

☞ 2017 TEXAS 4-H OPPORTUNITY SCHOLARSHIP APPLICATION ☞

Application must be typed using no smaller than a 10 point Times New Roman font and printed on regular weight white paper. All information must be complete for consideration.

SECTION 1: PERSONAL INFORMATION

Application submission category <i>(Baccalaureate, Technical, or Courageous Heart – only select one!)</i>	
County in which you are a member of 4-H:	
Extension District Number (1 – 12):	10
Last Name:	
First Name:	
Middle Name (no initials):	
Nickname/Preferred Name (if applicable):	
Phonetic Spelling of Full Name:	
Gender:	
Mailing Address:	
City:	
State:	TX
Zip:	
Home Phone Number:	
Cell Phone Number:	
Applicant's E-mail Address:	
Date of Birth:	
Age (as of June 1, 2017):	
Are you a citizen of the United States? (Yes/No):	
Are you a Texas Resident? (Yes/No):	
How many years have you been an enrolled 4-H member?:	
Are you applying for a FCCLA or FFA scholarship?:	<input type="checkbox"/> FFA <input type="checkbox"/> FCCLA

SECTION 2: COLLEGE/UNIVERSITY INFORMATION

List in priority order up to three college/universities that you have submitted applications to, status, major/course of study, and college/department in which the major is offered. Any applicant planning for a baccalaureate degree must provide at least one four year college/university.

	College/University/Technical School Name	Accepted Yes/No	Major/Course of Study	Department in which major is offered
1 st				
2 nd				
3 rd				

Preferred career choice *(expound in career narrative)*: _____

SECTION 3: LIVESTOCK SHOW PARTICIPATION

Have you exhibited, judged, or in other ways participated in the following (required for certain stock show scholarships)

LIVESTOCK SHOW	PARTICIPATED (Yes or No)	IF YES, LIST THE YEAR(S) YOU PARTICIPATED (ex: 2012, 2013, 2014, etc).
Houston Livestock Show and Rodeo		
Rio Grande Valley Livestock Show		
San Antonio Livestock Exposition		
Southwestern Exposition and Livestock Show		
Rodeo Austin		
State Fair of Texas		

SECTION 4: SAN ANTONIO LIVESTOCK EXPOSITION – SCHOOL TOUR GUIDE

Are you planning to volunteer as a San Antonio Livestock Exposition School Tour Guide in 2017?	
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SECTION 5: INDIVIDUAL SCHOLASTIC RECORD

This record is to be completed by the applicant's high school principal or counselor. The completed record and related materials must be returned to the applicant to become part of and attached to the Texas 4-H Youth Development Opportunity Scholarship application.

Applicant's Last Name	Applicant's First Name and Middle Name	Bexar County
Name of High School	Funding Classification of High School (Public, Private, Home School, etc)	

NOTE TO COUNSELOR/PRINCIPAL
 THE DONORS OF THE TEXAS 4-H YOUTH DEVELOPMENT OPPORTUNITY SCHOLARSHIP PROGRAM REQUIRE THAT APPLICANTS PROVIDE QUARTILE RANKING. THIS PERTAINS TO ALL FUNDING CLASSIFICATIONS OF SCHOOL (PUBLIC, PRIVATE, AND HOME-SCHOOL). THE COMMITTEE REALIZES THAT SOME SCHOOLS PREFER NOT TO RANK STUDENTS; HOWEVER, FAILURE TO PROVIDE A QUARTILE RANKING WILL RESULT IN A DISQUALIFICATION OF THE APPLICATION!

Expected date of graduation (MM/DD/YY):					
Quartile ranking in graduating class (circle one):		1 st	2 nd	3 rd	4 th
High school grade point average (GPA) through the latest semester completed. MUST BE PROVIDED ONLY ON THE BASIS OF A 100 POINT UNWEIGHTED SYSTEM WITH A MAXIMUM OF 100 POINTS. (i.e. 85 or 90, NOT 3.5 or 4.0) (Extra points given for honors and AP classes should be excluded.)		MUST BE ON AN UNWEIGHTED 100 POINT SCALE. OTHER SCALES OR GPA'S OVER 100 WILL RESULT IN DISQUALIFICATION.			
OLD SAT <small>(Jan 16 or Before)</small>	Applicant's highest SAT score(s). Scores must be from a single test date – combining of scores is not allowed. <i>If the applicant has not taken the SAT, leave blank</i>	Critical Reading	Math	Writing	TOTAL
NEW SAT <small>(Mar 16 or After)</small>	Applicant's highest SAT score(s). Scores must be from a single test date – combining of scores is not allowed. <i>If the applicant has not taken the SAT, leave blank.</i>	Evidence-Based Reading & Writing		Math	TOTAL
Applicant's highest ACT score(s). Scores must be from a single test date – combining of scores is not allowed. <i>If the applicant has not taken the ACT, leave blank.</i>					
Has the applicant passed all required standardized test(s) in order to graduate and attend a Texas college/university? (check one)		<input type="checkbox"/> YES		<input type="checkbox"/> NO	

A statement of personal knowledge about this applicant is not required; however, if you desire to make a statement, the selection committee will welcome any additional information you may wish to provide. Please use only the space provided on the front side of this page.

Signature certifying validity of scholastic record is required. A copy of the applicant's official high school transcript (including Fall 2016 grades) and the SAT and/or ACT score(s) must be attached even though the information from these documents is included above.

Signature	Official Title	Date
School	Telephone Number	
Address, City, State, Zip Code		
E-mail Address		

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SECTION 6: FINANCIAL INFORMATION

Each applicant is required to complete a Free Application for Federal Student Aid (FAFSA) and submit the FAFSA Student Aid Report (SAR). Summary pages and/or submission confirmation is not acceptable. Please note that it takes approximately three to four weeks after submitting the application for you to receive the report.

Are you applying for other scholarships, grants, loans to pay for college (Yes/No): _____

If "YES" to the above question, you are required to complete the next portion of the form (everyone must complete the narrative portion). You will need to list ALL scholarships, grants, loans, financial aid, and monetary awards that you have applied for, received, or are being considered for at the time of submission (do not list declined). You will need to provide dollar figures (estimate amount of scholarships that may be "variable" based on past amounts awarded). **DO NOT LIST "VARIES", "UNDETERMINED", OR "UNKNOWN", UNDER THE TOTAL VALUE. YOU WILL NEED TO DETERMINE WHAT AMOUNTS HAVE BEEN AWARDED IN THE PAST OR ESTIMATE.**

Definitions of financial aid you should be listing:			
Award(s): Honors such as Gold Star, SALE Rural Youth Award, etc.	Loan(s): Money that you have applied for or have been given with the intent to pay back. This money could be from sources such as a commercial lender, family member, or some other person/business.	Scholarship(s): Any application that you have submitted to be considered for money to be used for college expenses (i.e. tuition, housing, meals, books, etc). Scholarships for champion animals or high point honors at SALE should be listed here.	Financial Aid: Federal, state, institutional, and private fund(s) used to assist eligible students in funding their education. Financial aid can be a combination of scholarships, grants, loans, waivers, and student employment.
NAME OF AWARD	TYPE <i>(Award, Loan, Scholarship, Fin Aid)</i>	TOTAL VALUE OF AWARD OVER ALL YEARS	STATUS <i>(Awarded or Pending)</i>
Total Pending Financial Aid			
Total Awarded Financial Aid			

PARENT/GUARDIAN'S OCCUPATION(S)

What is your Father's/Male Guardian's Occupation?: _____
 What is your Mother's/Female Guardian's Occupation?: _____

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SECTION 6: FINANCIAL INFORMATION CONTINUED

Provide a narrative (one page) of why you believe you need, or should receive, financial assistance, such as a Texas 4-H Youth Development Opportunity Scholarship to attend the college/university of your choice. This narrative should include details about family situations such as: care of family members, medical, and family financial burdens. *HINT: Do not start your narrative with "I deserve"...*

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SECTION 7: PROJECT EXPERIENCE

4-H PROJECT: List up to four (4) of your most significant 4-H projects throughout your entire 4-H career. Describe years involved, knowledge and skills gained, scope and activity related to projects, demonstrations, talks, exhibits, workshops, tours, interviews, etc. Describe why these projects were important and significant and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience, rather than quantity. Please reference the level of participation/involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international. DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED.**

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SECTION 8: LEADERSHIP EXPERIENCE

4-H LEADERSHIP ROLES: List up to twenty-five (25) major 4-H leadership roles throughout your 4-H career. Include volunteer, promotion, and elected/appointed leadership. List roles and responsibilities, years, and levels of involvement as L=local, C=county, D=district, R=regional, S=state, N=national, and I=international. **Put emphasis on the quality of your experience, rather than quantity. DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND TO THE NEXT PAGE.**

YEAR	LEADERSHIP ROLE	LEVEL OF INVOLVEMENT	ROLE, RESPONSIBILITIES, DUTIES, AND/OR ACCOMPLISHMENTS (BRIEF STATEMENTS)

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SECTION 9: CITIZENSHIP/COMMUNITY SERVICE EXPERIENCE & HONORS

4-H CITIZENSHIP AND 4-H COMMUNITY SERVICE: List up to fifteen (15) of your citizenship and community service activities. List activity, year, and your role in the activity (use Y=performed yourself, M=member of a group, P=provided primary leadership to the group). Describe why your citizenship and community service was important in these activities and what impact your involvement provided you to have on other people. **Put emphasis on the quality of your experience, rather than quantity. DO NOT ALLOW INFORMATION CHARTS TO EXTEND TO THE NEXT PAGE.**

YEAR	ACTIVITY	ROLE IN ACTIVITY	WHY IT WAS IMPORTANT AND/OR IMPACT OF INVOLVEMENT

4-H HONORS: List up to four (4) of your most important honors received through 4-H. List the honor, year received, level of award (e.g. L=local, C=county, D=district, R=regional, S=state, N=national, and I=international), and why you consider the honors listed to be the most important (i.e. how did they contribute to and provide significance toward your personal development?). **Put emphasis on the quality of your experience, rather than quantity.**

YEAR	AWARD	LEVEL OF AWARD	WHY IS THIS AWARD IMPORTANT?

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SECTION 10: OUTSIDE 4-H EXPERIENCE

OUTSIDE OF 4-H LEADERSHIP ACTIVITIES, HONORS, WORK EXPERIENCE, AND VOLUNTEER/COMMUNITY SERVICE:

Describe how you spent time outside of your 4-H activities, why you devoted time to a particular activity, the impact the activity had on your personal development, and how it benefitted other people. List leadership roles outside of 4-H (include school, church, other youth groups, etc). **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ONTO THE NEXT PAGE.**

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SECTION 11: PERSONAL NARRATIVE

Write or type a personal narrative about yourself, highlighting any important facts and information you believe the selection committee should know when considering your application. This would include such things as your history in 4-H, any personal obstacles you have overcome, the greatest thing you will take from 4-H, and how 4-H will help you in the future. Do not repeat any information already contained in the application. **DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ON TO THE NEXT PAGE.**

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SECTION 12: CAREER NARRATIVE

Describe how you have prepared yourself to have an awareness of and an understanding about career(s) applicable to the degree or technical certificate you wish to pursue. Type of information you may provide include:

- Visits to college/universities and conversations with personnel at those institutions.
- Investigations of job/career opportunities and availability
- Persons/experiences that have influenced you to pursue the degree/certification you have indicated.
- How you decided to pursue a technical certification versus baccalaureate or vice-versa.

DO NOT ADD ADDITIONAL PAGES BY EXCEEDING THE AMOUNT OF ROOM PROVIDED. DO NOT ALLOW INFORMATION TO EXTEND ON TO THE NEXT PAGE.

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SECTION 13: COURAGEOUS HEART NARRATIVE

(To be completed ONLY by those applying for Courageous Heart Scholarship)

Please provide a detailed narrative of the obstacles that you have, or are in the process of, overcoming. Please include how long you have been dealing with the obstacle, person(s) who has helped you through your situation, how has 4-H played a positive role in overcoming your obstacle, etc. This narrative should include details about family situations such as: care of family members, medical (personal or family), learning disabilities, family financial burdens, etc. The more complete the essay, the better the judges can evaluate your need.

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**SECTION 13: COURAGEOUS HEART APPLICATION ONLY
LETTERS OF RECOMMENDATIONS**

Please provide the name, address, phone number, and email of three references for this applicant. These references should also provide a letter of recommendation in support of this application.

Recommendation letters should provide detailed information on the obstacle, how the applicant has overcome the described obstacle and continued to be successful in their 4-H career and education, along with specific reasons the applicant should be considered for the Courageous Heart Scholarship.

Letters of recommendation should be a maximum of one page in length. Letters **MUST BE INCLUDED** with the application but addressed to:

**Texas 4-H Youth Development Foundation
Scholarship Selection Committee
1470 William D. Fitch, Ste 157
College Station, TX 77845**

First & Last Name	Address City, State, Zip	Phone Number(s), Email, and Relation to Applicant (example: Teacher, County Agent, Family Friend, etc)
		Home Phone Number: Work Phone Number: Cellular Phone Number: Email Address: Relation to Applicant:
		Home Phone Number: Work Phone Number: Cellular Phone Number: Email Address: Relation to Applicant:
		Home Phone Number: Work Phone Number: Cellular Phone Number: Email Address: Relation to Applicant:

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SECTION 14: ACKNOWLEDGEMENT OF INTEGRITY, PARTICIPATION, AND CERTIFICATION

I, the undersigned, certify that the information contained herein is complete, correct and truthfully reflects my personal, 4-H, and academic background and records. I agree that, if any information contained herein is found to be falsified in any way, my application will automatically become null and void and any awarded scholarship(s) revoked.

I hereby authorize any person, firm or entity to release to the Texas 4-H Youth Development Foundation, or their authorized representatives, information concerning the subject matter of the statements I have made in this application, including, but not limited to, information concerning my academic record, activities, honors and awards, citizenship or residency, and financial situation. A copy of this authorization is agreed by the undersigned to have the same effect and force as an original. Any person, firm or entity releasing matters pursuant to this authorization is hereby absolved from any liability.

Furthermore, as an applicant for a Texas 4-H Opportunity Scholarship, I agree that I will fully participate in all activities and functions related to being considered for, honored, and/or recognized as a Texas 4-H Scholar. This includes my full participation in the interviews, scholarship assembly, and scholarship banquets. I acknowledge that failure to participate, from any, or all, scholarship activities will result in no further consideration, awarding, or payment if chosen as a 4-H Scholar. If you believe there are exceptional or extenuating circumstances which preclude you from attending these events, you may submit a written appeal with the State Leader for 4-H Youth Development by May 15. All exceptions must be approved by the Texas 4-H Youth Development Program and the Texas 4-H Youth Development Foundation.

Please acknowledge each of the statements below by initialling with a writing pen (no type) and then sign at bottom of page.

APPLICANT	PARENT/ GUARDIAN	STATEMENT
_____	_____	Information presented in this application truthfully reflects the applicant's personal, 4-H, financial, and academic background and records.
_____	_____	Applicant has reviewed and acknowledges all information included in the application as a true representation of themselves.
_____	_____	Applicant agrees to participate in scholarship interviews. (May 5-7, 2017 – College Station, TX)
_____	_____	Applicant agrees to register for Texas 4-H Roundup as a <i>Full-Time Participant</i> .
_____	_____	Applicant acknowledges that based on scholarship awarded they will be required to attend at least one night of scholarship presentations on either June 6 th , 7 th , or 8 th . <i>If you believe there are exceptional or extenuating circumstances which preclude you from attending these events, you may submit a written appeal via email with the State Leader for 4-H Youth Development by May 15. All exceptions must be approved by the Texas 4-H Youth Development Program and the Texas 4-H Youth Development Foundation.</i>

Included with this application are the following attachments that have been reviewed by applicant and parent/guardian and are correct.

_____	_____	FAFSA Report Enclosed*
_____	_____	Official High School Transcript*
_____	_____	Official SAT/ACT scores either printed on transcript or included with the Scholastic Record.
_____	_____	Curriculum Degree Plan from college catalog included and matches what is listed in Section 2. (Attachment should be between one and three pages – <i>the complete catalog is not needed.</i>)

Signature of Applicant

Date

Signature of Parent/Guardian

Date

**It is the responsibility of the applicant and parent/guardian(s) to review the FAFSA Student Aid Report (SAR) and High School Transcript before submitting with your application. If you would prefer privacy of your FAFSA SAR and transcript, you may enclose the documents into a sealed envelope.*

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SECTION 15: COUNTY EXTENSION AGENT CERTIFICATION

I certify that:

- this applicant has been enrolled in the Texas 4-H Program for the 2016-2017 4-H year and at least two of the three previous years,
- they meet the minimum requirements and criteria of the Texas 4-H Opportunity Scholarship (i.e. GPA on a 100 point scale, class ranking, SAT/ACT scores),
- the application is complete and all necessary attachments are included in the packet.
- I recommend the applicant and his/her application be considered for a Texas 4-H Opportunity Scholarship.

Please complete these questions before certifying this application.

Total number of youth involved in county 4-H youth development program: _____

Total number of 4-H members in this applicants 4-H club: _____

Total number of years this 4-H member has been enrolled in 4-H: _____

Signature of County Extension Agent

Date

Address

City/State/Zip

E-mail Address

Office Phone

Bexar District 10

County/District

Fax Number

DISTRICT OFFICE REVIEW

Signature of 4-H Faculty Member or District Extension Administrator

Date

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SECTION 16: APPLICATION CHECKLIST AND CERTIFICATION

This checklist must be completed at all levels as indicated below. Each line should be initialed by the person making the review. DO NOT USE CHECKMARKS OR "X's". A box should only be initialed if it is **completed, or included, and meets the minimum requirements** and criteria. This checklist should be completed after the application is complete and all necessary documentation is attached.

APPLICANT	PARENT	COUNTY	DISTRICT	ITEM
BASIC APPLICANT ELIGIBILITY				
				Applicant is an active member of Texas 4-H for current year, and at least two of the three previous years.
				Applicant is a United States citizen.
				Applicant is a Texas resident.
				Applicant is scheduled to graduate from a Texas High School in 2016-2017 school year.
				Applicant has made formal application and intends to attend a Texas college or university.
				Baccalaureate Application has a minimum score of: Old SAT-1350, New SAT-1000, or ACT-19
				Ensure completed application/attachments securely fastened with paper/binder clip (NO STAPLES).
				Application is completed and all information is correct.
				Application is typewritten except for signatures and initials.
				Application does not include additional supplemental pages.
COMPLETION OF APPLICATION				
Section 1: Personal Information				
				Application submission category completed.
				Last, first, and middle name listed.
				Phonetic spelling provided.
				E-mail address of the applicant
				Date of birth and age provided.
Section 2: College/University Information				
				Up to three colleges applicant has applied to with acceptance noted, major, and department are noted.
				Career choice provided.
Section 3: Livestock Show Participation				
				Each livestock show participation question answered with Yes/No and specific years listed (not number of years)
Section 4: San Antonio Livestock Exposition – School Tour Guides				
				School tour participation for 2017 San Antonio Livestock Exposition only.
Section 5: Individual Scholastic Record – Completed by School Official				
				Quartile rank is provided
				Grade Point Average (GPA) - numerical and based on 100 point system (un-weighted).
				SAT/ACT scores. SAT score taken from a single testing date and includes all three test parts.
				Passed standardized tests or are exempt.
				Signature certifying the validity of scholastic record.
Section 6: Financial Information				
				All scholarships, loans, awards, and financial aid list that applicant has currently applied for or received.
				Total value of award has monetary figures and not "depends" or "undetermined" listed.
				Total Awarded/Pending amount of financial aid (scholarships, grants, etc) is provided and calculated correctly.
				Financial need narrative provided.
Section 7-12: Narrative Pages				
				Projects: up to 4 listed.
				Projects: focus on size and scope, learning experiences, etc.
				Projects: designates level of involvement.
				Leadership: up to 25 most meaningful roles listed.
				Citizenship: up to 15 citizenship activities listed.
				Honors: top 4 meaningful 4-H honors (no awards outside of 4-H).
				Outside 4-H experience provided.
				Personal narrative written with no typos and correct grammar.
				Career narrative written with no typos and correct grammar.
Section 13: Courageous Heart Applicant Information (leave blank if application is not a Courageous Heart)				
				Narrative completed detailing obstacle and other information.
				List of references provided and three (3) letters of recommendations.
Sections 14-15: Certification Pages				
				Acknowledgement of Integrity, Participation, and Certification.
				County Extension Agent Certification.
Section 16: Application Checklist				
				Checklist completed.
Attachments Included at back of Application				
				FAFSA Student Aid Report (SAR).
				Official High School Transcript with Numerical Grades (Not Alpha Grades) and has school seal on it.
				SAT/ACT scores either printed on transcript or included with the Scholastic Record.
				Curriculum Degree Plan from college catalog (should be one to three pages).