

## BELL COUNTY 4-H SCHOLARSHIP

### Requirements for Applicants:

1. Applicants must be currently enrolled in Bell County 4-H.
2. Applicants must have completed at least 3 years as a 4-H member in Bell County.
3. Applicants must be a graduating Senior of a Bell County high school or equivalent and attend college, vocational, or technical school in the 2024 fall semester.
4. Applicants must complete application and essay. Incomplete applications will not be considered. Application must be typed, font no smaller than 12 pt. Essay must be typed, double spaced, font no smaller than 12 pt. and two pages maximum.
5. Applicants must have applied to an accredited university, college or technical school. Any major is acceptable.
6. Sealed high school transcript/scholastic record **must** be attached to the application.
7. Application must include two (2) letters of recommendations. Letters cannot be from family members.

### Awarded:

1. The scholarship winner will be announced in May.
2. A presentation may be given at the end-of-school awards program.

**Application deadline in County Extension Office (Not Postmarked):**

**March 1, 2024 by 5:00 p.m.**

**No late applications will be accepted**

## BELL COUNTY 4-H SCHOLARSHIP APPLICATION

**MUST BE TYPED**

**DO NOT ADD ADDITIONAL PAGES TO APPLICATION**

### APPLICANT INFORMATION

_____ LAST NAME	_____ FIRST	_____ MI
_____ MAILING ADDRESS	_____ CITY	_____ ZIP
TELEPHONE: HOME	_____	
CELL	_____	
BIRTHDATE: _____	# OF YEARS IN 4-H	_____
NAME OF HIGH SCHOOL FROM WHICH YOU WILL GRADUATE: _____		

**COLLEGE PLANS**

UNIVERSITY, COLLEGE OR TECHNICAL SCHOOL YOU PLAN TO ATTEND &  
INTENDED MAJOR

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HAVE YOU APPLIED TO THE SCHOOL LISTED ABOVE?

\_\_\_\_\_ YES \_\_\_\_\_ NO

HAVE YOU BEEN ACCEPTED TO THE SCHOOL LISTED ABOVE?

\_\_\_\_\_ YES \_\_\_\_\_ NO

**CAREER PLANS**

WHAT ARE YOUR CAREER GOALS AND WHY?

### **RECORD OF 4-H EXPERIENCE**

LIST YOUR MOST SIGNIFICANT 4-H PROJECTS. DESCRIBE YEARS INVOLVED,  
SCOPE, ACTIVITY AND LEVEL RELATED TO PROJECTS.

(USE: L - LOCAL; C - COUNTY; D - DISTRICT; S - STATE; N - NATIONAL, FOR LEVEL OF ACTIVITY)

LIST 4-H LEADERSHIP ROLES AND RESPONSIBILITIES, YEARS, LEVELS, DUTIES  
AND ACCOMPLISHMENTS. (SHOW MOST SIGNIFICANT FIRST)

4-H CITIZENSHIP ACTIVITIES. LIST ACTIVITY, YEAR AND YOUR ROLE.  
(USE: Y – PERFORMED YOURSELF; M - MEMBER OF GROUP; G - GAVE  
LEADERSHIP TO GROUP).

LIST YOUR 4 MOST IMPORTANT HONORS RECEIVED IN 4-H. LIST HONOR, YEAR,  
LEVEL AND THE SIGNIFICANCE TO YOU.

WHICH 4-H FUNDRAISER DID YOU ASSIST WITH? CHECK ALL THAT APPLY

- ☐ Hunter's Spectacular
- ☐ Central Texas State Fair
- ☐ Tractor Supply Clover Campaign

EXPLAIN IN DETAIL THE CAPACITY IN WHICH YOU PARTICIPATED IN THIS EVENT.

**OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE,  
VOLUNTEER/COMMUNITY SERVICE:**

DESCRIBE HOW YOU SPENT TIME OUTSIDE OF YOUR 4-H ACTIVITIES, WHY YOU DEVOTED TIME TO A PARTICULAR ACTIVITY, THE IMPACT THE ACTIVITY HAD ON YOUR PERSONAL DEVELOPMENT, AND HOW IT BENEFITTED OTHER PEOPLE.

LIST LEADERSHIP ROLES OUTSIDE OF 4-H  
(INCLUDE SCHOOL, CHURCH, OTHER YOUTH GROUPS, ETC).

## **ESSAY**

TYPE A NARRATIVE IN THE SPACE PROVIDED DISCUSSING WHAT 4-H MEANS TO YOU AND HOW HAVE YOU BENEFITTED FROM THE PROGRAM. DO NOT ADD ADDITIONAL PAGES.





**CERTIFICATION BY APPLICANT**

I CERTIFY THAT THE INFORMATION CONTAINED HEREIN IS CORRECT AND TRUTHFULLY REFLECTS MY PERSONAL 4-H AND ACADEMIC BACKGROUND AND RECORDS.

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SIGNATURE OF APPLICANT

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DATE

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SIGNATURE OF PARENT

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DATE

### INDIVIDUAL SCHOLASTIC RECORD

This record is to be completed by the applicant's high school principal or counselor. The completed record and related materials must be returned to the applicant to become part of and attached to the application.

Applicant's Last Name

Applicant's First Name

Middle Name

Name of High School

Funding Classification of High School  
(Public, Private, Home School, etc)

#### NOTE TO COUNSELOR/PRINCIPAL

THE SCHOLARSHIP PROGRAM REQUIRES THAT APPLICANTS PROVIDE BOTH A TRUE CLASS RANKING AND QUARTILE RANKING. THIS PERTAINS TO ALL FUNDING CLASSIFICATIONS OF SCHOOL (PUBLIC, PRIVATE, AND HOME-SCHOOL). THE COMMITTEE REALIZES THAT SOME SCHOOLS PREFER NOT TO RANK STUDENTS; HOWEVER, FAILURE TO PROVIDE THESE RANKINGS WILL RESULT IN A DISQUALIFICATION OF THE APPLICATION!

Expected date of graduation (MM/DD/YY):				
Applicant's rank in graduating class (i.e. 11 <sup>th</sup> out of 145):		Out of		
Quartile ranking in graduating class (circle one):	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
High school grade point average (GPA) through the latest semester completed. <b>MUST BE PROVIDED ONLY ON THE BASIS OF A 100 POINT UNWEIGHTED SYSTEM WITH A MAXIMUM OF 100 POINTS.</b> (i.e. 85 or 90, NOT 3.5 or 4.0) (Extra points given for honors and AP classes should be excluded.)			<b>MUST BE ON AN UNWEIGHTED 100 POINT SCALE. OTHER SCALES OR GPA'S OVER 100 WILL RESULT IN DISQUALIFICATION.</b>	
Has the applicant passed all required standardized test(s) in order to graduate and attend a college/university? (check one)	<input type="checkbox"/> YES		<input type="checkbox"/> NO	

Signature certifying validity of scholastic record is required. A copy of the applicant's official high school transcript grades must be attached even though the information from these documents is included above.

Signature

Official Title

Date

School

Telephone Number

Address, City, State, Zip Code

E-mail Address