



**COLLEGE PLANS**

UNIVERSITY, COLLEGE OR TECHNICAL SCHOOL YOU PLAN TO ATTEND &  
INTENDED MAJOR

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HAVE YOU APPLIED TO THE SCHOOL LISTED ABOVE?

\_\_\_\_\_ YES \_\_\_\_\_ NO

HAVE YOU BEEN ACCEPTED TO THE SCHOOL LISTED ABOVE?

\_\_\_\_\_ YES \_\_\_\_\_ NO

**CAREER PLANS**

WHAT ARE YOUR CAREER GOALS AND WHY?

**RECORD OF 4-H EXPERIENCE**

LIST YOUR MOST SIGNIFICANT 4-H PROJECTS. DESCRIBE YEARS INVOLVED,  
SCOPE, ACTIVITY AND LEVEL RELATED TO PROJECTS.

(USE: L - LOCAL; C - COUNTY; D - DISTRICT; S - STATE; N - NATIONAL, FOR LEVEL OF ACTIVITY)

LIST 4-H LEADERSHIP ROLES AND RESPONSIBILITIES, YEARS, LEVELS, DUTIES AND ACCOMPLISHMENTS. (SHOW MOST SIGNIFICANT FIRST)

4-H CITIZENSHIP ACTIVITIES. LIST ACTIVITY, YEAR AND YOUR ROLE.  
(USE: Y – PERFORMED YOURSELF; M - MEMBER OF GROUP; G - GAVE  
LEADERSHIP TO GROUP).

LIST YOUR 4 MOST IMPORTANT HONORS RECEIVED IN 4-H. LIST HONOR, YEAR,  
LEVEL AND THE SIGNIFICANCE TO YOU.

**OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE,  
VOLUNTEER/COMMUNITY SERVICE:**

DESCRIBE HOW YOU SPENT TIME OUTSIDE OF YOUR 4-H ACTIVITIES, WHY YOU DEVOTED TIME TO A PARTICULAR ACTIVITY, THE IMPACT THE ACTIVITY HAD ON YOUR PERSONAL DEVELOPMENT, AND HOW IT BENEFITTED OTHER PEOPLE.

LIST LEADERSHIP ROLES OUTSIDE OF 4-H  
(INCLUDE SCHOOL, CHURCH, OTHER YOUTH GROUPS, ETC).

## **ESSAY**

TYPE A NARRATIVE IN THE SPACE PROVIDED DISCUSSING WHAT 4-H MEANS TO YOU AND HOW HAVE YOU BENEFITTED FROM THE PROGRAM. DO NOT ADD ADDITIONAL PAGES.



**CERTIFICATION BY APPLICANT**

I CERTIFY THAT THE INFORMATION CONTAINED HEREIN IS CORRECT AND TRUTHFULLY REFLECTS MY PERSONAL 4-H AND ACADEMIC BACKGROUND AND RECORDS.

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SIGNATURE OF APPLICANT

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DATE

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SIGNATURE OF PARENT

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DATE

**INDIVIDUAL SCHOLASTIC RECORD**

This record is to be completed by the applicant's high school principal or counselor. The completed record and related materials must be returned to the applicant to become part of and attached to the application.

Applicant's Last Name	Applicant's First Name	Middle Name
Name of High School		Funding Classification of High School (Public, Private, Home School, etc)

<b>NOTE TO COUNSELOR/PRINCIPAL</b>				
<b>THE SCHOLARSHIP PROGRAM REQUIRES THAT APPLICANTS PROVIDE BOTH A TRUE CLASS RANKING AND QUARTILE RANKING. THIS PERTAINS TO ALL FUNDING CLASSIFICATIONS OF SCHOOL (PUBLIC, PRIVATE, AND HOME-SCHOOL). THE COMMITTEE REALIZES THAT SOME SCHOOLS PREFER NOT TO RANK STUDENTS; HOWEVER, FAILURE TO PROVIDE THESE RANKINGS WILL RESULT IN A DISQUALIFICATION OF THE APPLICATION!</b>				
Expected date of graduation (MM/DD/YY):				
Applicant's rank in graduating class (i.e. 11 <sup>th</sup> out of 145):		Out of		
Quartile ranking in graduating class (circle one):	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
High school grade point average (GPA) through the latest semester completed. <b>MUST BE PROVIDED ONLY ON THE BASIS OF A 100 POINT UNWEIGHTED SYSTEM WITH A MAXIMUM OF 100 POINTS.</b> (i.e. 85 or 90, NOT 3.5 or 4.0) (Extra points given for honors and AP classes should be excluded.)			<b>MUST BE ON AN UNWEIGHTED 100 POINT SCALE. OTHER SCALES OR GPA'S OVER 100 WILL RESULT IN DISQUALIFICATION.</b>	
Has the applicant passed all required standardized test(s) in order to graduate and attend a college/university? (check one)	<input type="checkbox"/> YES		<input type="checkbox"/> NO	

Signature certifying validity of scholastic record is required. A copy of the applicant's official high school transcript (including Fall 2015 grades must be attached even though the information from these documents is included above.

Signature	Official Title	Date
School		Telephone Number
Address, City, State, Zip Code		
E-mail Address		