



## Record-Keeping Score Sheet SENIOR LEVEL

<b>Name:</b> _____	<b>County:</b> _____	<b>District:</b> _____
<b>Category:</b> _____		

**Instructions:** Check one box (or award the point value) for the statement on each row that best describes each recordbook section/criteria. Total the check or point value at the bottom of the chart. Provide specific details in the comment box if necessary.

	Not at all (1 Point)	Somewhat (2 Points)	Mostly (3 Points)	Completely (4 Points)	Comments
<b>Personal Information -</b> Complete; no additions or corrections necessary					
<b>STORY &amp; PHOTO PORTFOLIO</b>					
<b>Organization -</b> The story is very well organized. One idea follows another in a logical sequence with clear transitions.					
<b>4-H Focus -</b> The story emphasizes 4-H project work and experiences					
<b>Main Project -</b> The story summarizes activities and learning experiences within the main project category.					
<b>Project Goals -</b> Current and future goals are clearly outlined for 4-H project(s).					
<b>Leadership &amp; Service -</b> The story shows leadership and service growth through 4-H project experiences.					
<b>Spelling/Punctuation/Grammar -</b> There are minimal spelling, punctuation, or grammatical errors in the story.					
<b>Creativity -</b> The story contains creative details and/or descriptions that contribute to the reader's enjoyment.					
<b>Photographs -</b> Photos are detailed, attractive, creative, and relate to the 4-H story.					

**PROJECT RECORD FORMS**

<b>Section I – 4-H PROJECT EXPERIENCES</b> – Section shows growth in all projects listed. Detailed learning experiences documented.					
<b>Section II – 4-H Leadership Experiences</b> –Age/experience level-appropriate type, number, and level of leadership described.					
<b>Section III – 4-H Community Service</b> -Engaged in wide array of activities impacting individuals and groups.					
<b>Section IV – Other 4-H Projects -</b> Other projects listed depict a balance of growth and learning					
<b>Section V – 4-H Recognition and Awards</b> 4-H member effectively describes what the recognition or award means to them.					
<b>Section VI – Non 4-H Activities</b> Member is active outside of 4-H; provides leadership and service routinely					
<b>Section VII – College and Career Exploration</b> – The member effectively describes events and activities that promote college and career exploration.					
<b>TOTAL POINTS</b>					
<b>GRAND TOTAL (out of 64)</b>					

Please include any other specific comments or suggestions for improvement here:

**RIBBON COLOR:** \_\_\_\_\_

**PLACING/RANK:** \_\_\_\_\_

**ADVANCE TO NEXT LEVEL:** Yes / No

**Judge's Initials:** \_\_\_\_\_