

Science of Foods for Health
Texas A&M University: HORT 641

STUDENT PRESENTATION EVALUATION

Name:

Topic:

	1-3	4-6	7-8	9-10	Points
EYE CONTACT	No eye contact with audience, as entire report is read from notes.	Displayed minimal eye contact with audience, while reading mostly from the notes	Consistent use of direct eye contact with audience, but still returns to notes.	Holds attention of entire audience with the use of direct eye contact , seldom looking at notes.	
BODY LANGUAGE	No movement or descriptive gestures.	Very little movement or descriptive gestures.	Made movements or gestures that enhance articulation.	Movements seem fluid and help the audience visualize.	
ENTHUSIASM	Shows absolutely no interest in topic presented.	Shows some negativity toward topic presented.	Occasionally shows positive feelings about topic.	Demonstrates a strong, positive feeling about topic during entire presentation.	
SUBJECT KNOWLEDGE	Student does not have grasp of information; student cannot answer questions about subject	Student is uncomfortable with information and is able to answer only rudimentary questions .	Student is at ease with expected answers to all questions, without elaboration.	Student demonstrates full knowledge by answering all questions with explanations and elaboration.	
ELOCUTION	Student mumbles , incorrectly pronounces terms, and speaks too quietly .	Student's voice is low . Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear . Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct , precise pronunciation of terms so that all audience members can hear presentation.	
<u>TOTAL:</u>					
<u>Comments:</u>					