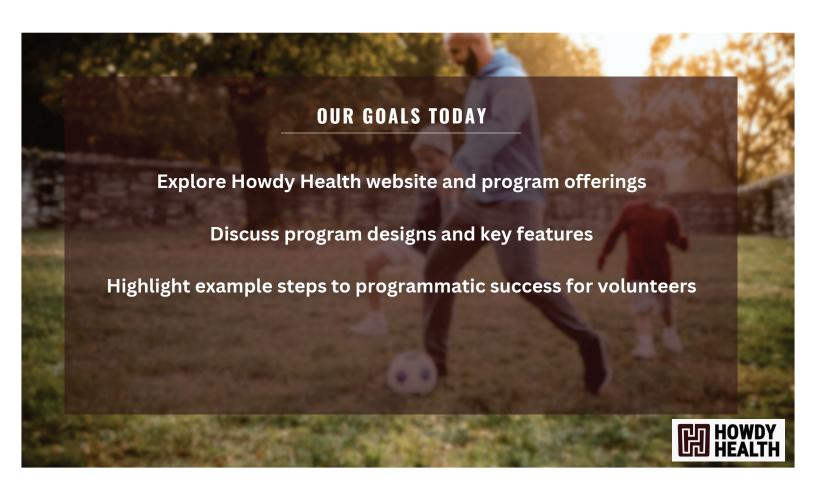


OUR WHY

"[This program] came at a perfect time of me trying to <u>get back</u> into a workout routine. I have been stuck in a <u>all or nothing mentality</u> for many years and have been trying to break through it. If I missed a day or didn't hit my personal goal, I had to give myself grace that there is always tomorrow. <u>Getting up and just moving is all that matters</u>..."

"This program lets us <u>do more than just move our bodies</u>. It brought my team together and helped us to <u>bond more</u> and <u>have quality time</u> together. We shared special moments that I'll never forget - like the time we all cracked up when danced at the gym. We learned so many dance steps. Though we worked up a sweat, what I value most are the memories we created and the bonds that will last beyond this program. Those special times are treasures we will cherish forever."





HOWDYHEALTH TAMILEDII

QUICK REVIEW

We know that we should be active...

Most of us are **not**...



DETERMINANTS OF PHYSICAL ACTIVITY

Personal Attributes: Demographics; Health Status; Physical Activity History; Psychological Traits; <u>Knowledge</u>, Attitude, and Beliefs

Environmental Factors: Access to Facilities; Time; Social Support

Physical Activity Factors: *Intensity*

Dishman & Buckworth, 1997



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QUICK REVIEW

We know that we **should** be active...

Most of us are **not**...

Simply telling people to **be more active** generally doesn't work...

So, what does work?



HOWDY HEALTH



Educational Content & Program Information

Website Includes:
Program Information
Sync Articles
Help Desk
Account Creation



Features Include:
Program Dashboards
Program Participation and History
Help Desk
Tutorials



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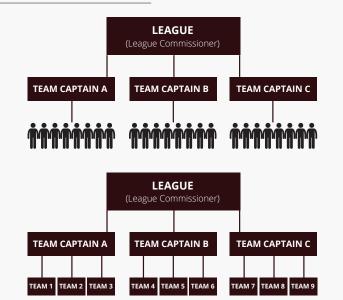
HOWDY HEALTH TEAM-BASED PHYSICAL ACTIVITY PROGRAMS

WALK ACROSS TEXAS HISTORY

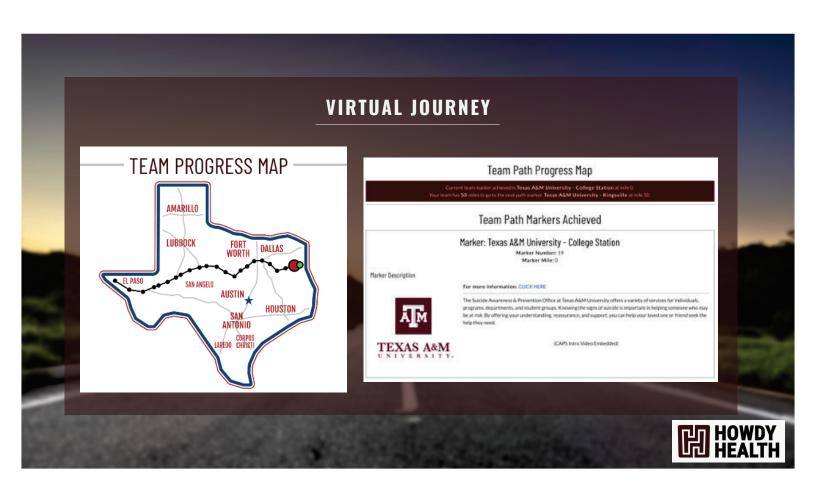
Adult programs

Youth program











THEORETICAL FRAMEWORK - SOCIAL COGNITIVE THEORY

Concept	Definition	Example Program Strategy
Reciprocal Determinism	Interaction of the person, behavior and the environment	Locally sponsored events and activities*
Behavioral Capability	Knowledge and skill to perform a behavior	Education experiences* Self-selection of physical activity**
Expectations	Outcomes of the behavior	The individual**, team*** or secondary program goals*
Self - Efficacy	Confidence in one's ability to act and overcome barriers	Tracking and monitoring of mileage** Self-selection of physical activity**
Observational Learning	Occurs by watching the actions and outcomes of others' behavior	Team-based program design*+* and program activities*
Reinforcements	Responses to a person's behavior that increases or decreases the likelihood of reoccurrence	Self-initiated rewards** and incentives*

*Program Implementer led; **Participant led; ***Program Design US Department of Health and Human Services, 2018

Bonus:
Research suggests that
group programs can
lead to greater
accountability,
motivation, and social
interaction



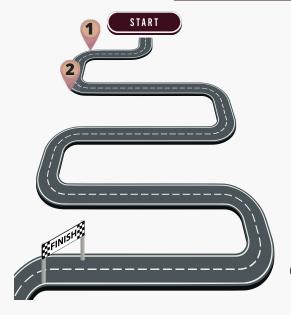
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VOLUNTEER ROAD MAP





ROAD MAP - PLANNING





Engage in program trainings on design - done!

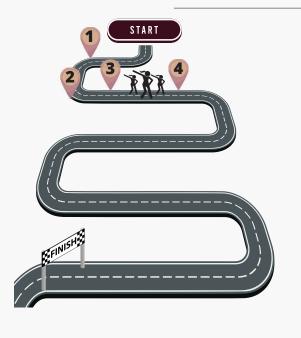


Collaborate with local Extension Agent to decide your role – lead or support



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ROAD MAP - PLANNING





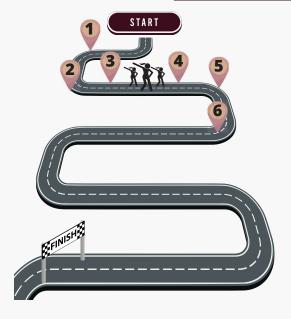
Determine vision / audience, program and task force – *Activity Guide*



Request or review implementation guidance and best-practice suggestions for the selected program



ROAD MAP - PLANNING





Offer trainings, program materials, and resources

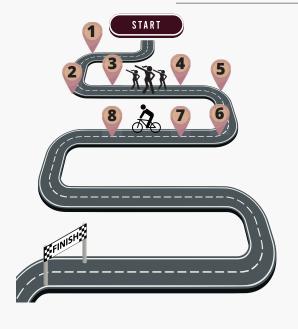


Set program dates



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ROAD MAP - PLANNING



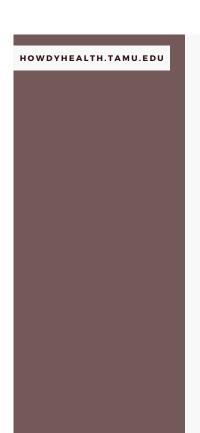


Plan events and program activities

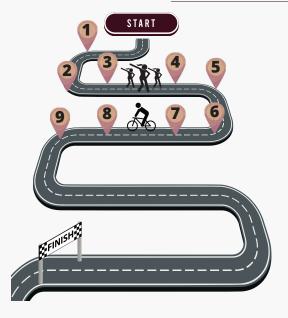


Identify incentives and door prizes





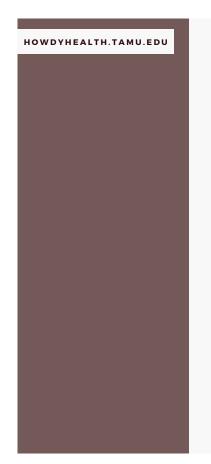
ROAD MAP - IMPLEMENTATION



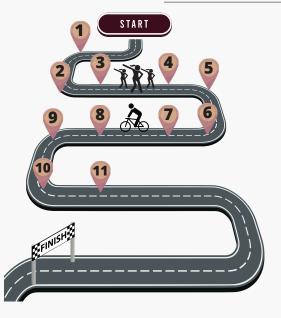


Promote and recruit program participants





ROAD MAP - IMPLEMENTATION





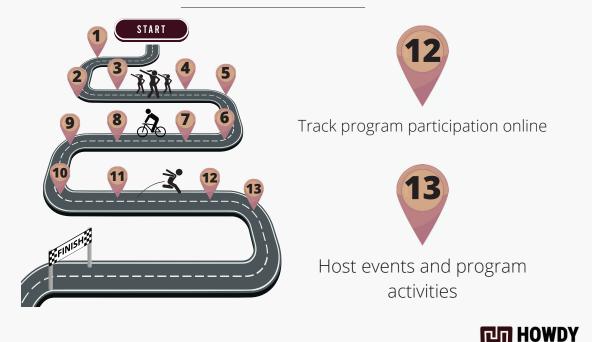
Assist with account creation and registration

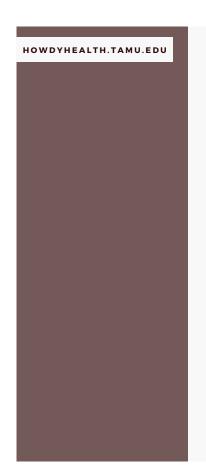


Maintain regular direct contact with program participants

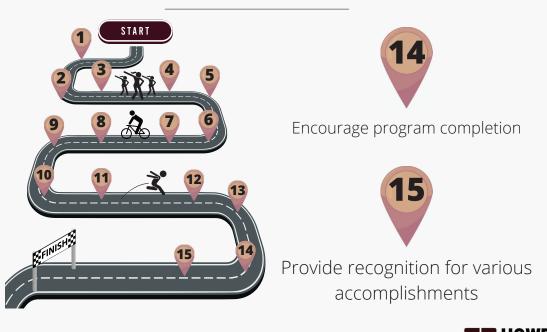


ROAD MAP - IMPLEMENTATION

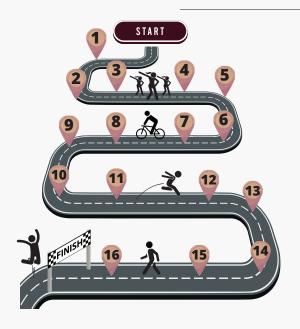




ROAD MAP - IMPLEMENTATION



ROAD MAP - EVALUATION





Submit necessary local reports or updates



Celebrate!!!



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HOW CAN YOU BE INVOLVED?

Educational Workshops: offer workshops on health, wellness, and active living

Demonstrations: conduct hands-on demonstrations during events and activities*

Volunteer Support: offer support, advice, and encouragement throughout the program; assist in planning and setup for events and activities

Promotion and Outreach: engage with schools, churches, and community organizations; host booths; help distribute program materials

*if a qualified, licensed, or credentialed professional



QUESTIONS?

Stay connected! Follow us on social media:



@walkacrosstexas



@walkacrosstexas



howdy.health

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Stay up to date on the latest information for programs, events and opportunities you can get involved in!

