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Developed in 2021 by Bonnie Dalager. Edited by Dr. Cayla Taylor, Mike Anderson, Mitchell Hoyer, Iowa 4-H Youth Development Program, Iowa State University Extension and Outreach. Design template by Emerge Marketing Solutions. Graphic design by Bonnie Dalager and Shayla Lien. Developed with support from the Iowa 4-H Foundation.

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4-H YEARLY PLANNER AND RECORD KEEPING

The purpose of 4-H record keeping is to teach how to keep records, which is an important life skill. Record keeping is an ongoing process that does not end when the 4-H year ends. You are encouraged to select a format and process that meets your needs and your learning style. Using a yearly planner is one format you may choose to track the progress you are making towards your goals as a part of your annual record keeping system.

OBJECTIVES FOR 4-H RECORD KEEPING

- To learn how to set goals, make action plans, and determine how well you did.
- To learn the skills of record keeping such as organization, planning, and decision-making.
- To learn to communicate and summarize.
- To learn responsibility by completing a task.
- To evaluate information that will market personal skills through future resumes and applications.
- · Guidelines for 4-H Record Keeping.

All 4-H members are encouraged to develop a record keeping system that includes:

- · Record keeping for one or more project areas.
- Summary information of their participation in 4-H experiences.
- Yearly self-evaluation and/or a member-mentor conference.

In 4-H, using a record keeping system is a recommended practice for tracking participation, goals, achievements, and reflections throughout your 4-H journey. Your record keeping system can be referred to when writing award applications, resumes, scholarship applications, or preparing for meetings or speeches. A record keeping system can help you clearly communicate and share your learning experiences.

We encourage all 4-H members to make record keeping a part of their 4-H experience. Many 4-H alumni cherish their records for the memories they hold, the achievements they preserve, and for the life skills they helped them develop.

THE 4-H YEARLY PLANNER

This planner is one option for 4-H members to meet the objectives of 4-H record keeping while developing their personal time management skills. Each month includes:

- A monthly calendar to plan 4-H club and project area activities and note deadlines.
- Project area check-in to track project area goals and progress.
- A monthly reflection to guide self-reflection.
- A monthly club meeting notes page to record important details and engage in club experiences.

USING THE PLANNER

This is your planner, to be used in the way that meets your goals and fits your learning style the best. You can record data, write comments, or draw pictures. You can make quick notes in your calendar, or decorate it with stickers and doodles.

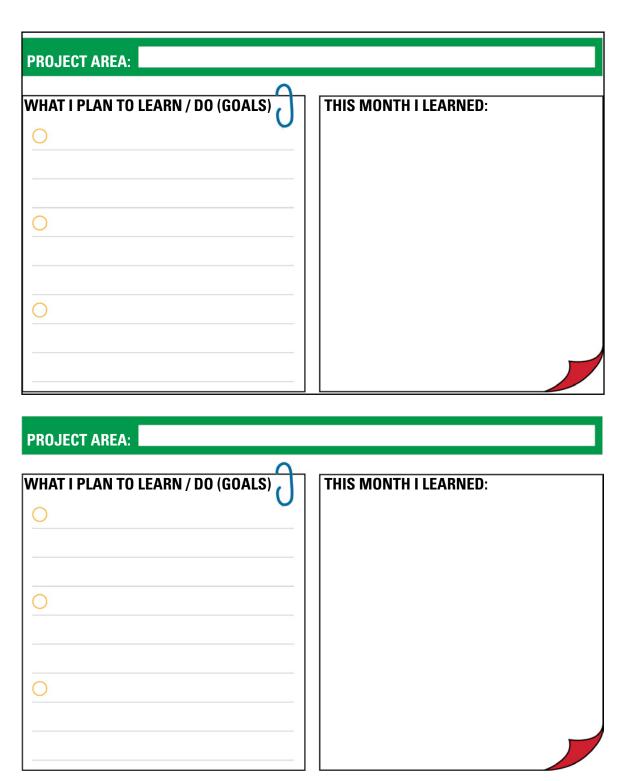
SEPTEMBER

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

In 4-H, you can practice effective time-management skills. One way to manage your time and responsibilities is to keep a calendar. You can use the calendars provided to make note of your club meetings, workshops, or set aside time to work on your project area learning. You can make note of important deadlines on your calendar as well.

— THURSDAY —	— FRIDAY —	— SATURDAY —	
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··· PROJECT AREA CHECK-IN ···



In 4-H, you set your own goals for project area learning. You can set your goals for the full year in advance or one month at a time. For each of the 1-4 project areas you chose to track in your planner this year, write up to three goals for this month. This could include learning something new, participating in an event, trying a new skill, or sharing what you learned with someone. Later, make a note of what you did and what you learned.

SEPTEMBER

MONTHLY REFLECTION ···

I PARTICIPATED IN... COMMUNITY **SCHOOL HOME** I HELPED OTHERS BY: I LEARNED THESE NEW SKILLS:

Reflecting on our goals, activities, and achievements is an important life skill. Consider using these pages to reflect on what you did and what you learned. What did you do this month to reach your goals? What did you learn about the project area or about yourself by doing these things? How will you use this in next month's activities or in the future? Remember, you can track your progress by writing, drawing a picture, or in any way that works best for you!



CLUB MEETING ····

I ATTENDED: ● YES ● NO	IMPORTANT DATES & REMINDERS:
DATE:	0
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-	RECREATION/GAME:
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FUN FACT I LEARNED ABOUT A FRIEND:	EDUCATIONAL ACTIVITY:
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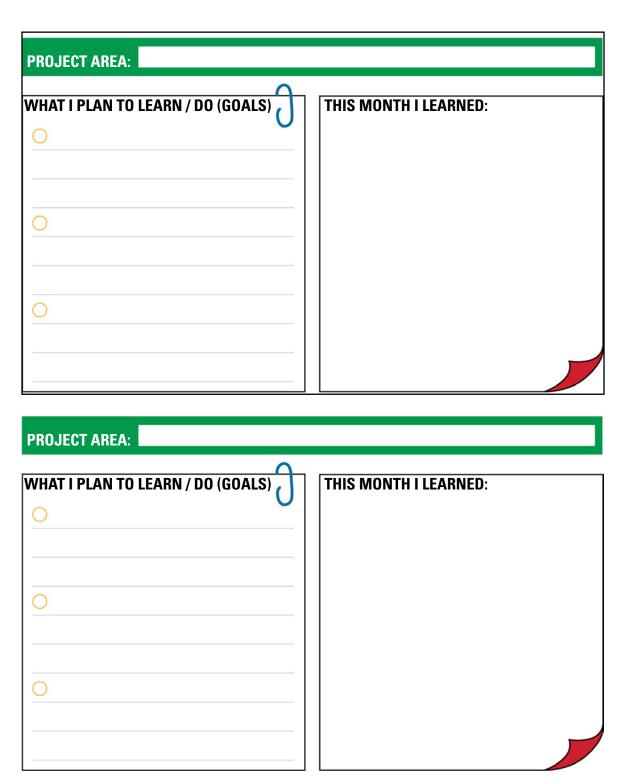
•••• OCTOBER

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

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··· PROJECT AREA CHECK-IN ····

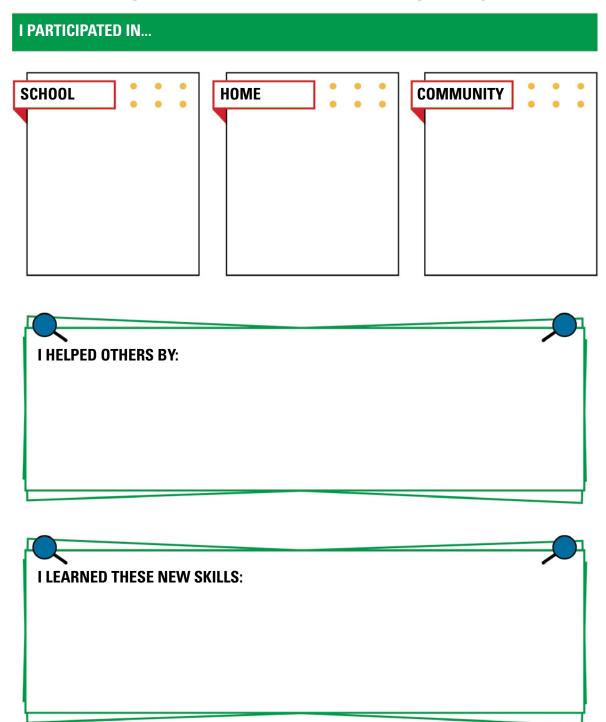


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OCTOBER

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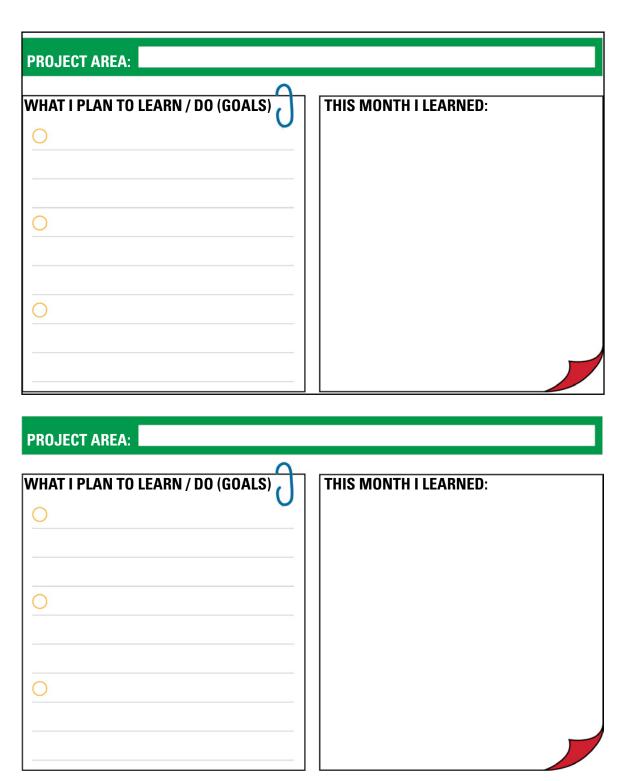
•••• NOVEMBER

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

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··· PROJECT AREA CHECK-IN ···



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MONTHLY REFLECTION ···

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CLUB MEETING ···

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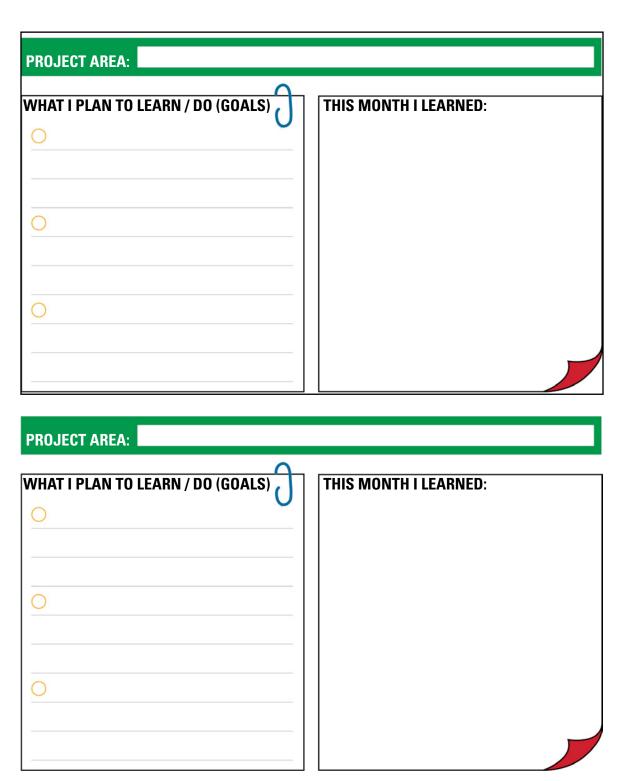
DECEMBER

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

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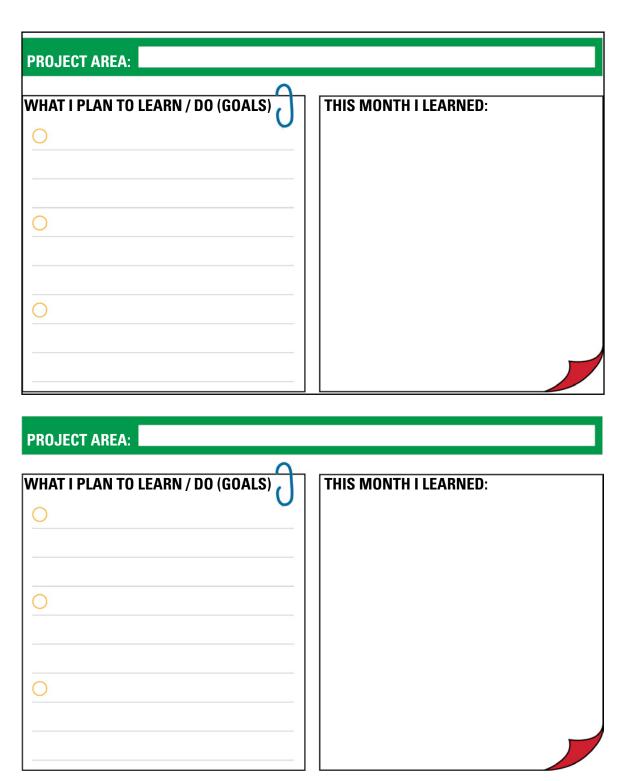
JANUARY

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

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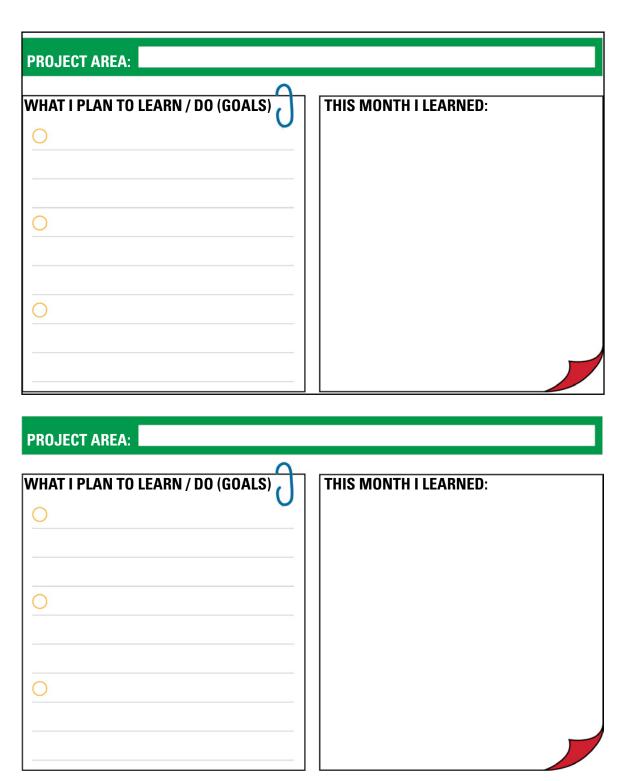
FEBRUARY 1

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FUN FACT I LEARNED ABOUT A FRIEND:	EDUCATIONAL ACTIVITY:
DOODLE ZONE	

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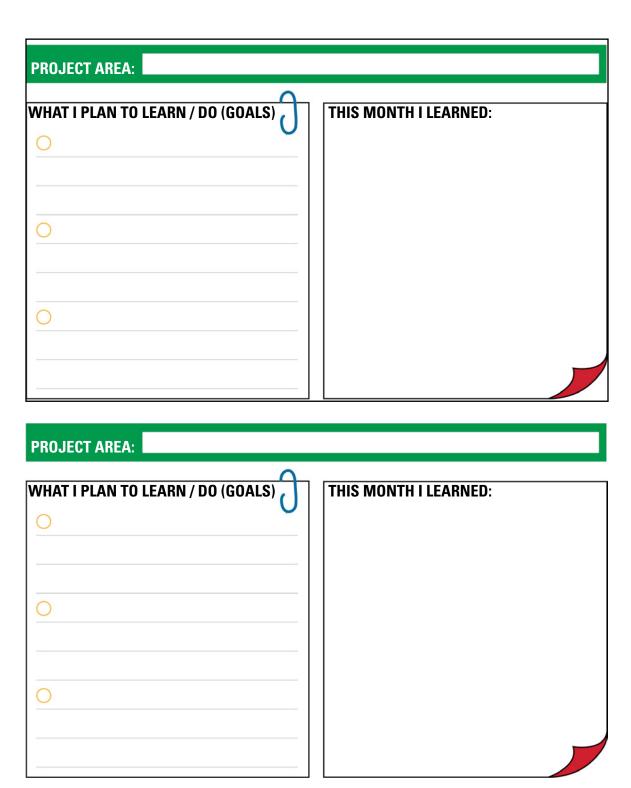
MARCH

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

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PROJECT AREA:	
WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
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PROJECT AREA:	
WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
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MARCH

MONTHLY REFLECTION ••

I PARTICIPATED IN... COMMUNITY **SCHOOL HOME** I HELPED OTHERS BY: I LEARNED THESE NEW SKILLS:

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MY NEXT STEPS —		



CLUB MEETING

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LOCATION:	
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DOODLE ZONE	

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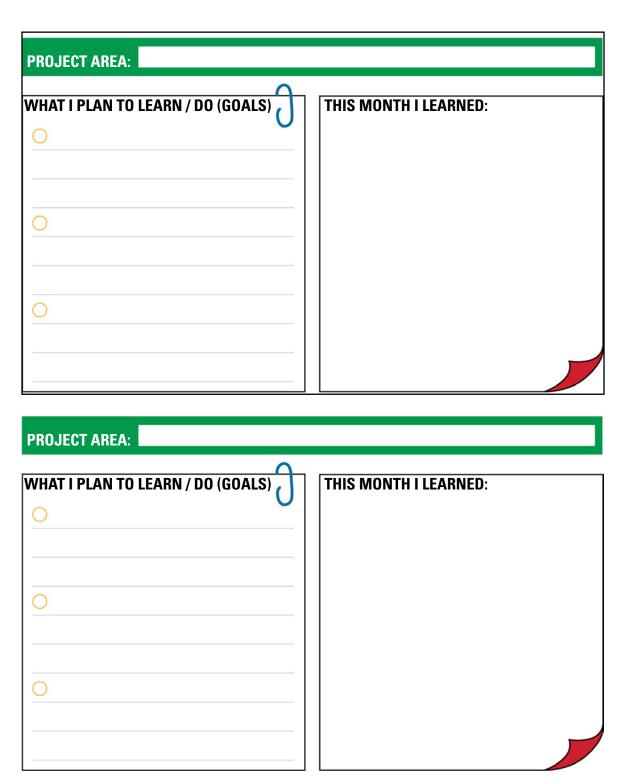
APRIL

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

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— THURSDAY —	— FRIDAY —	— SATURDAY —	
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··· PROJECT AREA CHECK-IN ····



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APRIL

MONTHLY REFLECTION ••

I PARTICIPATED IN... COMMUNITY **SCHOOL HOME** I HELPED OTHERS BY: I LEARNED THESE NEW SKILLS:

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I AM GRATEFUL FOR:	1 AM PROUD OF:	I COULD IMPROVE BY:
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MY NEXT STEPS —		



CLUB MEETING

I ATTENDED: ● YES ● NO	IMPORTANT DATES & REMINDERS:
DATE:	0
HOST:	
LOCATION:	
CLUB ACCOUNT BALANCE:	<u>O</u>
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FUN FACT I LEARNED ABOUT A FRIEND:	EDUCATIONAL ACTIVITY:
DOODLE ZONE	

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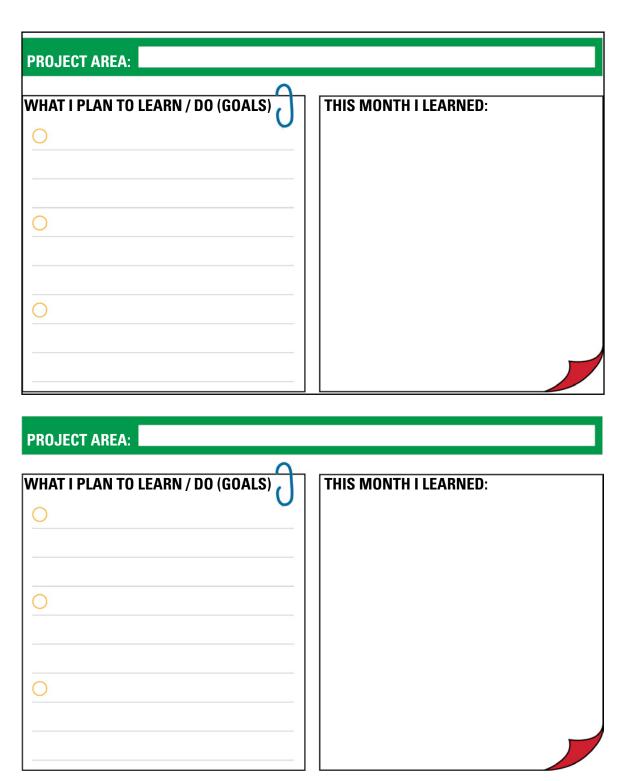


— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

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PROJECT AREA:	
WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
0	
0	
PROJECT AREA:	
WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
0	
0	

MAY

MONTHLY REFLECTION ···

I PARTICIPATED IN... COMMUNITY **SCHOOL HOME** I HELPED OTHERS BY: I LEARNED THESE NEW SKILLS:

Reflecting on our goals, activities, and achievements is an important life skill. Consider using these pages to reflect on what you did and what you learned. What did you do this month to reach your goals? What did you learn about the project area or about yourself by doing these things? How will you use this in next month's activities or in the future? Remember, you can track your progress by writing, drawing a picture, or in any way that works best for you!

I AM GRATEFUL FOR:	I AM PROUD OF:	I COULD IMPROVE BY:
I WANT TO LEARN:		a
0		
0		
0		
MY NEXT STEPS —		

MAY

CLUB MEETING

I ATTENDED: ● YES ● NO	IMPORTANT DATES & REMINDERS:
DATE:	0
HOST:	
LOCATION:	
CLUB ACCOUNT BALANCE:	<u>O</u>
\$	RECREATION/GAME:
FRIENDS I CONNECTED WITH:	
FUN FACT I LEARNED ABOUT A FRIEND:	EDUCATIONAL ACTIVITY:
DOODLE ZONE	

NOTES		
DECISIONS MADE:		J
0		
0		
NEXT MEETING ———	ACTION ITEMS: ———	
	0	
	0	
	0	
	0	

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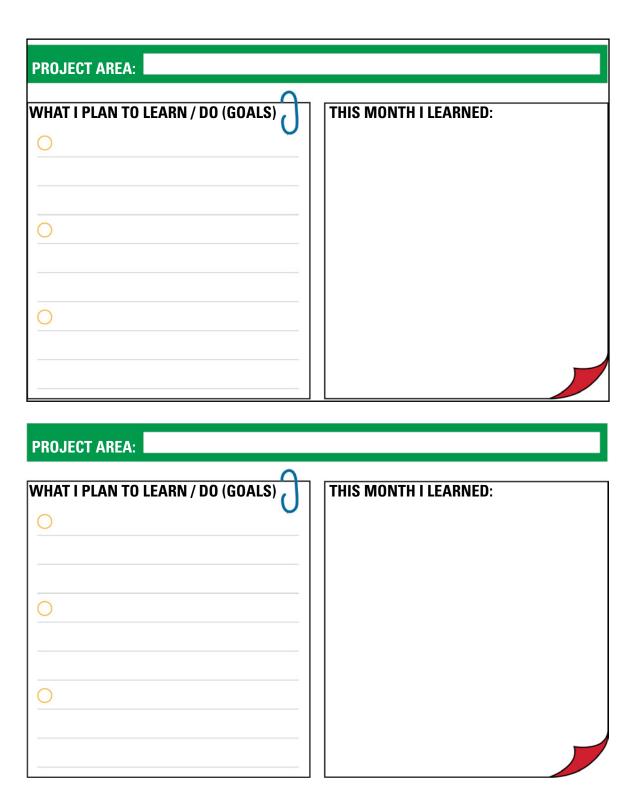
JUNE

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

In 4-H, you can practice effective time-management skills. One way to manage your time and responsibilities is to keep a calendar. You can use the calendars provided to make note of your club meetings, workshops, or set aside time to work on your project area learning. You can make note of important deadlines on your calendar as well.

— THURSDAY —	— FRIDAY —	— SATURDAY —	
			NOTES
			DATES

··· PROJECT AREA CHECK-IN ···



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PROJECT AREA:	
WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
0	
0	
PROJECT AREA:	
WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
0	
0	



MONTHLY REFLECTION ••

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I AM GRATEFUL FOR:	1 AM PROUD OF:	I COULD IMPROVE BY:
I WANT TO LEARN:		a
0		
0		
0		
MY NEXT STEPS —		



CLUB MEETING

I ATTENDED: ● YES ● NO	IMPORTANT DATES & REMINDERS:
DATE:	0
HOST:	
LOCATION:	
CLUB ACCOUNT BALANCE:	<u>O</u>
\$	RECREATION/GAME:
FRIENDS I CONNECTED WITH:	
FUN FACT I LEARNED ABOUT A FRIEND:	EDUCATIONAL ACTIVITY:
DOODLE ZONE	

OTES		
		0
DECISIONS MADE:		J
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0		
——— NEXT MEETING ———	ACTION ITEMS:	
	0	
	0	
	0	

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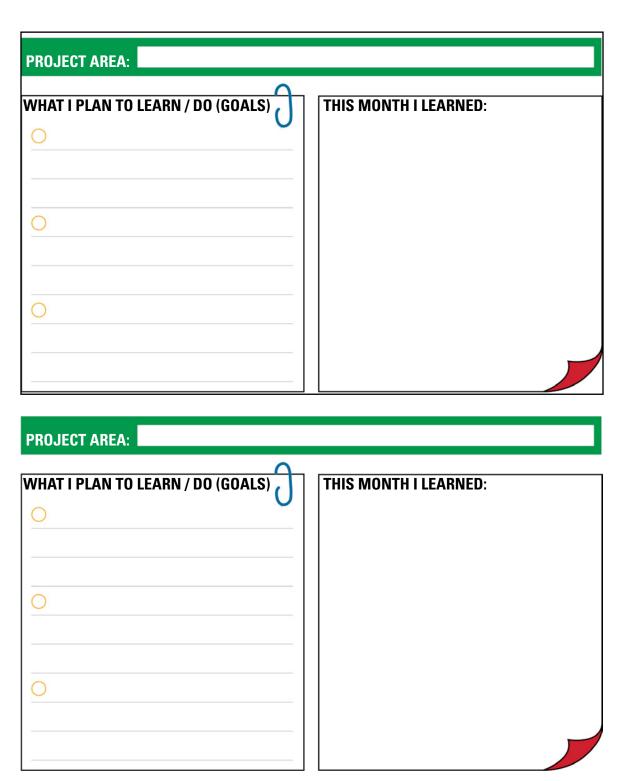
JULY

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —

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— THURSDAY —	— FRIDAY —	— SATURDAY —	
			NOTES
_			
			DATES
			BATES

··· PROJECT AREA CHECK-IN ····



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WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
<u>O</u>	
<u>O</u>	
PROJECT AREA:	
WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
0	
<u>O</u>	

JULY

MONTHLY REFLECTION ••

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I AM GRATEFUL FOR:	1 AM PROUD OF:	I COULD IMPROVE BY:
I WANT TO LEARN:		a
0		
0		
0		
MY NEXT STEPS —		

JULY

CLUB MEETING

I ATTENDED: ● YES ● NO	IMPORTANT DATES & REMINDERS:
DATE:	
HOST:	
LOCATION:	
CLUB ACCOUNT BALANCE:	
\$	RECREATION/GAME:
FRIENDS I CONNECTED WITH:	
FUN FACT I LEARNED ABOUT A FRIEND:	EDUCATIONAL ACTIVITY:
DOODLE ZONE	

NOTES		
DECISIONS MADE:		
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——— NEXT MEETING ———	ACTION ITEMS:	
	0	
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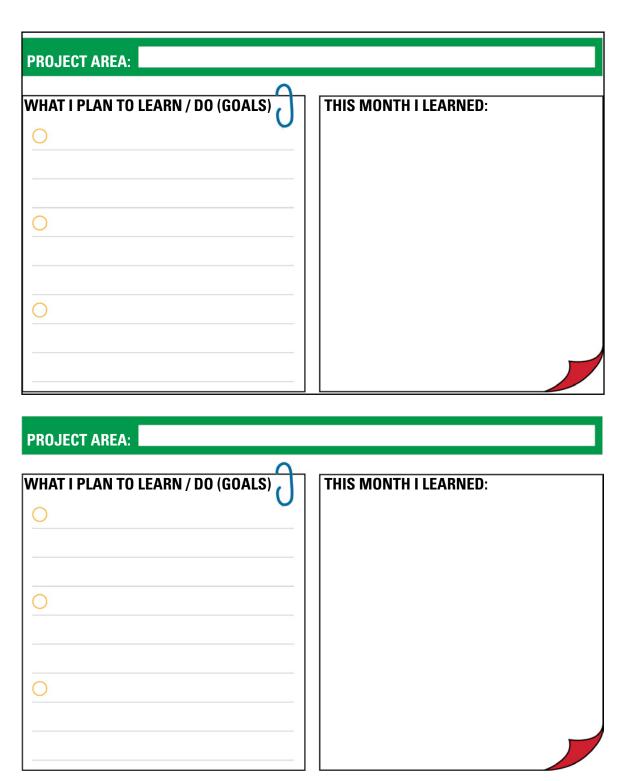
AUGUST

— SUNDAY —	— MONDAY —	— TUESDAY —	— WEDNESDAY —
_	_		

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— THURSDAY —	— FRIDAY —	— SATURDAY —	
			NOTES
			√3333 7
			DATES
			·

··· PROJECT AREA CHECK-IN ···



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PROJECT AREA:	
WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
0	
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PROJECT AREA:	
0	
WHAT I PLAN TO LEARN / DO (GOALS)	THIS MONTH I LEARNED:
<u>O</u>	
0	
0	

AUGUST

MONTHLY REFLECTION ···

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I AM GRATEFUL FOR:	1 AM PROUD OF:	I COULD IMPROVE BY:
I WANT TO LEARN:		a
0		
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0		
MY NEXT STEPS —		



CLUB MEETING ···

I ATTENDED: • YES • NO	IMPORTANT DATES & REMINDERS: (
DATE:	0
HOST:	
LOCATION:	
CLUB ACCOUNT BALANCE:	<u>O</u>
\$	RECREATION/GAME:
FRIENDS I CONNECTED WITH:	
FUN FACT I LEARNED ABOUT A FRIEND:	EDUCATIONAL ACTIVITY:
ZONE	
DOODLE 2	

NOTES		
DECISIONS MADE:		J
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NEXT MEETING ———	ACTION ITEMS: ———	
	0	
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