



**FORT BEND COUNTY 4-H**

# 2026 COUNTY 4-H ROUNDUP GUIDE

**Saturday, February 7 | 9 AM**  
**Fort Bend County AgriLife Extension**  
**1402 Band RD #100, Rosenberg**

**Cost is \$25 per participant**  
**Register and pay online**  
**Follow the QR code for registration**

- Compete in project contests
- Attend workshops
- Meet other 4-H members & leaders
- Contests are from 9am-12pm
- Workshops are for youth and adults
- Awards ceremony and lunch starts at noon



## Fort Bend County Roundup



Texas A&M AgriLife Extension Service is an equal opportunity employer and program provider.

# Fort Bend County 4-H Roundup

*Saturday, February 7<sup>th</sup> from 9AM-2PM at the Texas A&M AgriLife Extension Office*

**Only pre-registered contestants can participate.**

**\$25 registration fee per participant covers all contests, lunch, and awards.**

***Fort Bend County 4-H Roundup registration link (opens December 15<sup>th</sup>)***

**Registration is due by January 17<sup>th</sup>. No late entries will be accepted.**

## **What is Roundup?**

Roundup is comprised of contests, workshops, and award presentations that are held at the county, district, and state levels. All youth are encouraged to participate in county Roundup, juniors and above can participate in district Roundup, and only seniors participate in state Roundup.

Roundup contests are meant to showcase the skills and knowledge youth have learned in their project areas every year. Fort Bend County 4-H Roundup will be held on February 7<sup>th</sup>, District 9 Roundup or “Big Time in D9” is held on April 23-25 at Lone Star College, and State Roundup is held at Texas A&M University on June 1-4<sup>th</sup>.

Other than the county photography contest, there are no qualifying events for youth to participate in county or district Roundup. Some state Roundup contests require “Qualifying” contests from district where only the top individuals or teams may participate. State contests noted as “invitational” means there are no pre-qualifying events required.

## **District and State 4-H Roundup**

- District 9 Roundup is called “Big Time in D9” and is held at Lone Star College in Conroe on April 23-25. More details can be found at the following link: <https://d94-h.tamu.edu/eventsandcontests/bigtime/>
- Texas 4-H State Roundup is held at Texas A&M University in College Station on June 1-4. More details can be found at the following link: <https://texas4-h.tamu.edu/events/roundup/>

## **Eligibility**

- 4-H members and Clover Kids must be actively enrolled in Fort Bend County 4-H
- All ages can participate in county contests; however, only current Fort Bend County 4-H shooting sports club members may participate in the shooting sports skillathon contest. Shooting sports is not open to Clover Kids.
- Some events are team contests. As a general rule, teams comprising of juniors and intermediates will compete as an intermediate team. Junior teams can only have juniors and only seniors can participate on Senior teams.
- Texas 4-H Member Categories and Standard Age Ranges: Clover Kids are 5-7 years old. Juniors are Grades 3, 4, and 5 - ages 8-10. Intermediates are Grades 6, 7, and 8 - ages 11-13. Seniors are Grades 9, 10, 11, and 12 - ages 14-18
- There will be no refunds for participants who are disqualified or did not show. Contestants need to be in place and ready for the Event contests, such as Food Show, at the published start time and must stay until the contest ends.
- Presentation and Skillathon/Judging contests are open for youth to participate when they are available during the published times. There may be a line so adjust your schedule accordingly. Exhibits and photos should be turned in to the 4-H office by January 17<sup>th</sup> to be judged and on display during County Roundup.

## **Awards**

Review contest guidelines to determine scoring. Unless otherwise noted, ribbons will be awarded on the Danish Judging system with 4 colors: purple, blue, red, and white.

- Purple = Superior. A purple is awarded to those entries that have met and far exceed the average standards established for that particular class. The exhibit or workmanship is outstanding with minimal flaws.
- Blue = Excellent. A blue is awarded to those entries that exceed the average standard. The exhibit and workmanship meet the standards of the purple ribbon but have a few flaws.
- Red = Good. A red is awarded to those entries that meet or are slightly below the average standard established for that class. The exhibit and workmanship meet expectations but have multiple flaws.
- White = Fair. White is awarded to those entries that do not meet the average standard. The level of accomplishment is less than expected.

Ribbons will be awarded during the lunch/awards ceremony. Those not staying for lunch can pick up their ribbons from the County 4-H office the following Monday. Awards must be picked up within 3 months.

# Presentation Contests

## Science Fair Poster Contest

---

This contest will follow the rules of the Texas 4-H contest found at the following link: [https://texas4-h.tamu.edu/wp-content/uploads/roundup\\_science\\_fair\\_2025.pdf](https://texas4-h.tamu.edu/wp-content/uploads/roundup_science_fair_2025.pdf)

## Public Speaking

---

Does the thought of speaking in front of large groups make you nervous? Do you want to learn how to be a better speaker? Overcome fear of crowds and improve your presentation skills in the public speaking project! You'll learn how to prepare with research, organization, and then present on any given topic. By the end of this project, you will be able to speak on fascinating topics with style and poise.

- *Contest Rules*
  - [2025 Public Speaking Guide](#)
- *Score Sheet*
  - [Public Speaking Scoresheet](#)
- *Resources*
  - [Public Speaking Project Page](#)
  - [Public Speaking... 4-H Style](#)
  - [Explore Public Speaking](#)

## Educational Presentation

---

An educational presentation is a fun way to share information with others about your 4-H project. You can give an educational presentation by yourself or with one (1) of your 4-H friends. The Educational Presentation competitions may take place at county, district and the state level (for senior 4-H members). All presentations should address current issues related to the topic category

A 4-H educational presentation is a demonstration of your knowledge and skills in a certain project area. This presentation is done in a way that is most comfortable to you. It can be accomplished using props (method demonstration), posters or media presentations (illustrated talk), or it can be you just speaking and convincing, or simply educating, with words alone (public speaking).

- *Contest Rules*
  - [2025 Educational Presentation Guide](#)
- *Score Sheet*
  - [Educational Presentation Scoresheet](#)

- *Resources*
  - [What is an Educational Presentation](#)
  - [Educational Presentation Category Descriptions](#)

### **Talent Showcase: Celebrate 4-H, Poetry/Prose, Solo/Band, Choreograph Routine, Variety Show, Musical/Instrumental, & Vocal**

---

In theater and performance arts, 4-H members may participate in skits through acting, or showcase other talents such as vocal performance, play an instrument, dance, read poetry, conduct puppetry...and more! Through theater and performance arts, 4-H members will develop a spirit of cooperation, develop self-confidence through public performance, discover and develop their talents, and grow socially, culturally, and develop their leadership skills. But most importantly, theater and performance arts is about HAVING FUN!

The Texas 4-H Talent Showcase contest (formerly Share-the-Fun) has seven categories: 4-H Skit, Choreographed Routines, Variety Show, Musical/Instrumental, Poetry/Prose, Solo/Band Performance, Vocal

- *Contest Rules*
  - [2025 Talent Showcase Guide](#)
- *Score Sheet*
  - [Talent Showcase Scoresheet](#)
- *Resources*

*Please review the following resources carefully as there have been several changes this year. [Texas 4-H Talent Showcase](#)*

### **Fashion Show**

---

The 4-H Fashion Show is designed to recognize 4-H members who have completed a Clothing and Textiles project. The following objectives are taught in the project: knowledge of fibers and fabrics, wardrobe selection, clothing construction, comparison shopping, fashion interpretation, understanding of style, good grooming, poise in front of others and personal presentation skills.

The 4-H Fashion Show is a contest for members to exhibit skills in application of their knowledge of fibers and fabrics to wardrobe selection, clothing construction or comparison shopping, fashion interpretation and understanding of style, good grooming and poise, and modeling and presentation of themselves and their garments at county, district and state levels. The Fashion Show has three divisions: Buying, Construction, and Natural Fiber.

| <i>Construction</i>   | <i>Buying</i>  | <i>Natural Fibers</i>   |
|---|--|---|
| <p>Garments may be constructed by sewing, knitting or crocheting using new or recycled materials. Accessories may be purchases. Construction categories include:</p> <ul style="list-style-type: none"> <li>○ Everyday Living</li> <li>○ Refashion</li> <li>○ Semi-Formal to Formal</li> <li>○ Theatre/Costume</li> </ul> | <p>Comparison shopping may include department stores, boutiques or specialty stores, mail order catalogs, outlet stores, resale shops and professional seamstresses. Three different sources must be used – not three sections of a single store. Buying Categories include:</p> <ul style="list-style-type: none"> <li>○ Business/Interview attire</li> <li>○ Fantastic Fashions under \$25</li> <li>○ Semi-Formal to Formal</li> <li>○ Special Interest</li> </ul> | <p>The Natural Fiber Contest has two categories:</p> <ul style="list-style-type: none"> <li>○ Cotton</li> <li>○ Wool/mohair/alpaca</li> </ul> |

- *Contest Rules*
  - *Fashion & Interior Design*

# Event Contests

## Food Show

---

At the Food Show you choose a recipe from the contest categories and then prepare and present it to a panel of judges. During your interview with the judges, you will show how you prepared it, the nutrients and ingredients, personal dietary needs, healthy substitutions, and a cost analysis.

This contest will follow the rules of the Texas 4-H contest found at the following link: [https://texas4-h.tamu.edu/wp-content/uploads/food\\_show\\_guidelines\\_25\\_26.pdf](https://texas4-h.tamu.edu/wp-content/uploads/food_show_guidelines_25_26.pdf)

### Resources

- Daily Nutritional Requirements (*all food groups*) [Protein – Fruit – Veggie – Grains – Dairy Food and Sample Portions \(for MyPlate Groups\)](#)
- [Recipes For Good Health](#)

## Food Challenge

---

4-H Food Challenge is unique opportunity for a team of 4-H members to put their knowledge and skills in foods, nutrition, safe food handling, teamwork, and public speaking to work. This event mimics some of the “Iron Chef” concepts while showcasing 4-H project skills.

At the Food Challenge, teams of 3-4 students receive a list of ingredients and have 40 minutes to create a dish. The teams then present their dish to judges which are scored on preparation, serving size, food safety concerns, nutritional value and cost. Students qualify at the district level to compete at the state contest. Review all the rules in the Food Challenge Manual.

### Resources

- Food Challenge Manual [https://texas4-h.tamu.edu/wp-content/uploads/food\\_challenge\\_guidelines\\_2026.pdf](https://texas4-h.tamu.edu/wp-content/uploads/food_challenge_guidelines_2026.pdf)
- Texas 4-H Food & Nutrition Resources <https://texas4-h.tamu.edu/projects/food-nutrition/>
- Texas 4-H Food Challenge Explore Guide [https://texas4-h.tamu.edu/wp-content/uploads/explore\\_book\\_series\\_food\\_nutrition\\_food\\_challenge.pdf](https://texas4-h.tamu.edu/wp-content/uploads/explore_book_series_food_nutrition_food_challenge.pdf)

## SumoBots

---

The Robotics Challenge is structured as a sumo-style competition. The sumo format will test teams’ strategy, engineering design, and programming skills. Teams will bring a fully assembled and programmed robot to compete against others in the tournament until a winner is declared.

Two robots will “wrestle” in a dohyō (sumo ring) designed for robots. As with human Sumo wrestling, the goal of sumo-style robotics is to gain leverage over an opponent and force it out of the ring.

Please note, this is NOT a “battle bots” style competition. In other words, intentionally destructive robots are not allowed. This contest will follow the rules of the Texas 4-H contest found at the following link: [https://texas4-h.tamu.edu/wp-content/uploads/roundup\\_robotics\\_challenge\\_2026.pdf](https://texas4-h.tamu.edu/wp-content/uploads/roundup_robotics_challenge_2026.pdf)

#### *Resources*

- [Project Information Sheet](#)
- [Explore Guide: Robotics – Building Blocks of Bots](#)
- [Robotic Resource Links](#)

### **Model Rocketry – County Only Contest**

---

4-H members should be able to display a knowledge of the NAR safety code and the skills to successfully launch a first flight model rocket. Beginner to Advanced rocket kits or self designed rockets may be used. RTF model rockets can only be used by Clover Kids

#### *Contest Rules*

In the rocketry challenge, there will be 2 ways to judge proficiency:

- **Duration:** Keeping the rocket airborne for the longest amount of time. (Clover Kids and Juniors) Contestants will be judged on the Duration of time from parachute deployment (use a powder dye charge) to landing in seconds. If the rocket lands outside of view or the rocket lands on a roof or in a tree, then time will stop when the rocket can no longer be seen and will receive a 5 second penalty. The longest time of the 2 attempts will be the contestant’s final score.
- **Accuracy:** Landing the rocket closest to a predetermined target. (Intermediates and Seniors) Intermediate and Senior contestants will be judged on Accuracy. Contestants will attempt to land their rocket on a designated target which will be a 10-foot diameter circle. The lowest score of the 2 attempts will be the contestant’s final score.

#### **General Rules:**

- Each contestant will have two opportunities to launch their model rocket. If the rocket fails to launch, the contestant will lose their turn. Each contestant will be certain of having one successful launch. If a contestant has two failed launch attempts, they will be permitted one additional launch attempt.
- All rockets must have a recovery system. Only standard recovery systems, which include a parachute or streamer may be used for this contest.

- The contestant must use an engine recommended by the supplier.
- Each contestant will launch their own rocket. Each contestant will be asked to set up a launch system, prepare their rocket for launching and launch their rocket. These activities will be completed by one contestant at a time.
- All contestants must be present (or let the contest coordinator know when you will be in line to launch) at the start of their registered launch hour.
- Youth may adjust their rockets between launches.
- The contestants will be observed for proper and safe procedures during the event based on the NAR model rocket safety code. Any contestant not observing safety code, improperly using launch equipment, or walking onto the range during a contest will be disqualified.
- The flight contests are weather permitting. If there are high winds, heavy cloud cover, or rain, the contest will be delayed or moved to another date.

*Model Rocketry Scoring Rubric*

|   | Penalty Points | Launch #1 | Launch #2 |
|---|----------------|-----------|-----------|
| <b>Rocket Preparation</b>                             |                |           |           |
| Improper installation of engine (-10)                 |                |           |           |
| Improper installation of igniter (-5)                 |                |           |           |
| Incorrect engine (-10)                                |                |           |           |
| <b>Launcher Preparation</b>                           |                |           |           |
| Improper setup (-5)                                   |                |           |           |
| Improper angle of launch rod (-5)                     |                |           |           |
| Unsafe connection of igniter (-20)                    |                |           |           |
| <b>Rocket Launch</b>                                  |                |           |           |
| No ignition or a burnout (-5)                         |                |           |           |
| Initial flight path non-vertical (-10)                |                |           |           |
| Initial flight unstable (-10)                         |                |           |           |
| Wiggle in powered flight and coast (-10)              |                |           |           |
| Recovery system does not deploy (-20)                 |                |           |           |
| Partial recovery system deployed (-10)                |                |           |           |
| Rocket not useable after launching (-20)              |                |           |           |
| Junior (launch duration in seconds)                   |                |           |           |
| Intermediate or Senior (distance in feet from target) |                |           |           |
| <b>Total Launch Scores</b>                            |                |           |           |
| Junior (launch duration in seconds)                   |                |           |           |
| Intermediate or Senior (distance in feet from target) |                |           |           |
| <b>Total Score</b>                                    |                |           |           |
| (Penalty points plus highest launch score)            |                |           |           |

*Resources*

- [Apogee Components Education Resources](#)
- [Estes Education Resources](#)

## **Exhibit Contests** *(Items must be turned in by January 17 to be judged)*

### **Photography Display** *(Open to all ages. Seniors must qualify at County to participate at State)*

---

*Seniors qualifying for state* - Fort Bend County may enter only one photo per category for a total of 18 entries. Therefore, the top senior photo in each category may be entered into the state contest. State Contest Registration on 4HOnline and Submittable Opens: April 1, 2026 & Closes: April 15, 2026 at 11:59 pm. [State Contest Rules](#)

#### *General Rules:*

- All photos must be printed and securely/permanently mounted on an 8x10 solid photographic mount board or a board of like thickness and suitable for hanging without an additional frame.
- Color and Black & White photos are allowed in all categories. Although slight computer enhancements are allowed, such as cropping, minor adjustment of lighting, and red eye reduction; substantially altered photography, such as applying design styles, or using computer graphics will disqualify an entry. Any other alteration, manipulation, or edits to a photo would require the photo to be entered into the Enhanced category.
- The entry must be the original photographic work of the 4-H member and not a photo taken by family members, other 4-H members, or secured from any other printed/electronic source. Any photo proven to be found as not original work will result in disqualification of ALL the 4-H member's entries into the Photography Contest.
- Only 1 entry per category will be allowed, with a maximum of 10 overall. Each photo's entry tag must include the category the photo is being entered in.
- Judging Criteria and Categories will follow the State Photography Contest rules which can be found on pages 4-5 at this link [https://texas4-h.tamu.edu/wp-content/uploads/photography\\_state\\_contest\\_2025\\_2026.pdf](https://texas4-h.tamu.edu/wp-content/uploads/photography_state_contest_2025_2026.pdf)

### **Arts & Crafts – County Only Contest**

---

Clover Kids and Junior to Senior 4-H members are encouraged to create “upcycled” crafts in the style of the Duds to Dazzle 4-H Contest. Youth can enter at up to 2 items from each division but can't duplicate items, ex. 2 t-shirts. Items will be judged on use of the recycled item, relevance, construction, and appearance.

#### *Contest Divisions*

- DECORATED GARMENTS: Decorated Denim, Decorated Skirt, Decorated Sweatshirt, Decorated T-Shirt, Decorated Dress or Jumper, Decorated Vest, Decorated Socks, Decorated Shoes, Decorated Cap/Visor, Miscellaneous - No duplicates.

- HOME ACCESSORIES: (Small Pieces should be in plastic bags) Decorated Album or Book, Decorated Basket, Decorated Box, Decorated Broom, Decorated Flower Pot, Decorated Spoons, Decorated Hat, Decorated Rug, Decorated Waste Basket, Decorated Wreath, Decorated Swag, Woven Basket, Christmas Stocking, Christmas Ornament, Christmas Tree Skirt, Christmas Any Other Item, Coat Hanger/Covered, Decoupage Item, Easter Item, Halloween Item, Thanksgiving Item, Valentine Item, Wall Hanging, Necklaces, Earrings, Bracelet, Jewelry Set, Hair Bows, Purse, Mums, Broach/Pin, Button Covers, Place Mats, Door Stop, Trivet, Cushion, Hoop Item, Patriotic Item, 2 Pot Holders, 2 Potpourri Item, Refrigerator Magnet, Stenciled Item, Stuffed Item (not a toy), Decorative Vinegars and Oils, Centerpiece, Artificial Flower Arrangement, Miscellaneous - No duplicates.
- CRAFTS: Beaded Item, Book Mark, Fusible Bead Work, Imitation Stained Glass, Macramé, Models, Painting on Glass, Pompon Item, Religious Item, Mobile, Wind chimes, Handmade Flowers, Paper Mache, Sand Art, Stuffed Toy, Stone or Rock Art, String Art, Sequined Article, Stained Glass, Decorated Birdhouse, Decorated Cake, Digital Art, Machine Embroidery, tie-knot items, latch-hook, LEGO, soap, Miscellaneous - No duplicates.
- WOODWORK: Wood Item from Kit, Plant holder, Toolbox, candle holders, Birdhouse, Table, Bookends, Napkin holder, Paper towel holder, Bench/Stool, Bookcase, Gun rack, Yard sign decoration, Miscellaneous - No duplicates.

## **Fashion Story Board Display**

---

The 4-H Storyboard is an industry-inspired method of displaying original designs. The storyboard “tells the story” of the designer’s idea. The storyboard includes original illustrations, flats, and more to promote the design. Now an Invitational contest for Senior members!

This contest will follow the rules of the Texas 4-H contest found at the following links:

[Guidelines](#) | [Label](#) | [Scoresheet](#)

- [2025 Instructions](#)
- [Wakelet Collection](#)
- Storyboards: [2025](#) | [2024](#) | [2023](#)

*Storyboard Resources:*

- [Designer’s Nexus](#)
- [Exploring The Elements and Principles of Design](#)
- [Fashion Era](#)
- [Principles and Elements of Design](#)
- [Unraveling the Mystery of Design Elements and Principles in Clothing](#)

## **Insect Collection**

---

This contest will follow the rules of the Texas 4-H contest found at the following link: [Collection Guidelines](#) (PDF). However, since this is the first year of the county contest, you may use up to 80% of your collection from the previous year.

### *Resources:*

- [Videos for 4-H Entomology Study](#)
- [Study Guide – General](#) (PDF)
- [Study Guide – Holometabolous Insects](#) (PDF)
- [Study Guide – Insects with Simple Metamorphosis](#) (PDF)
- [Study Guide – Non Insects](#) (PDF)
- [Video: Tips for Making a 4-H Entomology Insect Collection](#)

# Skillathon/Judging Contests

## Photography Judging

---

The Texas 4-H Photography Judging contest allows 4-H members to demonstrate skills in the evaluation, selection, and placing of photographs based on industry standards and expectations. The 4-H members participating in the contest will judge 5 classes of photographs and problems, testing both the participant's knowledge and skills in the photography project. Participants will then explain their placings, practicing their public speaking skills through oral reasons.

### *Contest Rules:*

- Oral reasons are part of the Roundup Photography Judging contest. The scores from the reasons portion of the contest will be added to the judging score to determine placings.
- Reasons should be no more than 2 minutes long. Oral reasons will be presented over 2 classes, one judging and one problem class. After scoring all 5 classes, youth will then transition into the reasons portion of the contest. Youth will be given 10 minutes to prepare their set of reasons.
- Judging classes can consist of photographs from the categories of people, animals, plant/flora, nature/landscape, special/digital effects, night photography, black & white, animals (domestic or wildlife), details/macro, architecture, or other categories as deemed by the contest committee and judges.
- Photography problem classes will cover such things as exposure, ISO, shutter speed, focal length, white balance, camera settings, composition, technique, photo shooting situations, and other questions as deemed necessary by the contest committee and judges. The official judging rubric for the Texas 4-H Photography contest should be used as a resource for the photography judging contest.

*Resources available at the Photography Project Page <https://texas4-h.tamu.edu/projects/photography/>*

## Livestock Skillathon

---

This contest will follow the rules of the Texas 4-H contest found at the following link: [https://texas4-h.tamu.edu/wp-content/uploads/roundup\\_livestock\\_skillathon\\_guide\\_2026.pdf](https://texas4-h.tamu.edu/wp-content/uploads/roundup_livestock_skillathon_guide_2026.pdf)

## Vet Science Skillathon

---

This contest will follow the rules of the Texas 4-H contest found at the following link: [https://texas4-h.tamu.edu/wp-content/uploads/roundup\\_vet\\_science\\_skillathon\\_guidelines\\_2026.pdf](https://texas4-h.tamu.edu/wp-content/uploads/roundup_vet_science_skillathon_guidelines_2026.pdf)

## **Wildlife Skillathon**

---

The 4-H Wildlife Skillathon covers material found within five 4-H Natural Resources projects; Wildlife & Fisheries Project, Hunting & Wildlife project, Entomology Project, Forestry Project, and Sportfishing Project. Contestants will have the opportunity to explore all five of these projects while preparing for the 4-H Wildlife Challenge. Contestants will compete as individuals in their respective age division (Clover Kids, Junior, Intermediate or Senior). Each activity may cover any of the specified information within the 4-H Natural Resources project area.

- **Identification:** Contestants will identify animals and trees from pictures or actual specimens such as leaves, fruit/ nuts, skulls, skins, wings, specimen mounts, tracks, calls, scat, etc. Contestants will identify equipment/components that may be found within any of the project resources (i.e. – fishing equipment, shooting/ hunting equipment, insect collecting equipment, wildlife habitat management equipment, forestry equipment, etc.). 20 item identification with word bank.
- **Knowledge and Skills Assessments:** Contestants will answer multiple choice/yes or no/true or false questions found within the project area resources or demonstrate a skill. The questions may include but are not limited to knowledge needed for fishing, hunting, insect collection and display, firearm handling, forest evaluation, and wildlife habitat evaluation. Contestants could identify wildlife habitat concepts, wildlife habitat components, and wildlife management practices from photos or in field examples. Contestants could be asked to demonstrate a task, such as how to tie a square knot. Other examples include gear judging and/or filling out a deer tag hunting license. Seniors will answer 20 test questions/skills, intermediate will answer 15 test questions/skills, juniors will answer 10 test questions/skills, and Clover Kids will answer 5 questions/skills.

### *Resources*

The D9 Wildlife Skillathon resources document will be posted on the District 9 Wildlife Skillathon website: <https://d94-h.tamu.edu/eventsandcontests/bigtime/wildlife-challenge/>

## **Shooting Sports**

---

In the shooting sports project, youth learn about a variety of shooting sports disciplines, proper maintenance and use of equipment, parts and accessories identification, proper safety procedures, laws and ethics related to shooting and hunting, and careers related to shooting sports.

The County 4-H Shooting Sports Skillathon tests a contestant's knowledge of range and equipment safety, equipment and range ID, and shooting sports skills. The contest is focused on safety and shooting sports knowledge, there will be no target shooting. Resources for the contests are listed below. Contestants can compete in one or all 3 of the shooting sports Skillathon disciplines of

which Fort Bend County 4-H offers: rifle, shotgun, and archery. Clover kids are not allowed to participate in this contest.

### *Resources*

- Texas 4-H Shooting Sports: <https://texas4-h.tamu.edu/projects/shooting-sports/>
- National 4-H Shooting Sports Quiz Bowl Guides <https://4-hshootingsports.org/quiz-bowl-study-guides/>

## **Consumer Decision Making**

---

In this project you will learn how to compare prices, test for quality and make purchases based on facts and research. You will also improve your: Money management skills, Smart purchasing skills and Decision-making skills. The contest includes eight judging classes and two sets of oral reasons. Seven classes are selected from the current Consumer Decision Making Study Guides; the eighth class is a “mystery” class. Participants are given seven minutes to place each class and two minutes to present each set of oral reasons.

- CDM Guide – [Link to Guide](#)
- CDM – Presenting Oral Reasons – [Link to Oral Reasons](#)
- CDM Worksheet – [Link to Worksheet](#)

## **Entomology ID**

---

The 4-H Entomology Identification Contest consists of two parts: (1) a written examination, and (2) insect identification. Each part is worth 50% of the total score. The written examination consists of true/false, multiple-choice, or completion questions prepared from the study materials linked below. Actual specimens or photographs may be used in the identification portion of the contest. The contest consists of three age divisions: Junior, Intermediate, and Senior. Note: Clover Kids may participate and will be tested on the Junior Level material. Each level is responsible for that level and all previous levels. For example, Intermediates are responsible for both Intermediate and Junior level material. Contest rules can be found in the [4-H Entomology ID Contest Guidelines](#) document.

All contest questions will be prepared from the following 4-H Entomology study guides.

[4-H Entomology ID Contest Guidelines \(and Study Guide\)](#)

[Study Guide – General](#) (PDF)

[Study Guide – Holometabolous Insects](#) (PDF)

[Study Guide – Insects with Simple Metamorphosis](#) (PDF)

[Study Guide – Non Insects](#) (PDF)

## **Agriculture Product ID**

---

This contest provides youth the ability to further their knowledge and skills when evaluating agricultural products grown in Texas. For the Agriculture Product Identification contest, 20 Texas agricultural products are selected and exhibited at separate stations. Contestants select the correct identification of each product from four possible answers. Following the product identification, each station has one multiple-choice question pertaining to the product on display. Questions can be general to the industry that produced the product, (i.e. Texas' national ranking, economic impact to Texas, general nutrition content, region of production) and specific to the individual product that is on display (i.e. cooking method, use, growing season, specific nutrition of the cut or variety).

### *Resources*

- [Agricultural Product ID Explore Guide](#)
- [Agricultural Product ID Training Video](#)
- [Agricultural Product ID PowerPoint](#)
- [Mini Mock Contest \(5 stations\)](#)
- [Agricultural Product ID Guide](#)

## County 4-H Roundup Schedule

*There will be no refunds for participants who are disqualified or did not show. Contestants need to be in place and ready for the Event contests, such as Food Show, at the published start time. Presentation and Skillathon/Judging contests are on a “come and go” schedule during the published time. **Exhibits are due on January 17<sup>th</sup> and will be on display at Bud O'Shieles.***

| Contest  | Location                 | Time   | Superintendent  |
|--|--------------------------|--|---|
| Check-In (Registration ends Jan.17)  | Main Bldg Lobby          | Anytime between 8:30-10:30am                               | Jarielle Afolabi-Craige   |
| Talent Show<br>Public Speaking<br>Educational Presentations<br>Science Fair Poster | Conference Room          | Anytime between 9am-12pm                                   | Willa Williams  |
| Skillathons:<br>Livestock<br>Vet Science<br>Shooting Sports<br>Wildlife            | Main Bldg Printer, Lobby | Anytime between 9am-12pm                                   | Skillathon Leads:<br>Rowdy Sandoval<br>Robert Perez<br>Jose Cavazos<br>Matthew Johnson, TPW |
| Workshops<br>Snacks & Lunch  | Bud O'Shieles            | Anytime between 9am-12pm                                   | Willa Williams  |
| Food Show  | Annex Kitchen            | 9am-10:30am  | Priscilla Ofori   |
| Model Rocketry   | OD Tucker Parking        | 9am-10:30am  | Veena Peña  |
| Fashion Show   | Build Out                | Anytime between 10am-12pm                                  | Leticia Rolland   |
| Consumer Decision Making   | Main Bldg Kitchen        | Anytime between 10am-12pm                                  | Janelle Johnson   |
| Ag Product ID<br>Entomology ID   | Annex Lobby              | Anytime between 10am-12pm                                  | Gabrielle Butler<br>Kerry Padilla   |
| Scholarship Interview Practice   | Library                  | Anytime between 10am-12pm                                  | Amy Ressler   |
| Photography Judging  | Annex Meeting Room       | Anytime between 10am-12pm                                  | Caribelle Folkens   |
| Food Challenge   | Annex Kitchen            | 10:30am-12pm   | Priscilla Ofori   |
| SumoBots   | Ed Center Classroom      | 10:30am-12pm   | Rhonda Watson   |
| Fashion Story Board<br>Photography Display<br>Arts & Crafts<br>Insect Collection   | Bud O'Shieles            | <b>All Exhibits &amp; Photos Due Jan. 17 In 4-H Office</b> | Leticia Rolland<br>Caribelle Folkens<br>Willa Williams<br>Kerry Padilla                     |

All contest areas will be marked with signs. There are 4 buildings where contests will be held: Texas A&M AgriLife Extension office building, Annex (connected to AgriLife), Education Center (behind AgriLife), and Bud O'Shieles (bldg. beside AgriLife with a covered drop off in front of main doors)

