



Course title and number ALEC 399: High-Impact Learning Experience
Term Fall 2018
Meeting times and
location TBD

Course Description and Prerequisites

ALEC 399: High-Impact Learning Experience. (0-0). Credit 0. Student participation in department approved high-impact learning experience; documentation and self-assessment of learning experience.

Course Prerequisites: Junior or senior classification

Course Rationale

High-impact learning experiences share common characteristics: substantial and sustained effort on purposeful tasks that deepen students' commitment; extended interactions with professionals about substantive matters; increase diversity through interactions with people who are different from ourselves; application of learning in different settings; and are often life-changing experiences.

Texas A&M University definition can be found at
<http://provost.tamu.edu/Provost/media/Assets/pdfs-initiatives/pdfs-initiatives-SACS-COC/QEP-facts.pdf>

Learning Outcomes

The following student learning outcomes will be achieved on successful completion of this course:

1. Students will be able to apply their high-impact learning experience to prior coursework and career goals, through (a) a deepened understanding of knowledge on purposeful tasks; (b) extended and substantive interactions with professionals; (c) interactions with people who are different from themselves; (d) collaborative learning with feedback; and (e) opportunities to apply knowledge in different settings.
2. Students will be able to evaluate the impact of their high-impact learning experience on their education through reflective writing and documented career and personal development.
- 3.

These outcomes will be observed and measured through a self-reflection assignment guided by a pre and post experience assessments..

Textbook and Resource Material

There is no textbook for this course. Class resources to assist students in preparing their reflection assignment will be posted on ecampus (<http://ecampus.tamu.edu>).

Grading Policies

This course will be graded on a pass/fail (S/U) basis only.

To achieve a passing grade (S), you must complete a pre and post-experience assessment, and submit an acceptable self-reflection assignment by the designated due date. The course instructor will determine whether any submission will count as "successful completion" or "incomplete." Submissions deemed "incomplete" will be returned to the student for revision and re-submission within 7 days. Only 1 opportunity for revision will be given. A second submission deemed "incomplete" will result in a failing grade of "U."

Course Topics, Calendar of Activities, Major Assignment Dates

This course requires you to participate in an approved high-impact learning experience in support of your degree and career development. Please note that experiences must be pre-approved to be eligible to serve as the high-impact learning experience. The identified experience must

Due on 1st Class Day

Pre-approval of ALEC 399 High Impact Professional Development from the course instructor.
Completion of pre-experiences assessment instrument.

Due 1 week before 1st Final Exam Day

Complete post-experience assessment instrument.
Documentation of activities performed in high-impact learning experience through reflective writing.

Reflection/Critical Thinking assignment. The assignment encompasses a meaningful self-reflection piece that discusses the impact of the high-impact learning experience characteristics and the overall experience on the student's erudition. The self-reflection piece can be a written (traditional) essay, a video or online blog, a series of journal entries, or some other accepted and approved form as decided by the course instructor. The self-reflection piece will be evaluated using an approved rubric by the supervisor/mentor that oversees the high-impact learning experience.

Attendance: All absences will be handled according to TAMU Student Rule 7 (<http://student-rules.tamu.edu/rule07>). Since the class does not have scheduled meetings, and the assignment can be turned in throughout the semester, it should be a very rare occurrence when an absence would require a make-up opportunity.

Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, currently located in the Disability Services building at the Student Services at White Creek complex on west campus or call 979-845-1637. For additional information, visit <http://disability.tamu.edu>.

Academic Integrity

For additional information please visit: <http://aggiehonor.tamu.edu>

"An Aggie does not lie, cheat, or steal, or tolerate those who do."