TEXAS 4-H RECORDBOOK SYSTEM



TEXAS 4-H RECORDBOOK INTERMEDIATE TIP SHEET

The following tip sheet is meant to serve as a basic tool on what should be included in a Texas 4-H Recordbook. More detailed information can be found in the Texas 4-H Family Guide for Recordbooks.

1. Project Description

- a. What is your main project area?
- b. Why did you choose this project?

2. Personal Journal

- a. What did you do?
- b. When did you do it?
- c. What did you learn?
- d. What type of activity did you participate in (4-H or Non-4-H)?

3. Activities and Accomplishments

- a. What type of activity did you participate in?
- b. What did you learn?
- c. What level did you participate on (Club, County, District, State, National, International)?
- d. Did this activity meet one of your goals?
- e. What project does this activity relate to?

4. Recognition and Awards

- a. What recognition have you received this year?
- b. What level did you receive it at (Club, County, District, State, National, International)?
- c. What was the importance of this recognition to you?

5. Community Service and Citizenship

- a. What activity did you participate in?
- b. What was your role (Yourself, Member of a Group, Primary Leadership)?
- c. What was the importance or impact of the activity?
- d. How long did it take?

6. Leadership Experiences

- a. What activity did you participate in?
- b. What was your leader ship role (Elected, Appointed, Volunteer)?
- c. What level did you participate (Club, County, District, State, National, International)?
- d. Did the activity meet one of your goals?
- e. What project does this activity relate to?

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7. Project Summary

- a. What was most exciting about your project?
- b. What would you do differently if you were to do this project again?
- c. What are your future plans with this project?
- d. Now that your project is complete, what are you most proud of?

8. 4-H Story

- a. Provide us some background about your family.
- b. What are your project goals?
- c. What did you do in your club or project group this year?
- d. What other projects and activities do you participate in?
- e. How 4-H has helped you become a better leader and citizen and what you have learned through your community service and leadership activities?
- f. How being a 4-H member has helped you set goals and develop new interests, and if 4-H has influenced your future plans or career goals?