



Wharton County 4-H Recordbook Resource

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Texas 4-H Record Book Summary

2022 Changes are Bolded in RED

	Junior Grades 3-5 (Clover Kid years should not be included)	Intermediate Grades 6-8	Senior Grades 9-12
Check Sheet	Include	Include	Include
Personal Information Page	Include	Include	Include
4-H Story & Photo Portfolio	10-point font minimum. Double spaced. The text and the photos may be incorporated together on the same pages or may be separate.		
Story (the written text)	Min: 2 pages Max: 8 pages	Min: 4 pages Max: 10 pages	Min: 6 pages Max: 10 pages
4-H Photos (captions are not required, but may help tell your story) *Note. Photography Record Books DO NOT include additional photos.	Min: 2 pages equivalent of photos. When combined, your written story and pages of photos cannot exceed 8 pages.	Min: 3 pages equivalent of photos. When combined, your written story and pages of photos cannot exceed 10 pages.	Min: 3 pages equivalent of photos. When combined, your written story and pages of photos cannot exceed 10 pages.
4-H Report Form Sections	10-point font minimum		
I – 4-H Project Experiences	Up to 3 years Up to 4 projects 3 pages max	Up to 4 years Up to 4 projects 3 pages max	Up to 4 years Up to 4 projects 4 pages max
II – 4-H Leadership Experiences	Up to 3 years Max: 10 entries 1 page max	Up to 4 years Max: 15 entries 2 pages max	Up to 4 years Max: 25 entries 3 pages max
III – 4-H Community Service	Up to 3 years Max: 10 entries 1 page max	Up to 4 years Max: 15 entries 2 pages max	Up to 4 years Max: 25 entries 3 pages max
IV – Other 4-H Projects	Up to 3 years Any number of projects 1 page max	Up to 4 years Any number of projects 2 pages max	Up to 4 years Any number of projects 2 pages max
V – 4-H Recognition & Awards	Up to 3 years Max: 10 entries 1 page max	Up to 4 years Max: 15 entries 2 pages max	Up to 4 years Max: 25 entries 3 pages max
VI – Non-4-H Activities	Up to 3 years 1 page max	Up to 4 years 1 page max	Up to 4 years 1 page max
VII – College & Career Exploration	Response to question Up to 3 years Max: 10 entries 1 page max	Response to question Up to 4 years Max: 15 entries 1 page max	Response to question Up to 4 years Max: 15 entries 2 pages max

TEXAS 4-H RECORD BOOK CATEGORY DESCRIPTIONS

2022 Changes are Bolded in RED

Record Book Category	Description
Animal Agricultural	This category offers activities and experiences for agriculturally related animal projects such as Exotic Wildlife Animals, Dairy Cattle, Dairy Goats, Llama/Alpaca, and Livestock Judging. <u>Projects NOT suitable include beef, horse, rabbit, sheep, goat, swine or poultry or any other species that has a defined category.</u>
Beef	Includes information from a market and/or breeding beef project. Examples of activities to include: animal husbandry, livestock selection, health, quiz bowls, and the exhibition of beef cattle at local, county, state, and national cattle show.
Citizenship, Civic Education & Community Service	Include information such as serving your community, knowing how to make a difference, or learning about your local, state, or national communities/government. Member understands the right and responsibilities of membership within the family, neighborhood, community, state, nation and world through appreciation of cultures and heritage.
Dog Care & Training	This category should focus on activities related to dogs such as daily care and health, being a “dog foster parent”, obedience training, training in areas of service, community service and competition.
Consumer Education	This category includes activities where youth learn to make wise decisions when making purchases, whether it is apparel, home appliances, electronics, personal financial tools or automobiles. Project activities also focus on the economy, money management, consumer rights and responsibilities, and the environment as it relates to the consumer.
Entomology	This category includes activities where youth learn about insects by studying, collecting and identifying various insects. Discover how helpful and harmful insects live, multiply, are controlled, and affect humans. Includes activities such as beekeeping.
Fashion & Interior Design	This project includes activities such as fashion or interior design, sewing, completing DIY household projects using basic/advanced sewing/construction skills, developing good consumer skills, and be involved in fashion or interior design related community service. This category also includes any textile related activity such as quilting, knitting, weaving, felting, leather work , etc. Fashion and Interior Design includes career exploration opportunities in the industry.
Food & Nutrition	This category includes activities related to the food and nutrition project where youth learn to make healthy food choices, prepare nutritious and safe meals and snacks, gain knowledge of nutrients, and adopt behaviors that can help reduce their risk for chronic disease.

Gardening & Horticulture	This category includes activities related to the horticulture project where youth learn about plant growth, environmental horticulture and ecology, fruits and nuts, landscape design, soil and water, insects and diseases, vegetables and herbs, and life skills and career opportunities.
Goat	Includes information from a market and/or breeding goat project. Examples of activities to include: animal husbandry, livestock selection, health, and the exhibition of meat or haired goats at local, county, state, and national goat shows. This category excludes dairy goat activities, which must be entered in the Agricultural Sciences category.
Health & Personal Safety	This category includes activities where youth learn how to improve physical, intellectual, emotional, and social health. It also focuses on healthy living, prevention and wellness and community health resources. Safety concerns related to health issues, such as first aid and emergency preparedness, can also be included.
Horse	This category includes activities related to the horse project such as activities in horsemanship, horse development, selection and training. Horse project members can demonstrate their knowledge and skills through exhibiting horses, riding competitions, quiz bowls, speaking events and judging events.
Leadership	The leadership category includes activities where youth can demonstrate learning and the practice of leadership life skills. Information provided in this category could demonstrate growth in leadership through a variety of projects. Leadership skills can be learned and practiced through elected/appointed positions, volunteering and making things happen, and/or facilitating activities. Leadership skills and philosophy include, but are not limited to, understanding and accepting self, caring for others, communication skills of listening and speaking, group dynamics, interacting with others, decision making, delegating, and parliamentary procedure.
Natural Resources	This category covers the study and exploration of the science, skills and knowledge within the 4-H Natural Resources project areas. Project areas include Wildlife & Fisheries, Forestry, Aquatic Science, Range Management, Water Resources and Outdoor Education. Learning experiences can include self and group study, events, and activities related to each project area, a variety of summer camp experiences, and a wide array of curriculum enrichment school programs.
Photography	The photography project encourages self-expression and teaches proper use of photographic equipment and technologies that include print and digital media. This project allows for participants to express artistic talents and communicate them through their project work. Photography provides opportunity for career exploration and promoting 4-H.

Plant & Soil Science	The soil and crop science project offers activities and experiences in the area of soils and the science of raising productive and healthy agricultural crops. Backyard gardening projects are not suitable for this category.
Poultry	The poultry project teaches members poultry production and marketing by managing poultry projects. Project topics include broilers, capons, turkeys, egg production, and development from egg to chick.
Public Speaking	The public speaking project develops and promotes the skills needed to research, organize and present a speech on a given topic. Participants learn the process of speaking to a group of people in a structured, deliberate manner intended to inform, influence, or entertain listeners. In addition, participants develop their own personal style, while projecting a positive personal appearance. Members learn about the different types and use of various speaking styles while having the opportunity to practice those skills.
Rabbit	The rabbit project teaches proper methods of caring for, raising, breeding, and marketing rabbits. There are three project options: market, breeding, or any non- competitive (i.e., pet) projects.
Science, Technology, Engineering, and Mathematics	Includes all aspects of biological, mechanical, or electronic sciences. This could include projects in the areas of welding, fabrication and woodworking projects, robotics; rocketry air and space, etc. Any activities related to 4-H Science are included in this category.
Sheep	The sheep category includes activities such as selecting, feeding, exhibiting, raising, animal health, nutrition, breeding and marketing sheep. Includes market or breeding animals.
Shooting Sports	This category covers education in the knowledge and skills of firearms and their use. The Shooting Sports project provides comprehensive introduction to handling and shooting safety and the fundamentals of firearm use. Disciplines include archery, pistol, rifle, shotgun, and muzzleloading. Learning experiences can include self and group study, events, and activities related to each project area, a variety of summer camp experiences, and a wide array of curriculum enrichment school programs.
Swine	The swine category includes activities such as selecting, feeding, raising, animal health, nutrition, breeding, and marketing swine. Either market or breeding animals can be raised.

Visual & Performance Arts	<p>This category includes activities and events that engage imagination through art, dance, plays or theater, and music. It can include stage performance, stage design, videography, and Share-The-Fun. It could also include visual arts such as painting, pencil drawings, crafts, and other skills. Youth should include information about how they have developed communication skills, decision making, and problem solving as well as career exploration in related fields. <u>This category does not include photography or public speaking as they have their own independent category.</u></p>
Veterinary Science	<p>This category includes the broad study and/or practice of the techniques and procedures involved in caring for animals. It includes learning about veterinarian careers and course of study. This category should include activities or knowledge beyond basic, routine animal husbandry.</p>



Check Sheet

Name _____ County _____ District _____
Age Division _____ Category _____

ITEM	REQUIRED	COUNTY	DISTRICT	STATE
1. Check Sheet				
2. Personal Information Page	<ul style="list-style-type: none">• Appropriate Signatures• Entered in correct age division			
3. 4-H Story & Photo Portfolio	<ul style="list-style-type: none">• Typed• Double spaced• No smaller than 10-point font• Correct page limit (<i>Junior-8, Intermediate 10, Senior 10</i>)			
4. Texas 4-H Report Form	<ul style="list-style-type: none">• All pages included• No additional pages			
INITIALS OF CHECKER →				

This Check Sheet will be the first page at the front of your Texas 4-H Record Book. This same Check Sheet will be used at all levels of judging.



Personal Information Page 2020-2021

Name _____ County _____ District _____

Age Division _____ Category _____

Number of years in 4-H _____ Number of years in Main Project _____
(excluding Clover Kid years)

Address _____ Home Phone _____

City, State, Zip _____ Mobile Phone _____

Best Email _____

Date of Birth _____ School Grade _____

Place of Residence

_____ Farm/Ranch

_____ Rural area or Town less than 10,000

_____ Town or City of 10,000 to 50,000

_____ Suburb or City of more than 50,000

_____ Central city of more than 50,000

Name of your 4-H Club or Group _____

Number of members in your 4-H Club or Group _____

4-H Member Signature _____ Date _____

Parent Signature _____ Date _____

CEA Signature _____ Date _____



2020-2021

Texas 4-H Record Book Report Form

SECTION I – 4-H PROJECT EXPERIENCES

4-H Project Summary and Learning Experiences – What is your project? How did your project change or grow? What have you done and what have you learned? You can include learning experiences gained in other youth/community organizations but applicable to the 4-H project. Individually-directed project learning experiences are also acceptable. Include up to 4 projects, current year and up to three preceding 4-H years (up to two preceding years for Juniors). Maximum page limits: Junior - 2 pages; Intermediate – 3 pages; Senior – 4 pages.

Must include in this section:

- *Level of Participation*
- *Local, Club, District, State, National, International*
- *Make sure you elaborate on the importance of the events*
- *Remember...who cares? Let us know why it matter?*

Utilize some sort of table format when presenting this information.

Included into your table:

Description – General to all projects:

- Trainings/Workshops
- Classes
- Tours
- Demonstrations/Educational Presentations
- Leadership
- Taught/Served
- Competitions Entered
- Tours/Places Visited
- Demonstrations/Educational Presentations
- Project Meetings
- Hours Spent
- People Reached
- Research Hours Spent or Group/Independent Study Hours
- Awards

What have you learned - Learning Experiences:

- Knowledge Gained
- Research
- This can also be other “soft” skills like responsibility, decision making, self-confidence, work ethic, critical thinking, etc.



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Texas 4-H Record Book Report Form

SECTION II – 4-H LEADERSHIP EXPERIENCES

List what you did to assist others throughout this 4-H year. Also include general leadership such as Club Officer, 4-H County Council, or County Committees. Include elected/appointed, volunteer, and promotion leadership. Leadership Role: E-elected, A-appointed, V-volunteer, P-promotional. Level: Cl-club, Co-county, D-district, S-state, N-national, I-international. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors).** Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.

	Year	Leadership Activity	Role (E, A, V, P)	Level (Cl, Co, D, S, N, I)	Responsibilities / Duties / Accomplishments
1					
2					
3					
4					
5					

Section II should not include ANY leadership opportunities that occurred while performing community service. Providing primary leadership to a community service effort should be reported in Section III.

Promotion Leadership:

How have you told someone about 4-H?

- Newspaper Articles
- Wear 4-H Shirt
- School Announcements
- National Volunteer Week
- Commissioners Court
- Told a friend about 4-H
- Got a friend to join 4-H
- Taught a friend something you learned about in 4-H
- Booth at Open House
- Picture in National 4-H Calendar
- Helped promote at 4-H at School Open House
- Sold 4-H raffle tickets

Volunteer Leadership:

How and what did you do to lead or teach others in 4-H?

- FUNDRAISERS GO HERE!
- Lead officer installation at 4-H Club
- Helped setup and clean up at 4-H events
- Helped 4-H members with 4-H projects
- Script part at 4-H contests
- Taught a friend something you learned about in 4-H
- Group leader for Safety Day/Ag Days
- Helped make judges gifts
- Helped conduct session at project workshop
- Handed out programs at county or district contest

Elected Appointed:

What did you do to improve 4-H?

- (Add how many in club, what do you do in the office-duties)-Include number of club members in roles and responsibilities!!!
- Club, county, District, State Officer Positions
- Led Pledges at meeting
- Gave report at meeting
- Committees
- Bought refreshments at meeting
- Took pictures for event

21					
22					
23					
24					
25					



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Texas 4-H Record Book Report Form

SECTION III – 4-H COMMUNITY SERVICE

List community service or service learning projects that might include: clean ups, collections, repairs, construction, care packets, visitations, education, donations, presentations, etc. Your Role: Y-Yourself, M-Member of a Group, P-Primary Leadership. **Include current year and up to 3 preceding 4-H years of activities (up to 2 years preceding 4-H years for Juniors).** Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.

	Year	Your Role (Y, M, or P)	Service Activity	Importance and Impact
1				
2				
3				
4				

What did you do to help other people because of 4-H?

NO FUNDRAISERS IN THIS SECTION!!! Must be service that does not have a fundraiser for your club or to benefit you in any way. Now if you did a benefit for someone and raise money to help them it could be service. Just not to benefit you somehow.

Y: Completed Community Service by yourself

- Donated clothes to good will, etc
- Made a dish for potluck at church
- Donated coke tabs to Ronald McDonald House by yourself
- Helped elderly with something at their house ---without taking money

M: Completed Community Service with a member of a group-club, county council

- Anything your club or county council does as a group community service project.
- Gathering supplies for disaster relief
- Blue Jean Drive for County Council
- School Supply Drive for County Council
- Highway Clean up

P: Lead and implemented community service project

- Led SPOT collection project for club and coordinated with club manager
- SENIORS NEED TO HAVE AT LEAST 1-3 P's IN YOUR BOOK
- **All P's need to have one of these words to show you actually had leadership**
 - Coordinated
 - Led
 - Organized
 - Planned
 - Created

23				
24				
25				



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Texas 4-H Record Book Report Form

SECTION IV – OTHER 4-H PROJECTS

List any 4-H project(s) not listed in Section I, include number of years and summarize participation. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors), and any number of projects. Limit to 1 page (Juniors) Limit to 2 pages (Intermediates & Senior).**

List any 4-H Projects not listed in Section 1. Include number of years and summarize participation. Remember you can add projects you just dabbled in. For instance, you went to a workshop on a project during the summer, you can make that a project as long as you have 6 learning experiences. Remember leadership, public speaking, and citizenship and civic education (community service) are projects and can be added to this section. You generally have this project throughout your other projects. **CURRENT YEAR ONLY!**

Make sure that you use Projects on the Project list!

- This page could be just one project or several projects
- Can be in paragraph form.
- Include project
- Divide years within project

AN EXAMPLE OF A TABLE THAT CAN BE USED (NOT REQUIRED):

Project:	Years in Project:	Summarization:



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Texas 4-H Record Book Report Form

SECTION V – 4-H RECOGNITION AND AWARDS

List 4-H recognition and awards. Level CI-Club, Co-County, D-District, S-State, N-National, I-International. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors).** Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.

	Year	Level (CI, Co, D, S, N, I)	Recognition	Importance to You	
1					
2					
3					
4					
5	Highlight 4-H Recognition and/or Awards Section Must Include: <ul style="list-style-type: none"> • Activity Date • Level of Award • Award • Importance to You 				
6					
7					
8					
9					
10					
11					
12					
13					
14					
15	Include: <ul style="list-style-type: none"> • County and Club Awards • District Awards • County Youth Fair Awards – only high ones • Placing at contests – only high ones • This does not include FFA Livestock shows • <u>Show how it is important</u> (1st out of 45 entries) 				
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					



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Texas 4-H Record Book Report Form

SECTION VI – NON-4-H ACTIVITIES

List leadership, community service, awards, and recognition from other activities such as school, church, and other community organizations. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Limit to 1 page.**

Leadership, community service, awards, and recognition from other activities such as school, church, and other community organizations.

Leadership Examples:

- County Youth Board
- VBS teacher
- Captain of Sports Team
- FFA Officer
- Student Council
- School organizations
- Read Scriptures at Church
- Help with technical things at Church

Community Service Examples:

- Volunteer at Vet
- Volunteer at Food Pantry
- Can Food Drives
- Donated clothes to good will, etc
- Helped neighbors
- Mow yards for no cost
- Volunteer for SPOT

Awards/Recognition Examples:

- FFA Shows
- Honor Roll
- UIL
- Athletics
- School

AN EXAMPLE OF A TABLE THAT CAN BE USED (NOT REQUIRED):

Leadership Activities	Responsibilities/Duties/Accomplishments	People Reached or Hours Spent	Level (L,C,D,D,S,N,I)

Community Service Activities	Why was it Important and Impact of Involvement	People Reached or Hours Spent	Level (L,C,D,D,S,N,I)

Award Type	Significance	Level (L,C,D,D,S,N,I)

Work Experience	What I did and what I learned	Dates

The

› race, color,
›der identity.
Cooperating



2020-2021

Texas 4-H Record Book Report Form

SECTION VII – COLLEGE & CAREER EXPLORATION*Please answer the following question before completing the required portion of the table.***As of today, what career would you choose?** _____

List activities that have helped you learn more about careers or the necessary education to enter a career. Examples of activities include: interviews, tours, job shadowing, research, mentoring, work experience, skill development, course work, etc. **Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors).** Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 15 entries and 2 pages.

	Year	Activity Title	What did you learn or do?
1			
2			
3			

4-H and NON 4-H activities that have helped member learn more about careers or the necessary education to enter a career of interest.

Section Must Include:

- Activity Date
- Activity Title
- What did you learn or do?
- Hours

Items that could go here:

- Tour of College
- Research of Career
- Research of Colleges
- Scholarship Interviews
- Interviews you have given to people in your career to be pursued
- Job Shadowing
- Work experience – more to your career
- Event include opportunities that somewhat relate to your career. Ex: You would like to be a chef...you might attend a Cooking Demonstration or Cooking Camp
- Course Work

TEXAS 4-H RECORD BOOK SCORE SHEET

Name: _____

County: _____

District: _____

Age Division: _____

Category: _____

The point values are provided as a guide for evaluation. Your Record Book coordinator will provide instructions regarding the requirements for ranking and/or usage of point values. Judges are highly encouraged to focus on writing constructive comments that will assist and challenge the 4-H member to continuing growing their project work.

	Value	Comments
4-H Story & Photo Portfolio		
<ul style="list-style-type: none"> • Personal/family background • Projects and goals outlined • 4-H activity highlights and experiences • Leadership and citizenship highlights • Describes future 4-H plans/goals • Quality photos included • Follows guidelines • Mechanics: grammar, punctuation, spelling, organization, etc. • Overall Quality 	30	
4-H Report Form		
Section I: 4-H Project Experiences	20	
<ul style="list-style-type: none"> • Up to 4 projects included • Up to 4 years included (3 years for Juniors) • Experiences appropriate for age and length of time in project(s) • Noteworthy learning experiences listed • Shows knowledge gained • Demonstrates growth in project experiences from year to year 		
Section II: 4-H Leadership Experiences	15	
<ul style="list-style-type: none"> • Shows variety of experiences • Varied types and levels • Explains activity and accomplishments • Appropriate for age and time in 4-H 		
	Value	Comments

Section III: 4-H Community Service <ul style="list-style-type: none"> • Shows variety of experiences • Varied types and levels • Explains activity and accomplishments • Appropriate for age and time in 4-H 	15	
Section IV: Other 4-H Projects <ul style="list-style-type: none"> • Explains experiences and significance • Appropriate for age and time in 4-H 	5	
Section V: 4-H Recognition & Awards <ul style="list-style-type: none"> • Explains significance/importance of award • Appropriate for age and time in 4-H 	5	
Section VI: Non-4-H Activities <ul style="list-style-type: none"> • Includes membership, activities, leadership, service, awards • Appropriate for age 	5	
Section VII: College/Career Exploration <ul style="list-style-type: none"> • Explains activity or what was learned • Appropriate for age 	5	
Additional General Comments		

4-H Recordbook Check Sheet

Name: Hannah Chumchal

Category: Leadership

County: Wharton

District: 11

ITEM	REQUIRED AT STATE	COUNTY	DISTRICT	STATE
1. Personal Information Page	Appropriate Signatures (Books not signed at State Competition will not be judged)	✓	✓	✓
	Birth date – meets program requirements			
2. My 4-H Story and Photo Portfolio (Intermediate and Seniors only)	Maximum 10 pages, typed, double-spaced. No smaller than a 10-point font.	✓	✓	✓
3. Texas 4-H Report Form	Included – no additional pages.	✓	✓	✓
4. Additional Information (Photography only)	Six additional pages of pictures taken through photography project.			
INITIALS OF CHECKER → → → →		AK	PM	AG

Attach this page in front of each recordbook before being judged at the county level. The same check sheet should be used at all levels of judging.

TEXAS 4-H RECORDBOOK SYSTEM



2017-2018

Personal Information Page

To be completed by Juniors, Intermediates, and Seniors

Name Hannah Nicole Chumchal Email [REDACTED]
(First) (Middle) (Last)
 Home Address [REDACTED] City Wharton
 Zip 77488 Home Phone [REDACTED] County Wharton

Date of Birth November 22, 2000 Current 4-H Age (as of Sept 1) Sixteen
 Number of Years in 4-H (excluding Clover Kids) Nine Number of Years in Main Project Five

Place of Residence (mark one)
☒ Farm/Ranch
☐ Rural area or town less than 10,000
☐ Town or city of 10,000 to 50,000
☐ Suburb or city more than 50,000
☐ Central city of more than 50,000

Race/Ethnicity (mark all that apply)
☒ White
☐ African American
☐ Native American
☐ Hispanic
☐ Asian
☐ Other

Recordbook Category Leadership
 Name of Your 4-H Club or Group East Bernard 4-H
 Number of Members in Your Club or Group Forty

Signature of 4-H Member: Hannah Chumchal Date: June 27, 2018

Signature of Parent: Sandra Chumchal Date: June 27, 2018

Signature of CEA: Sandra Bey Date: June 27, 2018

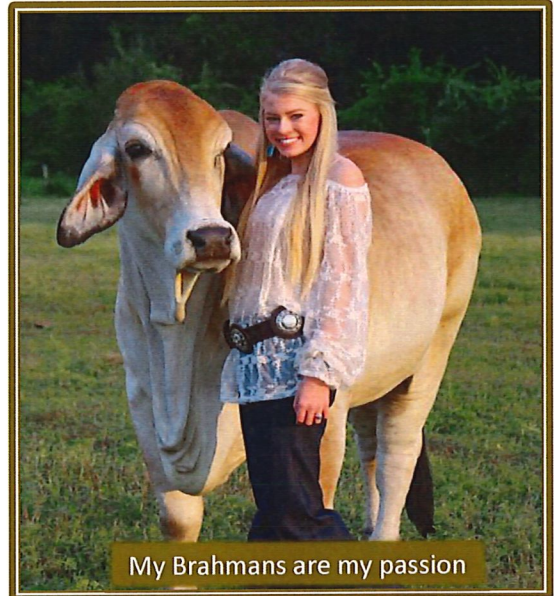
The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife.

MY 4-H LEADERSHIP STORY AND PHOTO PORTFOLIO

Leading Without the Halter

Hello, my name is Hannah Chumchal, I'm a seventeen-year-old student at East Bernard High School. My Junior year has come to an end and I can't wait to start my senior year. I live on a small farm with my parents and younger brother. We raise corn, cotton and hay grazer on our 1500-acre farm in Wharton County. This was my ninth year in 4-H, and I have learned more this year than any other year.

When you enter your last year of 4-H, you can get a lot of mixed feelings. Especially when you're so dedicated to the program like me. 4-H has done wonders for me as an individual, and as I enter my

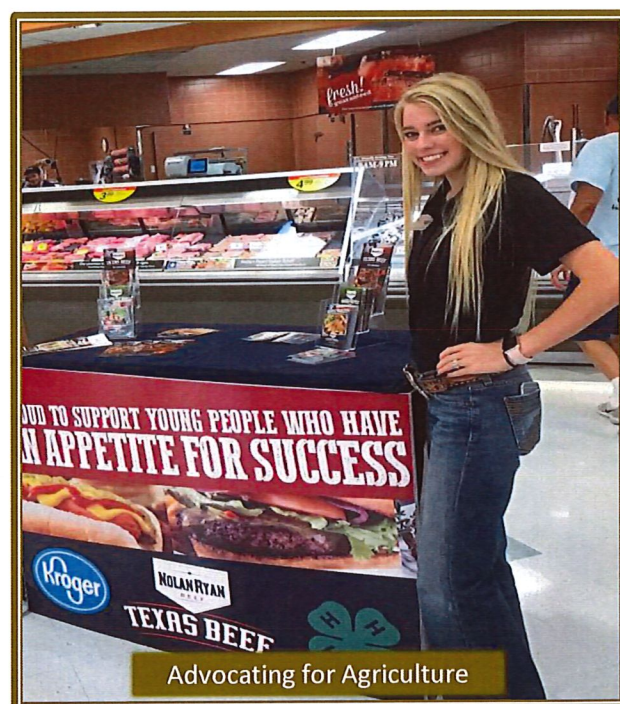


final year I'm beginning to realize how important it has been to my life. I've also started to think about how I am supposed to fill the gap that 4-H has filled. From day one, 4-H has influenced my every decision. If I have had to pick between something and 4-H, you can bet 99% of the time I chose 4-H. So, what have these nine years of 4-H done for me, and how will they impact my decisions in the future? Not only have I become a more self-confident individual, but I have also become a leader and mentor who influences the lives of youth across Texas. 4-H has helped me to become a confident and vibrant young woman who never stops until she succeeds.

I started my Junior year with a couple of 4-H goals, one was running for President of Wharton County Council, and the other was vying for a chair on District 11 council. This would take lots of dedication, but I was up for the challenge.

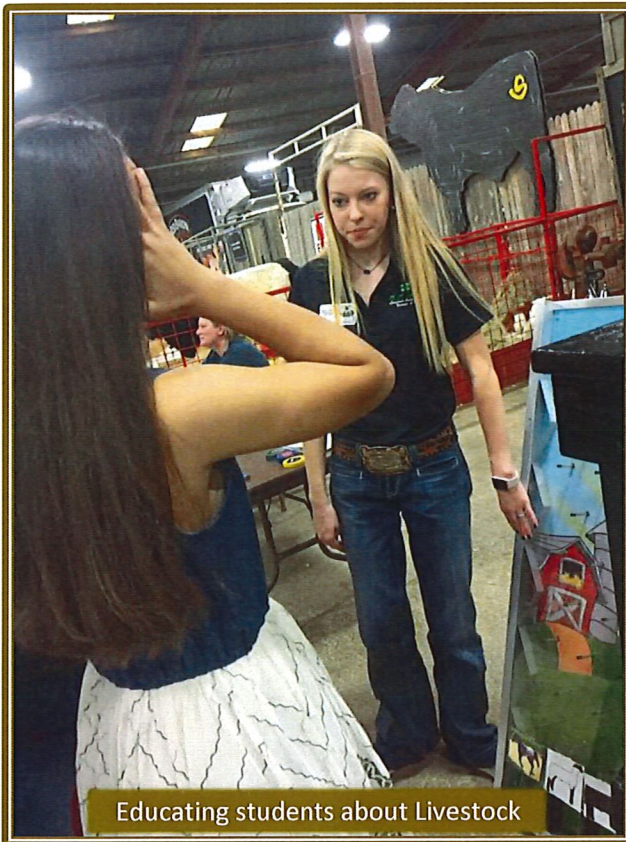
This year I learned to lead without the halter. For several years I have been a club officer and have had leadership roles on the county level. I took the next step and displayed leadership at the District and State levels by competing in the Leaders4Life contest. This contest has been rewarding and challenging. I learned teamwork, how to properly run a meeting, and how to follow parliamentary procedure. My other five teammates and I placed 2nd at State. One away from going to Nationals in Denver, Colorado!! Being that this was our first year to participate we wanted to work towards a spot at Nationals and started practicing even harder. This year we will compete again vying for a spot at Nationals. This leads me to my next learning experience. This past summer I was accepted into the prestigious Texas 4-H Livestock Ambassador Program. I was ecstatic since they only select fifty 4-H members out of hundreds of applicants from across the state. During the 4-day short course, I developed leadership and communication skills by conducting a mock television interview about controversial issues in agriculture. I also had the opportunity to promote Nolan Ryan beef to Kroger customers in College Station, Texas. This was a great way to inform consumers and to change the negative image of the livestock industry that many people perceive. The short course was beneficial to my knowledge and taught me ways to be a leader in the livestock industry.

This leads me to my next leadership event: Leadership Lab. It is always one of my favorite events of the summer since I get to see all my friends at once. During Lab, I learn new team building games and skills that I get to take back to my county and club.



Leading with a halter: During summer shows not only do I exhibit my cattle, I serve as a director for the Texas Junior Brahman Association. I assist younger members with showmanship, and I help the show committee by serving as a ring steward.

When summer turns into fall that is the time that I am very active in my 4-H clubs, County Council, FFA chapter, Junior Fair Board, and the Brahman Association. I serve as an officer/director



Educating students about Livestock

in all five of these organizations. Being an officer and director gives me the opportunity to mentor younger members and be a role model to them. I am also chairman of many committees in these organizations which lets me put my talents to good use, such as planning the Winter Wonderland program for our county 4-H members or the annual community service project for our FFA chapter. Being an officer is the most rewarding when you get to see those succeed because of your actions. In my FFA chapter we held a small progress show for those

showing at the county fair. Many of the youth that I helped placed in showmanship which made me proud. This leads me into the next season: spring!

Spring is always the busiest time of year for me and this gives me a golden opportunity to be a leader. During stock shows not only do I assist members with their projects I also educate the public by working the Commodity Carnival. Being an Ambassador I am given the opportunity to educate the public about Texas agriculture at the San Antonio Livestock Show and Rodeo. This is one of several ways to educate the public. I also took part in the Commodity Carnival at Washington County

TEXAS 4-H RECORDBOOK SYSTEM



2017-2018
Senior Report Form

SECTION I – 4-H PROJECT EXPERIENCES

LEADERSHIP (Six Years)

Description	2017-2018
Leadership (estimated total time spent)	458 hrs.
Learning Leadership- Leadership lab, Crossroads, Livestock Ambassador Program	120 hrs.
Officer Positions- EB 4-H, Elm Grove 4-H, County Council, District 11, WCYF, FFA, TJLA	7
Promotion Leadership (# activities)	4
Committee Leadership (# activities)	13

(L) Local (C) County (D) District (S) State (N) Nationals

Experience	Level
Officer Positions held: President, 2 nd President, Treasurer (2), Council Delegate, Health & Safety Attended all meetings, presided over EB 4-H club meetings, kept accurate records on financial transactions. Developed strong communication skills with the local newspaper and radio	L, C, D
Leaders for Life: 5 th place State – Learning and understanding how to conduct a meeting using Dunbar's Parliamentary Procedure.	D, S
Texas 4-H Livestock Ambassador: Developed leadership and communication skills on how to be an advocate for the Livestock industry.	S
Committee Chair- Served as committee chair for club fundraisers, community service projects.	L, C
Promotional Leader for meat donation- Organized purchase of steer, harvest, then packaged almost 300lbs. of beef. Then donated to the elderly and needy families in Wharton County.	L, C
District 11 Chairman Health & Safety officer –Representative for Wharton County Council	D
D-11 Leadership Lab, D-11 Crossroads attendee	D
Assigned to be the ring steward assistant for multiple shows	D, S, N
San Antonio Ambassador booth- Educated students and parents about the Livestock Industry by playing the Commodity Carnival game.	S
Washington County Ambassador Booth-Commodity Carnival that educates consumers about the Livestock Ambassadors Program and the livestock industry.	S
Texas Junior Brahman Association Director-4-H Livestock Ambassador program has given me the confidence to become a director with the Brahman Association. I have the skills and confidence needed to assist members in the showing.	S

Growth

This year I learned what it means to be a true leader and I exhibited these qualities of leadership to younger 4-H members. I now understand the true meaning of 4-H. In my early years of 4-H, I was looking up to teen leaders and now becoming a teen leader it has given me the opportunity to help members achieve their goals. Also, being involved in the Leaders4Life contest taught me how to properly run a meeting and how to abide by parliamentary law. Last summer I was fortunate to be accepted into the prestigious *Texas 4H Livestock Ambassador program*. During the short course I learned how to be an advocate for the livestock industry and a mentor to younger members. I am passionate about the beef industry and developed a way to organize leadership with community service. As a senior member and President, most all of my 4-H activities evolve leadership. I am also realizing how much this will help with my upcoming college admissions applications.

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TEXAS 4-H RECORDBOOK SYSTEM



SECTION II – 4-H LEADERSHIP EXPERIENCES

List what you did to assist others throughout this 4-H year. Also include general leadership such as Club Officer, 4-H County Council, or County Committees on your main project record. Include elected/appointed and volunteer leadership.

(Limited to 2 pages)

Activity Date	Leadership Activity	Leadership Role (Elected, Appointed, Volunteer, Promotional)	Level (Club, County, District, State, National, International)	Responsibilities / Duties / Accomplishments	Number of People Reached / Taught Served	Hours
09/17/17 Thru 05/21/18	East Bernard 4-H President	Elected	Club	Preside over monthly meetings, properly prepare the agenda, guiding fellow officers of their duties, and encouraging members to stay active in 4-H.	45	40
09/17/17 Thru 05/21/18	East Bernard 4-H Council Delegate	Elected	Club	I applied for office and served as 2 nd V. President. It was my duty to relay all activities between the two Clubs.	45	20
05/21/18	East Bernard 4-H Parliamentarian	Appointed	Club	Leaders 4Life has broadened my parliamentary skills and taught me how to conduct a meeting properly.	40	15
04/21/18	Wharton County Youth Fair 2018 Queen	Elected	County	Serving as queen I made new connections with public officials. I also educated parents about the importance of keeping the youth in agriculture.	75	70
10/05/17	Wharton County Ag in the Classroom	Appointed	County	I used my knowledge from the Beef Short Course to educate Wharton County 4 th graders about agriculture.	6	8
09/06/17 Thru 05/09/18	Elm Grove 4-H Reporter	Elected	Club	I developed better communication skills. I communicate properly with local newspapers about club activities.	8	12
10/04/17	Precinct II Dinner	Volunteer	Club	Organized Ribeye steak dinner for Precinct II employees during Hurricane Harvey.	25	10

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TEXAS 4-H RECORDBOOK SYSTEM

SECTION III – 4-H COMMUNITY SERVICE

List community service or service learning projects that might include: clean ups, collections, repairs, construction, care packets, visitations, education, donations, and presentations. (Limited to 2 pages)

Activity Date	Your Role (Yourself, Member of a Group, or Primary Leadership)	Service Activity	Importance and Impact	Hours
04/27/18	Self	Purchased steer then donated over 300lbs of fresh beef to the elder and needy families in Wharton County	This was the most rewarding project I completed. It made me feel very appreciated by the elder, they were so grateful and thankful.	50
08/30/18 Thru 10/01/17	Self	Helped flooded families remove debris from their home	After the hurricane it was humbling to help people who lost everything they had.	100
10/07/17	Self	Baked cakes for bake sale fundraiser for another organization	Baking for an organization that does so much for me was a great way to give back.	4
12/22/17 Thru 12/29/17	Self	Fed, watered cattle, scooped barn stalls for members out of town	Helped out families so they could travel out of town, and not have to worry about their cattle.	5
04/10/18	Self	Baked pies and donated them to the senior citizen luncheon	The senior citizens always enjoy the pies and are thankful for us youth.	2
04/27/18	Self	Assisted clover kids with their bucket calves	The bucket calf show is a great way to teach exhibitors about proper animal care and showmanship.	2
04/28/18	Self	Worked in the fair office constructing exhibitor packets	The fair is my favorite time of year and without volunteers in the office many things would not be possible.	10
07/14/18	Self	Prepared a pot roast dinner for the Brahman Foundation Board members	The board of directors have been spending countless hours arranging our summer trip to McNeese University. I wanted to prepare a home cooked meal for them.	5
07/07/17	Member	Donated plastic bags at State Round-up and helps make mats for the homeless	Collecting plastic bags for the homeless was a great way to give to those in need.	2
10/04/17	Member	Collected new & used books to donate to Wharton School's that were flooded	Give to other kids in need while helping out my community on ONE DAY 4-H	4

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TEXAS 4-H RECORDBOOK SYSTEM



SECTION IV – OTHER 4-H PROJECTS

List any 4-H project(s) not listed in Section I, include number of years and summarize participation. (Reminder: limited to 1 page)

FOOD & NUTRITION (9 years)

(L) Local (C) County (D) District (S) State

Experience	Growth	Hours	Level
In-depth Research of The Beef Check-off Program	As a beef producer, I have been an ambassador for the beef industry. Beef is a healthy source for your bodies nutritional needs, such as Protein, Iron and Zink.	10	L/S
Prepared Filet Mignon with Béarnaise Sauce for the County 4-H Food Show	I chose to prepare a Filet Magnon to help educate and promote the positive aspects of BEEF. I purchase fresh Filets from a local meat market. I placed 1 st in the protein division and advanced to District.	5	C
Competed in District II Food Show	I chose to purchase Filets from a chain grocery store to ty to cut cost. However, the meat quality was not as good as from a local meat market. The Filets shrunk during cooking and my presentation was not as appealing. I learned first-hand about the meat grades such as Choice, Select & Prime.	5	D

HORTICULTURE (5 years)

(L) Local (C) County (D) District (S) State

Experience	Growth	Hours	Level
Weed and cut back scrubs	Keeping the beds looking fresh has been a huge job	5	L
Plant Identification	Learning to identify plants and learn the native plants to Texas	10	L
Competed at HLSR	Planted a container of succulents for the HLSR Horticulture	2	S
Designed flower bed at State Sign	Designed and planted low maintenance and drought tolerance perennials and covered bed with bull rock	5	L

Photography (6 Years)

(L) Local (C) County (D) District (S) State(N) National

Experience	Growth	Hours	Level
Taking club pictures for the club Facebook account	Taking pictures for the Facebook account helps parents with saving pictures that they wouldn't have seen.	10	L
Photographing Senior Pictures	Photo Shoot for a senior member that could not afford a professional session. We both had a great time during the shoot and she used them on her graduation invitations	5	L
County Round-up	1 st in Senior Landscape. Advanced to District	1	C
District 11 Spring Spectacular	Placed 4 th at District	1	D
State Photo Contest	Entered a Brahman photo placed 6th	3	S
National Photo Contest	3 rd place senior Brahman photo	3	N

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TEXAS 4-H RECORDBOOK SYSTEM

SECTION V – 4-H RECOGNITION AND AWARDS

List 4-H recognition and awards. (Reminder: Limited to 1 page)

** Personal Outstanding Achievement*

Activity Date	Level (Club, County, District, State, National, International)	Recognition	Importance to You
06/01/18	Club	East Bernard 4-H 2017-2018 High Point Winner	Winning high point shows my dedication to our 4-H club.
08/09 /17	County	4-H I Dare You Award	The <i>I Dare You</i> award was my second step towards earning the Gold Star.
04/21/18	County	Queen 2018-2019 Wharton County Youth Fair	Ever since I was in kindergarten I have looked up to the WCYF Queen. Now I am a role model to younger girls.
11/12/17	County	1 st Place Food Show Protein Division	Placing first was a huge accomplishment for me since I was in the biggest division.
03/06/18	County	2 nd Photography Landscape & Dominate Color	Photography has always been a hobby of mine and placing second meant my hobby is also a talent.
03/06/18	County	2 nd place Round-Up Public Speaking	This was my third time to advance to District.
04/26/18	County	2 nd Breeding Heifer Brahman Show	Placing second in a tough class at county meant the world to me.
12/02/17	District	Champion Sr. Showmanship at Coast Bend Classic	There were many other great showman and I was grateful to be the champion.
10/18/17	State	Public Speaking Grand Champion Sr. Ethics Division	After all my hard work of practicing, I finally won my division at the State Fair of Texas
02/15/18	State	5 th in Class Brahman Show SALE	Placing in the top 5 of my class with tough competition was a great accomplishment.
03/10/18	Sate	3 rd in Class Brahman Show HLSR	Being one away from the division drive was an awesome feeling.
07/14/17	State	4 th Place TJBA Public Speaking	I accomplished my goal of being in the top 5 by placing 4th.
07/24/17	State	Reserve Breed Champion Brahman show	Being that my heifer was so young I didn't expect her to win, but we won Reserve Champion which was amazing.
06/11/18	State	Placed 5 th in Leaders 4 Life at State 4-H Roundup	I was very proud of our young team members, we all worked hard.
07/08/17	National	5 th Place Senior Division All Around Winner	I placed in all competitions qualifying for All Around. All of my hard work during the week paid off.
07/07/18	National	Scholarship Recipient	I was awarded the Forgunson and the Guerra Foundation Scholarships.

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SECTION VI – NON 4-H ACTIVITIES

List leadership, community service, awards and recognition from other activities such as school, church, and other community organizations. (Reminder: Limited to 1 page)

* *Personal Outstanding Achievement*

EAST BERNARD FFA (3yrs.)

(L) Local (C) County (D) District (A) Area (S) State

Experience	Growth	Hours	Level
East Bernard FFA-1 st V. President 2018-2019	Preside over monthly meetings, properly prepare the agenda, guiding fellow officers of their duties, and encouraging members to stay active	1Yr.	L
East Bernard FFA-Treasurer	As treasurer I was placed in a position of trust and I developed money managing skills.	1Yr.	L
East Bernard FFA-STAR Lone Star Award Charter Recipient	Hard work does pay off!! I have given my FFA chapter three years of my heart and soul	3yrs.	L
East Bernard Community Service	Leader of 6yr. old kids during Easter egg hunt	3	L
East Bernard FFA- Public Speaking	Area 1 st Place, Advanced to District placed 5th	10	D/A
East Bernard FFA-LDE	Ag Issues Team 2 nd place Area, 5 th District	30	D/A
East Bernard FFA- CDE	Horticulture /Landscape Area 2 nd District 17th	30	D/A
East Bernard FFA Soil & Science	Water & Soil Conservation Essay winner Placed 2 nd Area 3 rd District	10	D/A
East Bernard FFA- Lone Star Degree	C Texas FFA Lone Star Degree	3Yrs.	S
East Bernard FFA- Conventions	Voting Delegate during FFA District & State Conventions	12	D/A/S

TEXAS JUNIOR & AMERICAN BRAHMAN ASSOCIATION (3yrs.)

(S)State (N)National

Experience	Growth	Hours	Level
TJBA Sales Talk	Improved on my sales talk speech	2	S
Texas Junior Brahman Show	The impromptu speaking contest gives me the opportunity to think quickly and I did. I placed 4 th in the Senior division.	2	S
All American Brahman Show	All American was a major turning point in my speaking career. I placed 2 nd /25 contestants in the public speaking contest. I also placed well in Sales Talk, Herdsman Quiz, and Photography. At the end of the day I won 5 th Place Overall All-American Senior.	8 days	N

RELIGION (17 yrs.)

(L) Local (C) County (D) District (S) State

Experience	Growth	Hours	Level
Holy Cross Catholic CCD Member	Continued my Faith education	30	L
Holy Cross Altar Server	Continued, and enjoyed helping Father Don with Mass	15	L
Holy Cross Confirmation Recipient	Confirmed into in my Catholic Religion of Faith	3Yrs.	L

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TEXAS 4-H RECORDBOOK SYSTEM

SECTION VII – COLLEGE/CAREER EXPLORATION

List activities that have helped you learn more about careers or the necessary education to enter a career. Examples of activities include: interviews, tours, job shadowing, research, mentoring, work experience, skill development, course work, etc. (Limited to 1 page)

Activity Date	Activity Title	What did you learn or do?	Hours
07/17/17	Texas A&M Beef Short Course College Station, Texas	How to implement beef cattle management strategies from being familiar with your herd. Such as feed intake, illnesses & breeding cycles.	72
07/26/17	Toured A&M Vet Science Hospital College Station, Texas	A&M has an amazing Vet school hospital, a bit overwhelming to see the dedication of the students.	3
08/02/17	Toured Sexting Technologies College Station, Texas	How breeders are increasing their show herd from 1 calf to 6-10 calves per year from 1 cow. AMAZING!	2
11/10/17	Toured Sam Houston State Huntsville, Texas	Toured the Ag and Technology departments. It's a nice campus so I will keep my options open.	16
01/02/18	Toured Ole' Miss University Oxford, Mississippi	I LOVED this campus. Small school is just what I'm looking for, However Ole' Miss doesn't offer any Agriculture Degrees.	5
01/03/18	Toured Mississippi State University Starkville, Mississippi	Nice moderate size school with 17 Ag degree options. They even allowed us to visit a Sorority House.	5
01/04/18	Toured Tulane University New Orleans, Louisiana	Tulane was not the school for me, Nice people but the culture was not comfortable for my likings.	2
02/12/18	Toured the Texas State Capital Austin, Texas	Visited and sat in during session at the State Capital. Reviewed how congress and legislature operate to pass a bill.	16
03/17/18	Toured Tarleton State University Stephenville, Texas	I love Tarleton State, this was my school of choice, but realized the 5hrs drive may not work for me	3
05/24/18	Wharton County Jr. College Wharton, Texas	This was my last resort, so I used to say. However, I'm really considering attending my freshman year.	1
05/17/18	Ranch House Designs Graphic Designer; Kristen Davis	I learned about the job opportunities of marketing and Agriculture Communications from a local graphic designer.	2
06/25/18	Toured A&M Rellis & Blinn College	I wanted to look at my options if I do not get in to A&M. I was pleasantly surprised about the options available. I Learned about BIINN TEAM!!	7

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