

## Record of 4-H Experience

For assistance in completion of the "Record of 4-H Experience" sections, refer to the attached examples. Use L = local; C = county; D = district; S = state; N = national; I = International to indicate your level of involvement. **Do not add additional pages by exceeding the amount of room provided for each section.**

**4-H Projects:** List up to five (5) of your most significant 4-H projects. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, talks, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience rather than quantity.**

### CONSERVATION OF NATURAL RESOURCES—1995-2004

**Fish Tank Care:** 4 hrs./wk. September-May 2001-present; 600 gal. 200 gal. & 100 gal. tanks; fed & moved fish, scrubbed & monitored tanks, checked pH and salt levels & checked equipment; Processed 535 lbs. fish

**Field Trips:** 18 hunting, 72 fishing, 42 observation; 11 parks; Observed & identified 138 kinds wildlife, aquatics & birds

**Collected, Identified & Mounted:** 263 insects, 57 plants, 30 pine cones, 43 shells correct mounting & labeling procedures;

**Workshops:** 1 of 30 youth selected for participation in the 2<sup>nd</sup> Battalion Bobwhite Brigade, 2001, Earth Day Training-2001

**Talks & Exhibits:** wildlife and entomology & opportunities; Local—11, County—4, 737 people; 1<sup>st</sup> grade class—C-1, 19p.

**Recycling:** 91 Freon Bottles into decorations, 56 donated fund raisers, \$1160. raised, 63 hrs.; Sold \$460.; 86 bags

**Insect Control:** 238 hrs. controlling insects in barn areas, gardens and yards & animals—prevention and treatment

**Teen Leader:** 27 youth recruited & trained in wildlife, entomology and recycling activities, Group Leader at Earth Day 25p.

**Equipment Purchased:** \$122. fishing equipment and supplies purchased; 1 plant press

**Project Meetings:** 99 project meetings and trainings, 9 years, 128 hours, 56 people

**Contests:** Roundup—Entomology Identification Contest—C8, D8, & S2; Entomology Illustrated Talk-L4, C1, D1

**Displays:** Entomology & Bobwhite Quail Exhibits prepared and used in presentations and trainings, two exhibits

**Record Books:** Prepared & entered record books each year and assisted two 4-H'ers with record books,

**Results & Learning:** Regular care, checking air filtration system, prevention of fish diseases, identification, conservation tech., data collection, selective harvesting, safety, decision making, comparison shopping, public speaking, leadership skills, organizational skills, resource mgt, eliminate sources of food & shelter for insects around the home & barns, involving others, responsibility, job opportunities, proper mounting & labeling, Latin names, reading & following labels, recycling, importance of sharing knowledge, comm. service, reward of hard work, importance of teamwork

### BEEF—1997-2004

**Animals Purchased, Raised & Exhibited:** 14 steers, 1 heifer, 7 cows & 3 calves; Value of animals on hand-\$6,500.

**Tours, Clinics & Workshops:** C-7, D-7, S-27, Ranch Tours, Clinics, Holiday Classic, Dist. Prospect Training

**Scrambles:** Houston 2003 1<sup>st</sup> calf & mystery calf; Bell Co. & Star of Texas 2000—Received \$2,650. in certificates

**Shows:** C-7, S-11, Steers & heifers at Houston, Star of Texas & San Antonio Livestock Exposition

**Teen Leader:** Presentations on selection, fitting, showing, & mgt. of beef projects C-29, 184 people, 31 workdays

**Working Livestock:** Regular working of cow-calf herd for 2 families, 3 days/yr./ family for 4 years

**Management Practices:** Exercising, cleaning stalls, grooming, grinding & mixing feed & vet.act.2hrs./day, 3,150 hrs./7yrs.

**Results & Learning:** Built & repaired facilities; Selection, breed characteristics, comparison techniques, self-confidence, goal setting, sportsmanship, improved feeding & mgt. tech., responsibility, importance good record keeping, sharing knowledge with others, how to deal with success and disappointments, organization of time, safety with livestock

### SHEEP—1997-2004

**Animals Purchased & Exhibited:** 23 lambs exercised, groomed, trained & showed, Lost \$2,400.

**Teen Leader:** Presentations at clinics & workdays on selection, grooming, exercise, feeding & training, C-5, 106 people

**Shows:** Market lambs shown at Bell Co. and San Antonio, Houston, Heart of Texas Shows, C-6, S-9

**Management Practices:** Feeding, exercising, cleaning of facilities, grooming, and veterinary act. 1 hr./day, 1480 hrs/7yrs.

**Results & Learning:** Breed characteristics, importance of daily exercise, good mgt. tech., decision making, responsibility, importance of record keeping, sharing knowledge with others, self-confidence, importance of good sportsmanship

### CONSUMER EDUCATION—1999-2004

**Labels Read & Shopping:** 122 labels read and comparison shopping for clothing, recreational equip., music equip., Second-Time Around for clothing, cost of owning and operating an auto, budgeting, stage design supplies and equip.

**Results & Learning:** decision making, comparison skills, purchased recycled clothing, supplies for stage design act.

### HOUSING AND HOME ENVIRONMENT—1996-2004

**Items Completed:** installed ceiling fan, home repairs, lawns mowed, gutters cleaned, lawn mowers repaired, built fences & wash rack, spread gravel & sand, fixed corral gates & plant stand, built butler & livestock tool equip. stand, 935 hrs/7yrs.

**Results & Learning:** safe operation of power equipment, learned to read & follow directions, home repairs and jobs completed for parents, grandparents and great-grandmother, to use the proper equipment, electrical wiring, motor parts

## Record of 4-H Experience (Continued)

**4-H Leadership Roles:** List major 4-H leadership roles. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, levels of involvement, duties and accomplishments. Use L = local; C = county; D = district; S = state; N = national; I = International. Describe why the activities were important and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience rather than quantity.**

### **VOLUNTEER LEADERSHIP: (Promotional Leadership included in all activities).**

**Bell Co. Leadership Extravaganza Task Force: 2001-2003**—planned & presented tr. on duties of secretaries, vice presidents & presidents as part of Extravaganza Training, 35 hrs., 135 people. Results: trained co. & club officers in their duties, as a result club meetings & council meetings were better planned & ran more smoothly & efficiently.

**District Leadership Lab Task Force: 2003**—Planned, set-up, handled registration & installation of officers, teen leader for

Recreation Training Workshops, D-6, 135 p. Results: Co. representatives received training on importance of recreation and

different types of recreation and how to use it in their local clubs & co. to strengthen and for promotional activities

**Teen Leader Multi-Co. Progressive Farmer Safety Day Camp: 1999-2003**—Group leader for 25 4<sup>th</sup> graders for 2 yrs., 12

Hrs. & presenter on Safety With Livestock 3 yrs., 23 hr., 2300 p. Results: Youth gained knowledge & skills concerning safety

& as a result may have prevented an accident. Gained self-confidence, public speaking & the ability to share my knowledge.

**Bell Co. 4-H Program Development Committee: 2003-2004**—Helped plan, coordinate & evaluate Bell Co. 4-H Program C-4,

137p.; Results: Youth interests are represented & tr. are planned & conducted for youth & adults; teamwork, self-confidence

**Fashion Show Design Team: 2003**—Planned & submitted computer generated stage design, selected 1<sup>st</sup> in state & decorated Stage at State Fashion Show, Cost \$487.; 45 hrs. S-1, 1100 p., Fund raising-donated & managed sale, 12 hrs., Raised \$370., 40 p. Results: 3 guys learned to work together & to use & develop design ideas for state level competition on a budget; Props & design has been used for several wedding receptions. Learned : team work, budgeting, & design techniques

**Teen Leader Conservation of Natural Resources: 1999-2004**--Taught wildlife management & conservation & recycling, exhibits & presentations on ecology, environment & wildlife, entomology, and aquatic science. L-21, C-9, S-1, 163 hrs., 331p.

Results: Youth gained knowledge concerning the environment & recycling; Learned the importance of sharing knowledge & experiences, public speaking skills, recycling, teamwork, you never really learn something until you teach it to someone else

**Teen Leader Ag. Projects: 1999-2004**—Served on Co. Ag. Task Force, set-up, clean-up & activities at Co. Youth Show, Helped planned & conduct trainings, clinics & workdays; Teen Ld. Ag. Awareness Days Results: youth gained knowledge in

selection, training, grooming, exercising, & showing techniques, L-35, C-9, & D-4, 189 hrs., 3,867 p.; Results: knowledge & skill

in better mgt., record keeping, selection, training & responsibility; Learned: to share knowledge, importance of planning & prep.

### **PROMOTIONAL LEADERSHIP:**

**Bell Co. 4-H Ambassador: 2001-2003**—4-H Promotional Float, Ambassador Tr., marketing & recruitment , presentations on

4-H activities & opportunities, L-4, C-3, 175 p. Results: youth & adults gained knowledge & skills about 4-H opportunities & activities & how they could participate, Learned how to share knowledge & skills, public speaking & promotion act., marketing

**Co. Government Week: 2001-2002**—Prepared & presented appreciation gifts to Co. Officials & promoted 4-H act. 5p, 6 hrs.

**Bartlett 4-H Club Promotion: 1999-2003**—planned, promoted, & recruitment of new members swimming party & prepared &

participated in Bartlett Parade; Results: promotion of opportunities, public speaking, marketing, planning, 230 p. 21 hrs.

**Co. Volunteer Recognition Week Banquet: 2001-2002**—Donated items, set-up, served & cleaned-up, C-1, 40p., 5 hrs. Results: Co. volunteers were honored for the contributions they made to co., gained skills in teamwork & planning

**Co. Fund Raising Project: 2002 & 2004**—Sold tickets and helped promote Co. 4-H and raise money through fund raising

Projects; Results: raised funds for co. program and learned the importance of fund raising & gained self-confidence

### **ELECTED**

## **LEADERSHIP:**

**Bell Co. 4-H Council: 2003-2004**— Chairman, Presided at 8 meetings, represented Co. on Dist. Council, Master of Ceremonies at Co. Awards Banquet; Served on Co. Planning Comm.; **2002-2003**—Secretary, minutes, attendance & correspondence; **2001-2002**—1<sup>st</sup> vice president, program chairman & represented Co. on Dist. Council; **2000-2001**—Co. 4-H council member, Results: help plan & conduct the Co. 4-H Program, served as a representative for Co. 4-H Council; communications between clubs, co. program & other audiences, gained self-confidence, importance of teamwork

**District 8 4-H Recreation Officer: 2002-2003**—Dist. Exec. Comm.; Dist. recreational & inspirational events, D-4, 234p.; Dist.  
Horse Show Co-Chairman—presented awards, handled gates, set-up jumps & made announcements, D-1, 69p.; Dist. Gold  
Star Banquet—planned & handled registration & set-up, D-1, 4 hrs., 135p.; Dist. Leadership Extravaganza Task Force planned  
& conducted tr. workshops & recognition luncheon, 145p., D-2, 10 hrs. Results: Events were well planned & tr. & recognition  
was made available to youth & adults; Gained: skills in public speaking, teamwork, importance of recognition, life skills

**Bartlett 4-H Club: 2003-2004** Parliamentarian, kept meetings running smoothly, L-12, 492p.**2002-2003**—President, club exec. comm., planned & conducted mt. & proj. act., L-12, 434p., **2001-2002**—Secretary, enrollments, minutes & L-12, 465p.,  
**1999-2001**-Vice-president, planning & conducting prog., L-24, 32 hrs., 475p. Results: received information & tr., self-confidence

### Record of 4-H Experience (Continued)

**4-H Citizenship and 4-H Community Service:** List 4-H citizenship and 4-H community service activities. List activity, year and your role in the activity. Use Y = performed yourself; M = member of a group; P = provided primary leadership to the group. Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience rather than quantity.**

<u>ACTIVITY</u>	<u>YEAR</u>	<u>YOUR ROLE</u>	<u>YOUR ROLE</u>
<u>SCOTT &amp; WHITE CLINIC DECORATIONS</u>	2001-2003	Planned & coordinated decorating Pediatric Clinic for spring 1 & Christmas 3 times. Pleasure to ill children, families & staff. Making a difference without spending a lot of money. Some-thing for someone else is important. C-4, 1000 plus p. 31 hrs.	P
<u>SERVICE PERSONNEL IN IRAQ AND MIDDLE EAST</u>	2002-2003	Donated & gathered snacks & personal items for service personnel in Iraq. C-1, 75p., 6 hrs. 550 items; Made & ; collected valentines service personnel C-1, 25p., 75 items; Importance of doing something for someone else & that many community service projects just take time.	P
<u>BARTLETT AG. BOOSTER FUND RAISERS</u>	1997-2003	Cleaned-up & set-up Fire Station prior to fund raiser & after fund raiser. Sold tickets. Helped make quilt for booster club auction. \$300. on quilt; L-10, 1375p. 67 hrs. Raised \$8-\$10,000./yr. Need for volunteers, teamwork, importance of fund raising, involved more youth & adults each year	M
<u>COMMUNITY DOG DIP &amp; VACCINATION AND WORMING</u>	1995-2003	Assisted local vet. & volunteers in dipping, worming and vaccinating dogs, promotion, set-up and clean-up L-9, 322 dogs, 27 hrs.; Very important in a small community that does not have a vet, big service for senior citizens, lots of work but it is worth the effort. I started out just as a member of the group, but the last 2 years, I have been in charge of this act.	M
<u>HOLIDAY DECORATIONS DONATIONS FOR AREA FUND RAISERS</u>	2001-2003	Holiday Decoration from Freon Bottle for Ambulance Fund Raiser—5 hrs., \$60.; Donated 50 Freon Bottles to Alumni Assoc. & taught others how to decorate for various holidays & sold for \$1100., 55hrs., 85p. The importance of recycling, teamwork, sharing knowledge with others,	P
<u>TRICK/TREATING FOR CANNED GOODS</u>	1995-2003	Halloween Act., donate to Christmas Roundup, L-9, 2239 cans, 24 hrs. 450p. Involves all mbs. doing something for someone else, way for community to support youth	M P
<u>KINDERGARTEN CLASS PROJECT</u>	2001-2002	Exhibit & presentation on entomology for kindergarten class. Explained & answered questions. L-1, 18p., 2 hrs. Created interest in science & 4-H projects, shared knowledge,	Y
<u>TEXAS COMMUNITY FUTURES FORUM</u>	2004	Youth rep., Needs & Issues Facing Bell Co., 3 hrs. planning	Y

**4-H Honors:** List your four (4) most important honors received through 4-H. List the honor, year received, level of involvement (e.g. L = local; C = county; etc.), and why you consider the

honors listed to be the most important (i.e. how did they contribute to and provide significance toward your personal development?).

**1. Bell Co. Gold Star Award (2003)**—Honored at Co. & Dist. Banquet. Highest award given on the co. level. This had always been one of my goals, as both of my parents had received this award when they were in 4-H. Recognizes what I have learned, what I have taught others and has encouraged me to work harder.

**2. 1<sup>st</sup> Place Texas 4-H Fashion Show Stage Design Contest (2003)**—Decorated stage at Reed Arena for Texas 4-H Fashion Show. Recognized & walked the stage during the fashion show & the awards assembly. This was a lifetime goal, because I am the third generation to walk this stage. Accomplishing this goal showed what three boys on a limited budget can accomplish.

**3. Houston Livestock Show and Rodeo Calf Scramble (2003) “First Catch Belt Buckle”, Mystery Calf Airplane Tickets & \$1000. Certificate**—The idea of just getting to participate in the calf scramble was an outstanding honor. Then to actually catch a calf & then to bring the first calf back in the square was even exciting. Then to have it be the mystery calf was just about more than I could handle in one night. It had always been one of my goals to participate in the calf scramble because my Dad & Grandfather had both been successful in the scramble program, as well as other family members

**4. Delegate to 2002 Texas 4-H Congress & Delegate to 2001 South Texas Bobwhite Brigade**—Being selected to represent my co. at both of these activities was a great learning experience. Coming back & sharing what I had learned with others showed me the most important thing is that I haven't really learned anything until I have taught it to someone else.