



BLACKLAND INCOME GROWTH SCHOLARSHIP

Blackland Income Growth is awarding scholarships to outstanding 4-H members in Blackland Prairie counties. The scholarships will be presented at the **BIG Luncheon on Tuesday, January 7, 2025.**

AMOUNT OF SCHOLARSHIPS

- There will be ten (10) Blackland Income Growth scholarships awarded for the amount of \$1000 each.
- There will be one (1) Scott Felton Blackland Income Growth scholarship awarded in the amount of \$1500. Consideration will be given to applicants planning to study agribusiness. Major will be verified at the time of payment.
- There will be one (1) Ronald C. Woolley Blackland Income Growth scholarship awarded in the amount of \$1500. Consideration will be given to applicants planning to study agriculture. Major will be verified at the time of payment.
- The same application will be used for all scholarships.
- Recipients will only be eligible to receive one of the above-mentioned BIG scholarships.

ELIGIBILITY OF APPLICANT

To be eligible, a student must:

- Be a 4-H member in a Blackland Prairie County which include Bell, Bosque, Burleson, Collin, Coryell, Dallas, Denton, Ellis, Falls, Fannin, Grayson, Hill, Hunt, Johnson, Kaufman, Lee, Limestone, McLennan, Milam, Navarro, Rockwall, Tarrant, or Williamson.
- Be a resident or attend school in a Blackland Prairie County
- Be a graduate of high school in the 2024-2025 school year.
- Have been an active member of 4-H for at least three (3) years.
- Meet entrance requirements of a Texas college, university, or technical school.
- Enroll full-time in a Texas college, university, or technical school in the Fall of 2025.
- Plan to major in an Agriculture (including Horticulture) or Family and Consumer Sciences related field.
- Submit SAT and/or ACT test scores. (May be provided on transcript.) Scores must be provided at the time of scholarship deadline. No late scores or updated scores will be accepted after the deadline.
- Attach an official copy of high school transcript. Unofficial transcripts will not be accepted.
- Submit the completed application and attachments and return by Friday, November 8, 2024. Must be hard copy mailed. No email copies will be accepted.

AVAILABILITY OF APPLICATIONS

Applications will be available through the following methods:

- Contact a County Extension Agent in any of the designate Blackland Prairie counties.
- District 8 4-H webpage: https://agrilife.org/d84h/scholarships/
- Contact: District 8 Office of Texas A&M AgriLife Research & Extension Center at 254-968-4144.

DEADLINE

The completed application and attachments must be received by **Friday, November 8, 2024.** They may be mailed to the following address:

Blackland Income Growth Scholarship Program

Attn: Megan Shaffer 1229 N US Hwy 281 Stephenville, TX 76401

Applications must be submitted through the County Extension Agent in the applicant's respective county.



IF SELECTED, SCHOLARSHIP RECIPIENTS MUST ADHERE TO THE FOLLOWING:

- Attend the BIG Scholarship Reception and Luncheon on Tuesday, January 7, 2025
- Mail a thank you note and copy of college, university, or technical school schedule by August 31, 2025.
- Students must be enrolled as a full-time student in a college, university, or technical school. Full-time is defined at 12 hours per semester.
- Scholarship recipients will forfeit their scholarship if the college, university, or technical school schedule is not received by January 1, 2026.

SCHOLARSHIP TIMELINE

Friday, November 8, 2024	Deadline for application to be received. (postmark deadline)
By December 10, 2024	Notification of scholarship winners
December 20, 2024	Scholarship recipients must upload a digital copy of a photo of him/herself on 4-H Connect to be displayed at the BIG Conference. Photos should be of good quality to be printed for display. Please no larger than 2MB. NO SELFIES.
Tuesday, January 7, 2025	Scholarship recipients will be asked to attend the Scholarship Reception at the BIG
Arrive by 11:30 am	Conference to be recognized at the BIG Luncheon at the BASE (Extraco Event Center) in Waco.
August 31, 2025	Scholarship recipients must send a copy of their college, university, or technical school schedule to the above address so that funds can be sent to the appropriate college scholarship office.
January 1, 2026	Scholarships will be forfeited if not claimed by this date.





BLACKLAND INCOME GROWTH SCHOLARSHIP SCORE SHEET

Scholarship applicants do NOT need to print this score sheet when submitting their application.

APPLICANT NAME	COUN	ITY

CRITERIA	JUDGE'S NOTES	MAXIMUM POINTS	POINTS EARNED
4-H EXPERIENCESLearning experiencesProjects		30	
Volunteer leadership Promotion Leadership Elected/Appointed Leadership		25	
4-H CITIZENSHIP & COMMUNITY SERVICE		15	
4-H HONORS		5	
OUTSIDE 4-H ACTIVITIES Leadership Honors Work Experience Volunteer Community Service		5	
ACADEMICS & CAREER NARRATIVE		10	
FINANCIAL NEED		10	
TOTAL		100	

This score sheet is for judges' use only. Score sheets will not be returned to the applicant.







BLACKLAND INCOME GROWTH SCHOLARSHIP APPLICATION

County:		
Applicant Full Name:		
Preferred Name: (to use in program)		
Phonetic Spelling of Name:		
Gender:		
Address:		
City, State, Zip:		
Home Telephone Number:		
Mobile Phone Number:		
Email Address:		
4-H Age (as of 8/31/2024):		
Date of Birth:		
Name of 4-H Club:		
County Name:		
Name of County Extension Agent:		
Name of Parent(s)/Guardian(s):		
Name of High School:		
Phone Number of High School:		
List in priority order up to three (3) colleges/universities that you plan to submit applications-please specify if you have been accepted or not:	1	
Major/Course of Study chosen for degree/certification: Must plan to major in an Agriculture or Family & Consumer Science Related field.		
What is your preferred career choice?		
Signature of Applicant:		Date
Signature of Parent/Guardian:		Date:
Signature of Parent/Guardian:		Date:
Signature of County Extension Agent:		Date:



SHORT BIO FOR PROGRAM: Include a 100-125 word paragraph about yourself to include in the program at the BIG Conference. Be sure to include your name, your parents' names, county, school, future plans, and other interesting information that the luncheon attendees may find interesting. Please do not exceed 125 words. Space is limited. See the examples below to help in writing your own bio.

EXAMPLES:

Heather Craig represents the Collinsville 4-H Club of **Grayson County**. Her main 4-H project work has been in Food & Nutrition, as well as Clothing & Textiles and Photography, but her favorite is her Horse project. Heather started taking lessons and attending horse camps about five years ago. She says, "It hasn't all been roses and chocolate, but I have learned many things along the way." Heather was awarded the 4-H Gold Star Award this past year and calls it the "culmination of her 4-H career." With the inspiration of a teacher at Collinsville High School, Heather plans to attend Texas Woman's University with hopes of becoming a Registered Dietician. She is the daughter of Jonathan and Renee Hackett.

Representing **Kaufman County** is **Kelvin Word** of the Ruminants Unlimited 4-H Club. Seven years ago, he began his 4-H career with a lamb project and continues that project today. Over the years, Kelvin has added the beef, photography, and horse projects and says he's learned hard work, diligence, and respect. Kelvin serves as a District IV 4-H Council Officer and was awarded the 4-H Gold Star Award this past year. He plans to study Agronomy this upcoming fall at either Sam Houston State University or Texas A&M University, with hopes of becoming a researcher. Kelvin attends Scurry-Rosser High School and is the son of Michael and Renee Word.

4-H PROJECT EXPERIENCES: List up to four (4) of your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, talks, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. Reference the level of participation/involvement as L=Local, C=County, D=District, R=Regional, S=State, N=National, and I=International. Put emphasis on quality of your experience. **You may use this page plus one additional page. Please do not add more pages.**

4-H LEADERSHIP ROLES: List your major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, levels of involvement, as L=Local, C=County, D=District, R=Regional, S=State, N=National, and I=International. Put emphasis on quality of your experience. **You may delete rows to allow for more description, but do not add additional pages and do not allow information to extend to the next page.**

extend to the next page.							
YEAR	LEADERSHIP ROLE	LEVEL OF INVOLVEMENT	ROLE, RESPONSIBILITIES, DUTIES, AND/OR ACCOMPLISHMENTS (BRIEF STATEMENTS)				

4-H CITIZENSHIP AND 4-H COMMUNITY SERVICE: List your major citizenship and community service activities. List activity, year, and your role in the activity (use Y=preformed yourself, M=member of a group, or P=provided primary leadership to the group). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. Put emphasis on quality of your experience. **You may delete rows to allow for more description, but do not add additional pages and do not allow information to extend to the next page.**

extend to the next page. YEAR ACTIVITY ROLE IN ACTIVITY WHY IT WAS IMPORTANT TO ME AND/OR IMP				
ILAN	ACIIVIII	ROLL IIV ACTIVITI	INVOLVEMENT	
			IIIV OLV LINEIVI	

4-H HONORS: List up to four (4) of your most important honors received through 4-H. List the honor, year received, level of award, (use L=Local, C=County, D=District, R=Regional, S=State, N=National, and I=International), and why you consider the honors listed to be the most important (i.e. how did they contribute to and provide significance toward your personal development?). Put emphasis on quality of your experience. **Do not add additional pages and do not allow information to extend to the next page.**

l l	

OUTSIDE 4-H EXPERIENCES: Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefitted other people. List Leadership roles and activities, honors, work experience, and volunteer and community service. This may include school, church, other youth groups, etc. **You may use this page plus one additional page. Please do not add more pages.**

CAREER NARRATIVE: Describe how you have prepared yourself to have an awareness of and an understanding about career(s) applicable to the degree or technical certificate you wish to pursue. Type of information you may provide includes:

- Visits to college/universities and conversations with personnel at those institutions.
- Investigations of job/career opportunities and availability.
- Persons/experiences that have influenced you to pursue the degree/certification you have indicated.
- How you decided to pursue a technical certification versus baccalaureate or vice-versa.

You may use this page plus one additional page. Please do not add more pages.

FINANCIAL NEED NARRATIVE: Describe your need for financial assistance, and the effect that this scholarship would have on your college education. This narrative could include details about family situations such as: care of family members, medical, and/or family financial burdens. **You may use this page plus one additional page. Please do not add more pages.**

BLACKLAND INCOME GROWTH SCHOLARSHIP APPLICATION FINANCIAL INFORMATION

This Financial Information page and the Financial Need Narrative should be completed and may be sealed separately in an envelope with the applicant's name on the outside of the envelope. Sign over the seal and attach the envelope to the remainder of the completed application.

Estimate the cost p	er semester at the college, univer in the followin	-	ave chosen to attend
Name of College, Unive	ersity, or Technical School	Tuition/Semester Hour	Books & Fees/Semester
Housing/Semester	Living in Dormitory?	Food/Semester	Recreation & Travel
Applicant's Savings and Ca	sh Available to Start College?	Total Amount of Deb	t Owed by Applicant?
	When/How were the	ese debts occurred?	
	ance per semester can you antic		
/e rely on the integrity of you est describes your family's g orm 1040. Failure to comple	ance per semester can you antic ur character to report this inform ross income as may be found on te this section will result in the lo	ation fully and accurately. Che your family's most recent U.S	eck the box next to the amour . Individual Federal Income Ta
/e rely on the integrity of you est describes your family's g orm 1040. Failure to comple	ur character to report this inform ross income as may be found on te this section will result in the lo	ation fully and accurately. Che your family's most recent U.S oss of any points available for t \$45,001-\$50,000	eck the box next to the amour . Individual Federal Income Ta his portion of financial need \$80,001-\$90,000
/e rely on the integrity of you est describes your family's g orm 1040. Failure to comple valuation. Less than \$10,000 \$10,001-\$15,000	ur character to report this inform ross income as may be found on te this section will result in the lo	ation fully and accurately. Che your family's most recent U.S oss of any points available for t \$45,001-\$50,000	eck the box next to the amour . Individual Federal Income Ta his portion of financial need \$80,001-\$90,000 \$90,001-\$100,000
/e rely on the integrity of you est describes your family's g orm 1040. Failure to comple valuation. Less than \$10,000 \$10,001-\$15,000 \$15,001-\$20,000	ur character to report this inform ross income as may be found on te this section will result in the lo	ation fully and accurately. Che your family's most recent U.S oss of any points available for t \$45,001-\$50,000	eck the box next to the amour . Individual Federal Income Ta his portion of financial need \$80,001-\$90,000
Ve rely on the integrity of you est describes your family's g orm 1040. Failure to comple valuation. Less than \$10,000 \$10,001-\$15,000	ur character to report this inform ross income as may be found on te this section will result in the lo	ation fully and accurately. Che your family's most recent U.S oss of any points available for t	eck the box next to the amour . Individual Federal Income Ta his portion of financial need \$80,001-\$90,000 \$90,001-\$100,000
Ve rely on the integrity of you lest describes your family's g orm 1040. Failure to comple valuation. Less than \$10,000 \$10,001-\$15,000 \$15,001-\$20,000 \$20,001-\$25,000	ur character to report this inform ross income as may be found on te this section will result in the lo	ation fully and accurately. Che your family's most recent U.S pss of any points available for t \$45,001-\$50,000 \$50,001-\$60,000 \$60,001-\$70,000 \$70,001-\$80,000 nily's taxable income as may build be less than gross income).	\$80,001-\$90,000 \$90,001-\$100,000 Greater than \$100,001 be found on your family's most
/e rely on the integrity of you est describes your family's go orm 1040. Failure to comple valuation. Less than \$10,000 \$10,001-\$15,000 \$15,001-\$20,000 \$20,001-\$25,000 neck the box next to the amore cent U.S. Individual Federal neck both amounts. Failure to eed evaluation.	sur character to report this inform ross income as may be found on the this section will result in the location wi	ation fully and accurately. Che your family's most recent U.S oss of any points available for t \$45,001-\$50,000 \$50,001-\$60,000 \$60,001-\$70,000 \$70,001-\$80,000 nily's taxable income as may build be less than gross income). t in the loss of any points avail	eck the box next to the amour Individual Federal Income Ta his portion of financial need \$80,001-\$90,000 \$90,001-\$100,000 Greater than \$100,001 be found on your family's most If your parents file separatel able for this portion of financial
/e rely on the integrity of you est describes your family's g orm 1040. Failure to comple valuation. Less than \$10,000 \$10,001-\$15,000 \$15,001-\$20,000 \$20,001-\$25,000 heck the box next to the amounts. Failure to the contect of the context of the context of the amounts. Failure to the context of the context of the amounts.	r character to report this inform ross income as may be found on te this section will result in the lose \$25,001-\$30,000 \$30,001-\$35,000 \$35,001-\$40,000 \$40,001-\$45,000 \$40,001-\$45,000 \$0 complete this section will result \$25,001-\$30,000	ation fully and accurately. Che your family's most recent U.S oss of any points available for to \$45,001-\$50,000 \$50,001-\$70,000 \$70,001-\$80,000 anily's taxable income as may build be less than gross income). It in the loss of any points avail	eck the box next to the amour Individual Federal Income Ta his portion of financial need \$80,001-\$90,000 \$90,001-\$100,000 Greater than \$100,001 The found on your family's most of the separatel able for this portion of financial section in the separatel able for this portion of financial section in the
/e rely on the integrity of you est describes your family's go orm 1040. Failure to comple valuation. Less than \$10,000 \$10,001-\$15,000 \$15,001-\$20,000 \$20,001-\$25,000 heck the box next to the amorecent U.S. Individual Federal neck both amounts. Failure to eed evaluation. Less than \$10,000	sur character to report this inform ross income as may be found on the this section will result in the location wi	ation fully and accurately. Che your family's most recent U.S oss of any points available for t \$45,001-\$50,000 \$50,001-\$60,000 \$60,001-\$70,000 \$70,001-\$80,000 nily's taxable income as may build be less than gross income). t in the loss of any points avail	eck the box next to the amour Individual Federal Income Ta his portion of financial need \$80,001-\$90,000 \$90,001-\$100,000 Greater than \$100,001 be found on your family's most If your parents file separatel able for this portion of financial

Are you applying for other scholarships or for loans to pay for college? (Yes/No): YES NO						
If "YES" to the above question, you are required to complete the next portion of the form. You will need to list ALL scholarships, grants, loans, financial aid, and monetary awards that you have applied for, received, or being considered for at the time of submission. You will need to provide dollar figures (estimate amount of scholarships that may be variable from past amounts awarded).						
Definitions of financ	ial aid you should be listing:					
Award(s): Honors such as Gold Star Scholarships, SALE Rural Youth Scholarship, etc.	Loan(s): Money that you have applied for or have been given with the intent to pay back. This money could be from sources such as a commercial lender, family member, or some other person/business.	Scholarship(s): Any application that you have to be considered for money for college expenses (i.e. tuin housing, meals, books, etc). Scholarships for champion a high point honors at SALE shelisted here.	to be used tion,	private fund(s eligible studer education. Fir combination o	institutional, and) used to assist ats in funding their nancial aid can be a of scholarships, waivers, and student	
N/	AME OF AWARD	TYPE	TOTAL VALU	E OF AWARD	STATUS	
		(Indicate if award, loan, scholarship, aid)		per year X of years)	(confirmed, declined, pending)	