**Applying a Gauze Dog Muzzle**

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| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student selects proper type of material and length. | 2 |  |
| 1. The student places the dog in sitting or sternal position on exam table or floor. | 4 |  |
| 1. The student makes a loop in the gauze and approaches the dog from behind. | 4 |  |
| 1. The student places the loop on the dog’s face with the tie on top. | 5 |  |
| 1. The student quickly tightens the loop, and then crosses the ends under the dog’s face. | 5 |  |
| 1. The student brings the ends back behind the dog’s head under the ears and ties in a quick-release bow. | 5 |  |
| TOTAL POINTS | 25 |  |

**Restraint of the Dog in Sternal Recumbency**

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| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student puts a noose leash on the dog. | 5 |  |
| 1. The student begins with the dog sitting. | 5 |  |
| 1. The student places one arm around the dog’s neck and places the other arm around the dog’s back to grasp the forelimbs. | 5 |  |
| 1. The student pushes the dog’s back with his/her body to encourage the dog to lie down. | 5 |  |
| 1. The student positions the dog so that the head can be examined. | 5 |  |
| TOTAL POINTS | 25 |  |

**Haltering Cattle**

|  |  |  |
| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student places crown piece of halter over ears, then slips through nosepiece. | 6 |  |
| 1. The student properly adjusts the halter such that the nose band crosses over bridge of nose halfway between the nostrils and eyes. | 7 |  |
| 1. The student ensures that the adjustable portion of the nose band is under the chin, not across the bridge of the nose. | 6 |  |
| 1. The student keeps the standing end or lead rope portion on the left side of the cow. | 6 |  |
| TOTAL POINTS | 25 |  |

**Tying a Reefer’s Knot**

|  |  |  |
| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student places the rope over a pole or tie area. | 6 |  |
| 1. The student passes the short end over and under the long end. | 7 |  |
| 1. The student makes a fold or bight in the short end and passes it over and under the long end. | 6 |  |
| 1. The student pulls securely on the long end and loop of the short end. | 6 |  |
| TOTAL POINTS | 25 |  |

**Administering Topical Parasiticide**

|  |  |  |
| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student selects appropriate dose by weight. | 10 |  |
| 1. The student applies topical parasiticide by following product directions. | 15 |  |
| TOTAL POINTS | 25 |  |

**Administering an Intramuscular Injection**

|  |  |  |
| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student selected the proper site for administration. | 5 |  |
| 1. The student rubs an alcohol saturated cotton ball over the injection site. | 4 |  |
| 1. The student directs the needle through the skin and in to the muscle mass. | 4 |  |
| 1. The student aspirates the plunger on the syringe; if no blood is noted, inject the substance slowly. | 4 |  |
| 1. The student withdraws the needle and places in the sharps container. | 4 |  |
| 1. The student massages the area where the injections was given and praises the patient. | 4 |  |
| TOTAL POINTS | 25 |  |

**Bandage Removal**

|  |  |  |
| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student works from the proximal end to the distal end of the bandage. | 3 |  |
| 1. The student places the long, blunt blade of the bandage scissors against the skin and slightly under the bandage edge. | 3 |  |
| 1. The student keeps the blade flat against the skin and at the tip raised slightly upward in contact with bandage. | 3 |  |
| 1. The student places superficial bandage layers between scissor blades. | 3 |  |
| 1. The student begins cutting proximally; peeling the bandage layers away from patient using a firm motion. | 3 |  |
| 1. The student unpeels or cuts layers moving toward the distal portion of the bandage. | 3 |  |
| 1. The student gently removes each layer of bandage. | 3 |  |
| 1. The student notifies the veterinarian when bandage has been removed. | 3 |  |
| 1. The student cleans up work area. | 3 |  |
| TOTAL POINTS | 25 |  |

**Filling a Syringe**

|  |  |  |
| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student determines the drug or vaccine and amount to be placed in the syringe. | 2 |  |
| 1. The student selects the proper-sized syringe, needle length and gauge. | 4 |  |
| 1. The student prepares a cotton ball saturated with alcohol. | 2 |  |
| 1. The student places the cotton ball on the top of the vial and wipes the rubber stopper area. | 2 |  |
| 1. The student places the vial upside down in one hand with the fingers curling around the vial securely. | 2 |  |
| 1. The student uncaps the needle and inserts the needle into the rubber top of the vial. | 2 |  |
| 1. The student withdraws the proper volume. | 4 |  |
| 1. The student removes the needle from the vial. | 2 |  |
| 1. The student gently taps or snaps the edge of the syringe to remove any air bubbles, or slightly expel the air by pushing the end of the plunger. | 2 |  |
| 1. The student places needle and syringe in the sharps container. | 3 |  |
| TOTAL POINTS | 25 |  |

**Prescription Filling**

|  |  |  |
| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student reads and interprets the prescription. | 5 |  |
| 1. The student selects the correct drug and concentration. | 5 |  |
| 1. The student places the pill counting tray on the pharmacy counter with the channel to the left and the open plate in front of him/her. | 3 |  |
| 1. The student pours the medication tablets or capsules onto the tray plate. | 1 |  |
| 1. The student opens the channel cover. | 1 |  |
| 1. The student uses a spatula or tongue depressor to push groups of tablets or capsules into the channel. | 2 |  |
| 1. The student tilts the tray to return the unused medicine into the stock bottle. | 2 |  |
| 1. When the student has counted the desired amount of medication, he/she closes the channel cover and lift tray to place the channel spout into the medicine vial or container. | 5 |  |
| 1. The student places the closed vial on the counter. | 1 |  |
| TOTAL POINTS | 25 |  |

**Removal of Sutures**

|  |  |  |
| --- | --- | --- |
| Criteria | Points Possible | Points Earned |
| 1. The student clearly visualized and inspected the incision site. | 5 |  |
| 1. If there were problems with the incision site, the student informed the veterinarian. | 5 |  |
| 1. If there were no problems with the incision, the student removed the sutures. | 5 |  |
| 1. The student used the correct tool to remove the sutures. | 5 |  |
| 1. The student did not cause unnecessary harm or discomfort to the patient. | 5 |  |
| TOTAL POINTS | 25 |  |