

Lessons Learned from news articles in relation to food and health (Total Points 10).

You can collect information related to the putative compound and include information related to following areas:

News articles and current status of scientific research from field to consumer including cell culture, animal studies and clinical trials (if available). Discuss potential scientific controversies of the putative compound or fruit or vegetable.

Panel discussion:

Entire class will be divided to two groups: Each group will present the topic for 10 min and remaining time will spent on panel discussion. Be ready to answer the questions from opponent group with scientific justification.

First group: Focus on positive aspects of the topic: Collect information from scientific article(s), discuss among your group, collect information related to the article(s) from the media and finalize concept paper.

Second Group: Focus on negative aspects (controversies) of the topic: Collect information from scientific article(s), discuss among your group, collect information related to the article(s) from the media and finalize concept paper.