



GENERAL INFORMATION ABOUT OUR JMG PROGRAM

JMG is an internationally recognized 4-H youth conservation education program. The program was developed and launched in 1999 by Texas A&M AgriLife Extension Service in association with Texas A&M University. JMG's mission statement is **to grow good kids by igniting a passion for learning and service through a unique gardening education experience.**

Our JMG presentations are conducted by members of the Montgomery County Master Gardeners Association. They are certified Texas Master Gardeners as well as JMG Program Leaders and have met the YOUTH PROTECTION STANDARDS screening required by the Texas A&M University System. We are affiliated with the Texas Master Gardener Association and Texas A&M AgriLife Extension. Our trained volunteers assist local extension service agents in providing sound research-based information to the community. They play a vital role in the out-reach programs of Texas A&M AgriLife Extension Service. To learn more about the Junior Master Gardener program or to register your school/youth club as a JMG Group, visit www.jmgkids.us.



PLEASE READ THESE JMG PRESENTATION GUIDELINES



- **BOOKING YOUR PRESENTATION** - You must provide the information requested on the 4 pages of the Group Profile Information Questionnaire at least 30 days in advance of your desired presentation date to help us plan for your presentation.
- **FAX or E-MAIL the Group Profile Information Questionnaire** - Fax it to Attention 4-H Youth Development Office, at (936)538-8199 or scan it and send it by E-MAIL to the attention of Caroline M. Cruz, Urban Youth Development Extension Agent at cmcruz@ag.tamu.edu. We cannot book a presentation until we have this completed form on file.
- **REMEMBER TO ALSO COMPLETE THE Texas 4-H Group Enrollment Form** - Do not fax or e-mail this form to us. Instead you will fill out the form and give it to the JMG Presenter when she/he arrives at your site the day of the presentation. JMG Presenters are required to send this form to the Texas AgriLife Extension Service 4-H agent for our district.
- **GROUP SIZE** - Our JMG presentations are designed for a minimum of 10 to a maximum of 35 participants; however if your group is larger we will do our best to accommodate your needs.
- **SUPERVISION** - You must provide an appropriate adult-to-youth ratio to ensure order is maintained during the JMG presentation. Teachers, Youth Leaders and Chaperones, must remain present at all times during the JMG presentation. Our JMG volunteers should not be expected to serve as chaperones.
- **SITE & SAFETY REQUIREMENTS** - If you select to host the presentation at your school or meeting site, the presentation room/area must be able to accommodate the size of your group as well as our JMG Presentation needs. The ratio of occupants to the room/area must meet current fire codes and provide ample space to allow for hands-on participation in a group activity.
- **NOTICE OF CANCELLATION or CHANGES IN PRESENTATION REQUIREMENTS** - Should you need to cancel the JMG presentation OR make a change to the presentation requirements, you should contact us at least 3 days before the presentation date.
- **INDEMNITY** - Your school/youth club must agree to indemnify the Montgomery County Master Gardeners participating in the JMG presentation in the event of damage, loss of property or injury to anyone participating in the presentation activities. This indemnity extends to Texas A & M AgriLife Extension Service, Texas Master Gardener Association and Montgomery County Master Gardener Association.
- **QUESTIONS** - If you have any questions about the Junior Master Gardener program please submit them to Caroline Cruz, Urban Youth Development Extension Agent by e-mail at cmcruz@ag.tamu.edu or call her at 936/539-7823 Extension 3.

GROUP PROFILE INFORMATION QUESTIONNAIRE – PAGE 1

Please provide us with the following Information so we may prepare for the JMG presentation you are requesting.

1. TYPE OF GROUP REQUESTING A PRESENTATION

A. Are you a: Public School Private School Home School Pre-School Youth Club Scouts Other
B. Name of Group _____ District _____

If you are a school what level are you? Elementary Middle Junior High High School College

Type of Youth Club, Scout or Other Group _____

C. Name and Address of School/Meeting Site: _____
Street _____ City _____ Zip Code _____

D. Meeting Site Phone # (_____) _____ Meeting Site Fax # (_____) _____

GROUP PROFILE INFORMATION QUESTIONNAIRE – PAGE 2

2. CONTACT INFORMATION

A. First & Last Name of PRIMARY CONTACT _____ Position _____

Primary Contact's E-Mail _____ Cell Phone # (_____) _____

B. Name of your PRINCIPAL CLUB LEADER SCOUT LEADER _____

His or Her E-mail _____ Phone # (_____) _____

3. GROUP MAKE-UP INFORMATION

A. Indicate the number of Classrooms, Club Chapters or Scout groups that will be attending the presentation.

____ Classrooms are attending ____ Club Chapters are attending ____ Scout Groups are attending

B. Indicate the ages and grade levels spread of the participants in your group below:

____ are ____ Yrs. Old in the ____ Grade ____ are ____ Yrs. Old in the ____ Grade

____ are ____ Yrs. Old in the ____ Grade ____ are ____ Yrs. Old in the ____ Grade

C. How many participants are boys? _____ How many participants are girls? _____

D. Do any of the participants have special needs? YES NO If YES, how many have special needs? _____

E. Please indicate type of special need: _____

F. Are there any other children (i.e. siblings) attending the presentation that are not of school age? YES NO

If YES, how many are there? _____ Provide their age range: Youngest is _____ Yrs Old Oldest is _____ Yrs Old

4. CHAPERONE RATIO TO YOUTHS ATTENDING – You are responsible for the supervision of your Students/Club members/Scouts; therefore, you will need to provide the appropriate ratio of adults to youths.

A. Will the Primary Contact be attending the presentation? YES NO

B. Will your PRINCIPAL CLUB LEADER SCOUT LEADER be attending the presentation? YES NO

C. How many other adults will be serving as chaperones? _____

5. JUNIOR MASTER GARDENER STATUS - JMG status is defined as a group that has gone to the www.jmgkids.us website and enrolled for the current school year. JMG Groups that have registered in the past must update their information annually. There is no charge for registering as a JMG group. Note that registered JMG groups have first priority for presentation dates.

A. Are you currently registered as a JMG Group? YES NO Do you plan to register as a JMG Group? YES NO

If you are a registered JMG Group what is your name? _____

B. Have any of your Teachers, Club Leaders or Scout Leaders attended a JMG Leader Certification Seminar? YES NO

C. Would you like to receive registration information for the next JM Leader Certification Seminar? YES NO

PRESENTATION SELECTION & SITE INFORMATION SECTION

The JMG PRESENTATION SELECTIONS are listed on Page 4

1. JMG PRESENTATION & DATE CHOICES - Print the title of the JMG Presentation you have selected from the Junior Master Gardeners Presentation options shown on Page 4. You may submit a request for up to 3 different JMG presentations. If your Desired and Alternate Dates are not available we will provide you with available dates for you to pick from.

• 1st Presentation Choice _____ Desired Date: ____/____/____

Alternate Date: ____/____/____

• 2nd Presentation Choice _____ Desired Date ____/____/____

Alternate Date: ____/____/____

• 3rd Presentation Choice _____ Desired Date ____/____/____

Alternate Date: ____/____/____

GROUP PROFILE INFORMATION QUESTIONNAIRE – PAGE 3

1. TYPE and LENGTH OF PRESENTATION OPTIONS - We have two types of Presentations; select the one that best serves your needs. The options below do not include the set-up and take down time.

OPTION #1 is a 60 to 90 minute presentation that includes a hands-on activity related to the subject matter

OPTION #2 is a 20 to 30 minute abbreviated presentation of the subject matter and does not include a hands-on activity

Write the Presentation Title and check off the option you wish for each presentation you selected:

- 1st Presentation Choice _____ We want OPTION #1 OPTION #2
- 2nd Presentation Choice _____ We want OPTION #1 OPTION #2
- 3rd Presentation Choice _____ We want OPTION #1 OPTION #2

2. PRESENTATION SITE OPTIONS – If you select to have the presentation at your site, please indicate the type of room we will be located in.

OPTION #1 JMG DISCOVERY GARDEN – The presentation is conducted at our facility located at 9020 Airport Road, Conroe, TX 77303. You are responsible for your own transportation to and from our facility.

OPTION #2 YOUR SITE – Our JMG Team will travel to your location (remember to indicate what type of room you are providing)

- 1st Presentation Choice _____ The SITE will be: OPTION #1 OPTION #2 In a Classroom Meeting Room Library Outdoor Classroom Cafeteria Gymnasium
- 2nd Presentation Choice _____ The SITE will be: OPTION #1 OPTION #2 In a Classroom Meeting Room Library Outdoor Classroom Cafeteria Gymnasium
- 3rd Presentation Choice _____ The SITE will be: OPTION #1 OPTION #2 In a Classroom Meeting Room Library Outdoor Classroom Cafeteria Gymnasium

ACCEPTANCE OF JMG PROGRAM GUIDELINES

We have read the JMG Program Guidelines and completed the Group Profile Information Questionnaire and submitted it at least 30 days before our desired presentation day. We will provide a completed Texas 4-H Group Enrollment Form to the JMG Presenter on the presentation date. We agree to comply with all the guidelines and attest the information we have provided is accurate.

SIGNATURE OF PRIMARY CONTACT _____ DATE ____/____/____

Print First and Last Name of Primary Contact: _____

Primary Contact's E-Mail: _____

Primary Contact's Work #: (_____) _____ Primary Contact's Cell #: (_____) _____

CONTACT INFORMATION

Caroline M. Cruz - Urban Youth Development Extension Agent
936/539-7823 Extension 3 • Fax 936/538-8199 • E-mail cmcruz@ag.tamu.edu
4-H Youth Development Office, 9020 Airport Road, Conroe TX 77303

Thank You for choosing our JMG Presentations for your Education Enrichment Experience!

Educational programs of the Texas A&M AgriLife Extension Service are open to all people without regard to race, color, religion, sex, national origin, age, disability, genetic information or veteran status. The Texas A&M University System, U.S. Department of Agriculture and the County Commissioners Courts of Texas Cooperating.



GROUP PROFILE INFORMATION QUESTIONNAIRE – PAGE 4

JUNIOR MASTER GARDENER PRESENTATION SELECTIONS



You should include this form along with the other three pages of the Group Profile Information Questionnaire when you submit your request to us. Remember to Check-Off your selections on this page and also print the titles of your selections on in the Presentation Selection & Site Information Section of the questionnaire.

AMPHIBIANS – FROGS vs. REPTILES



Life Cycles ♦ Habitats ♦ Characteristics & Identification ♦ Frog Calls ♦ Environmental Impact

BATS



Life Cycles ♦ Habitats ♦ Characteristics & Identification ♦ Myths & Legends ♦ Environmental Impact

BEES - HONEYBEE



Life Cycles ♦ Habitats ♦ Characteristics ♦ Colony Society ♦ Production of Honey ♦ Helpful or Harmful

BIRDS – MIGRATION CYCLES



Migration Cycles in North America ♦ Fly pathways of Texas ♦ How to make your backyard a fly-pathway stop for migratory birds that overwinter in Texas

BIRDS – NATIVE TO SOUTH TEXAS



Life Cycles ♦ Habitats ♦ Characteristics & Call Identification ♦ Nesting Habits ♦ Environmental Impact

BIRDS – OWLS



Life Cycles ♦ Habitats ♦ Characteristics & Identification ♦ Owl Pellets ♦ Environmental Impact

BUTTERFLIES



Life Cycles ♦ Habitats ♦ Characteristics & Identification ♦ Compare Butterflies to Moths ♦ Environmental Benefit

COMPOSTING – BINS



Decomposition Process ♦ Types of Bins ♦ Tips for Successful Composting ♦ Environmental Benefit

COMPOSTING – VERMICULTURE



Decomposition Process ♦ Characteristics of Worms ♦ How to Build a Worm Bin ♦ Tips for Successful Worm Composting ♦ Environmental Benefit

GROW – EAT – GO



Where does your food come from ♦ How to prepare a nutritious meal ♦ Tips for planning nutritional snacks options

HERBS



Definition & Types ♦ How to Grow Herbs ♦ History, Myths & Folklore ♦ Culinary & Medicinal Value Benefits

INSECTS



Life Cycles ♦ Characteristics & Identification ♦ Types of Control ♦ How to Treat Bites ♦ Environmental Impact

LADY BEETLE



Life Cycles ♦ Characteristics & Identification ♦ Habitats ♦ Beetle vs. Bug ♦ Environmental Impact

PLANTS – NATIVE & WILDFLOWERS



Plant Parts & Functions ♦ Growth Cycle ♦ Uses ♦ Invasive Species vs. Protected Species ♦ Helpful or Harmful

PLANTS THAT CHANGED HISTORY – GRASSES



History of Plants that affected Social & Economic Trends ♦ Plant Descriptions & Plant Growth Requirements

PLANTS THAT CHANGED HISTORY – SHRUBS



History of Plants that affected Social & Economic Trends ♦ Plant Descriptions & Plant Growth Requirements

PLANTS WE EAT



Plant Parts & Functions ♦ Growth Cycle ♦ Fruit vs. Vegetable ♦ Plant Products ♦ Environmental Impact

SEASONS – MOTIONS OF THE EARTH



Causes of Seasonal Change ♦ Zones ♦ GPS Identification ♦ Sundials ♦ Effect on Plants, Insects & Wildlife

SEASONS - THE CHANGING EARTH



Man's Footprint on Earth's Eco-System ♦ Solutions to reduce Man's footprint through technology

SEEDS



Parts & Types of Seeds ♦ What Seeds Need & Watering Methods ♦ Disbursing Seeds ♦ Sprout, Transplant & Propagate

SNAKES



Characteristics of Native Snakes ♦ Life Cycles ♦ Habitats ♦ Environmental Benefits

SOILS & ROCKS



Composition of Soil ♦ Erosion vs. Conservation ♦ Nutrients & PH ♦ Rock Formations ♦ Fossils ♦ Eco-Systems

SPIDERS



Life Cycles ♦ Characteristics & Identification ♦ Web Weavers & Hunters ♦ Habitats ♦ Environmental Impact

SQUARE FOOT GARDENING



Garden Design ♦ Plantings Tips ♦ Soil Types ♦ Plant Care Tips

TREES & FORESTS



Life Cycle of a Forest ♦ Native Trees ♦ Tree Rings ♦ Leaf Identification & Classification ♦ Products ♦ Environmental Benefit

WATER



Water Cycle ♦ Clean Water ♦ Economic Impact ♦ Conservation & Regulations

WILDLIFE – NATIVE CRITTERS



Characteristics of Mammals ♦ Life Cycles ♦ Types of Habitats ♦ Food Chain ♦ Environmental Benefits

Remember to complete the TEXAS 4-H GROUP ENROLLMENT FORM as well. You will give this form to the JMG Presenter when she/he comes to do the program. Do not fax it with the Group Profile Information Questionnaire.

Texas 4-H Group Enrollment Form

Please complete the entire form. Fill in using numbers, not check marks.

Teachers please turn this form into the Extension Volunteer on the day of the class presentation.

Volunteers please return the completed form to the 4-H Office within 2 weeks after program.

Number of youths from military families? _____
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School Name/Location: _____

Gender	
Male	_____
Female	_____
Total _____	

Location Zip Code: _____

Start Date: _____ End Date: _____

Teacher Name: _____

Leaders and Teachers: Use your best estimates. Please indicate the race and ethnicity of participants.	Ethnicity	
Racial Groups	Hispanic	Non-Hispanic
(1) White only	_____	_____
(2) Black or African American only	_____	_____
(3) American Indian or Alaska Native only	_____	_____
(4) Asian only	_____	_____
(5) Native Hawaiian/Other Pacific Islander	_____	_____
(6) White & Black or African American	_____	_____
(7) White & American Indian/Alaskan Native	_____	_____
(8) Black & American Indian/Alaskan Native	_____	_____
(9) White & Asian	_____	_____
(10) Balance (other combinations)	_____	_____
Total _____		
Total Hispanic + Non-Hispanic _____		

Extension Volunteer/Presenter: _____

Number of Instructional Hours: _____

Project/Session/Topic Description: _____

(Year: Between September 1st and August 31st of current year)

Have you presented to this group this year? Yes or No

Have you turned in a form for this same group this year?

Yes or No

Is the group you are presenting to a JMG Group that is enrolled online? If yes, group name: _____

Where do they live?	_____
Farm	_____
Rural (under 10,000)	_____
Town (10,000-50,000)	_____
Suburb of Cities (<50,000)	_____
Central Cities (>50,000)	_____
Total _____	

Teachers, staff, and other adults are considered Adult Volunteers

Racial Groups (New Volunteers Only)	Adult Volunteers		Youth/Teen Volunteers	
	Ethnicity		Ethnicity	
	Hispanic	Non-Hispanic	Hispanic	Non-Hispanic
(1) White only	_____	_____	_____	_____
(2) Black or African American only	_____	_____	_____	_____
(3) American Indian or Alaskan Native only	_____	_____	_____	_____
(4) Asian only	_____	_____	_____	_____
(5) Native Hawaiian/Other Pacific Islander	_____	_____	_____	_____
(6) White & Black or African American	_____	_____	_____	_____
(7) White & American Indian/Alaskan Native	_____	_____	_____	_____
(8) Black & American Indian/Alaskan Native	_____	_____	_____	_____
(9) White & Asian	_____	_____	_____	_____
(10) Balance (other combinations)	_____	_____	_____	_____
TOTAL				
Adult Volunteer Gender		Male	Female	
Youth/Teen Volunteer Gender		Male	Female	

If you have any questions, please contact the Montgomery County 4-H Office at 936-539-7823, ext 3. This information is required of programs that utilize federal resources, such as the Texas A&M AgriLife Extension Service and 4-H.

Remember to give this completed form to the JMG Presenter when she/he comes to do the program. Do not fax it in with your Group Profile Information Questionnaire.