



## Record-Keeping Score Sheet JUNIOR LEVEL

Name: \_\_\_\_\_ County: \_\_\_\_\_ District: \_\_\_\_\_

Category: \_\_\_\_\_

**Instructions:** Check one box (or award the point value) for the statement on each row that best describes each recordbook section/criteria. Should be judged on current year's projects only. Total the check or point value at the bottom of the chart. Provide specific details in the comment boxes if necessary.

	Not at all (1 Point)	Somewhat (2 Points)	Mostly (3 Points)	Completely (4 Points)	Comments
<b>Personal Information</b>	Do NOT score, For Information Only				
<b>Selection, Goals and Diary</b>					
Project Selection					
Project Goals					
Diary of 4-H Events					
<b>My 4-H Story</b>					
Organization					
4-H Focus					
Main Project					
Spelling/Punctuation/Grammar					
Creativity					
<b>Awards, Service, and Leadership</b>					
Awards					
Service					
Leadership					
<b>Photographs</b>					
Photographs					
<b>TOTAL POINTS</b>					
<b>GRAND TOTAL (out of 48)</b>					

Please include any other specific comments or suggestions for improvement here:

RIBBON COLOR: \_\_\_\_\_

PLACING/RANK: \_\_\_\_\_

ADVANCE TO NEXT LEVEL: Yes / No

Judge's Initials: \_\_\_\_\_



## Record-Keeping Scoring Tip Sheet JUNIOR LEVEL

### Score Sheet Overview

<b>Personal Information</b>	Complete; no additions or corrections necessary
<b>Selection, Goals and Diary</b>	
<b>Project Selection</b>	Member clearly describes reason for selecting main project.
<b>Project Goals</b>	Current and future goals are clearly outlined for 4-H project(s).
<b>Diary of 4-H Events</b>	Member effectively demonstrates high level of involvement in 4-H and non 4-H activities.
<b>My 4-H Story</b>	
<b>Organization</b>	The story sections are well organized. One idea follows another in a logical sequence with clear transitions.
<b>4-H Focus</b>	The story emphasizes 4-H project work and experiences
<b>Main Project</b>	The story summarizes activities and learning experiences within the main project category.
<b>Spelling/Punctuation/Grammar</b>	There are minimal spelling, punctuation, or grammatical errors in the story.
<b>Creativity</b>	The story contains creative details and/or descriptions that contribute to the reader's enjoyment.
<b>Awards, Service, and Leadership</b>	
<b>Awards</b>	4-H member effectively describes what the recognition or award means to them.
<b>Service</b>	Engaged in wide array of activities impacting individuals and groups.
<b>Leadership</b>	Member describes appropriate type, number, and level of leadership activities suitable for age/experience level.
<b>Photographs</b>	
<b>Photographs</b>	Photos are detailed, attractive, creative, and relate to the member's 4-H involvement.